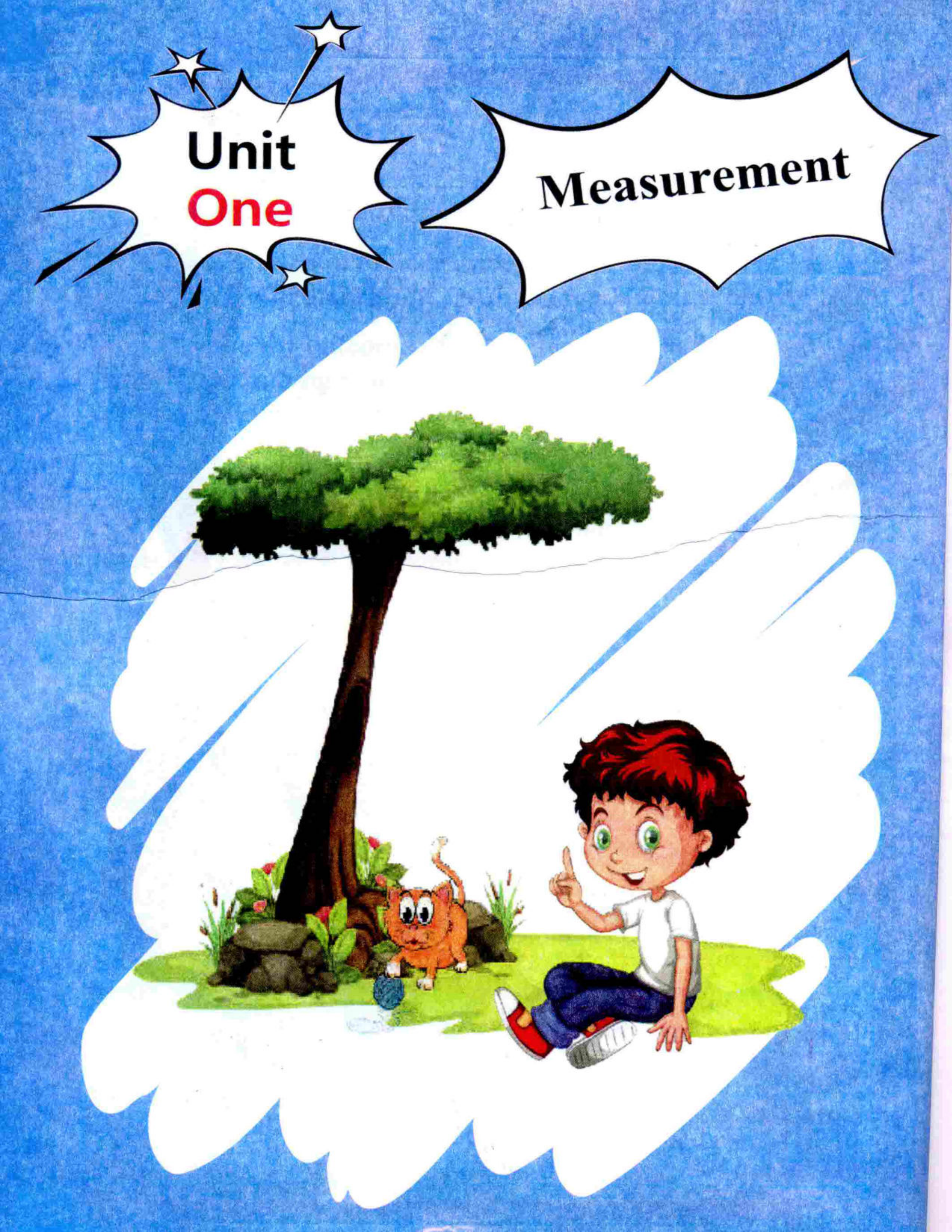

Unit
One
Measurement



Lesson (61) The Length

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

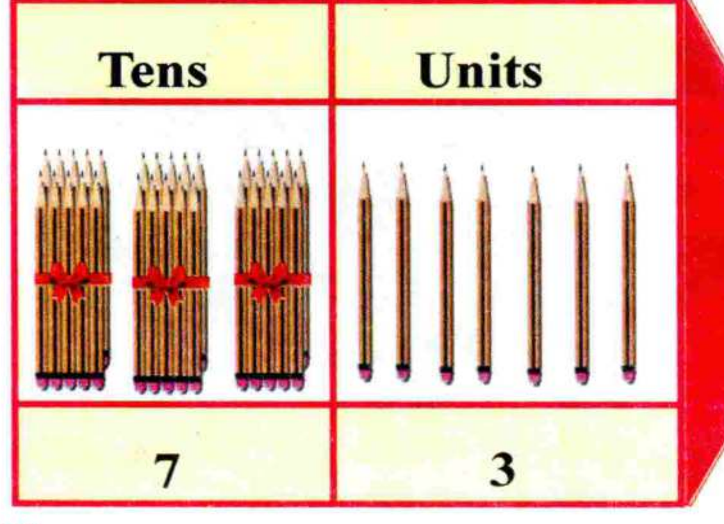
February 2019

Sat	Sun	Mon	Tue	Wed	The	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

EX 1 Complete the table :

Yesterday	Monday	Sunday	....	Thursday
Today	Tuesday	....	Saturday	....
Tomorrow	Wednesday	....	....	....

EX 2 What is the number which has 3 tens , 7 units ?

Tens	Units
	
7	3

Solution :

The number is : ....



  **What is the longer ?**



To compare between the lengths put the cubes on one line.

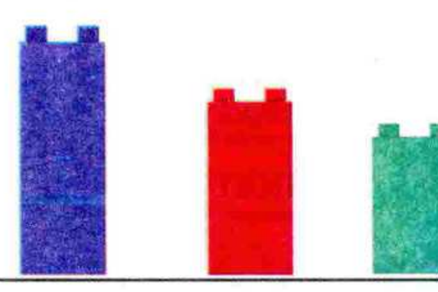


The Solution : The blue cube is longer .

 **Activity 2 Compare the length of the red cube :**

The Solution :



The red cube is shorter than the blue cube.

The red cube is longer than the green cube.

The blue cube is the longest , the green cube is the shortest.



Put (√) under the shortest child :



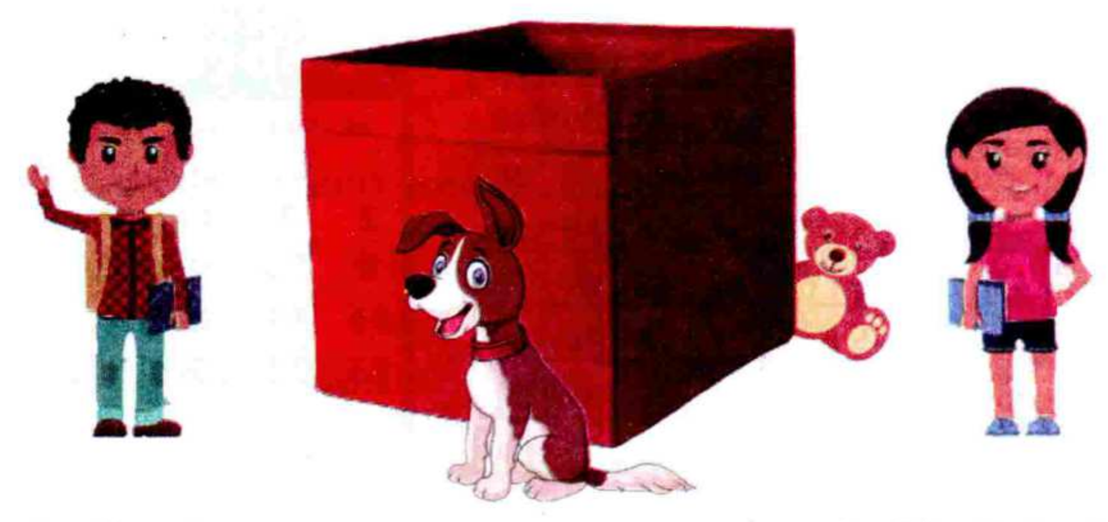
  

( ) ( ) ( )









The dog in front of the box

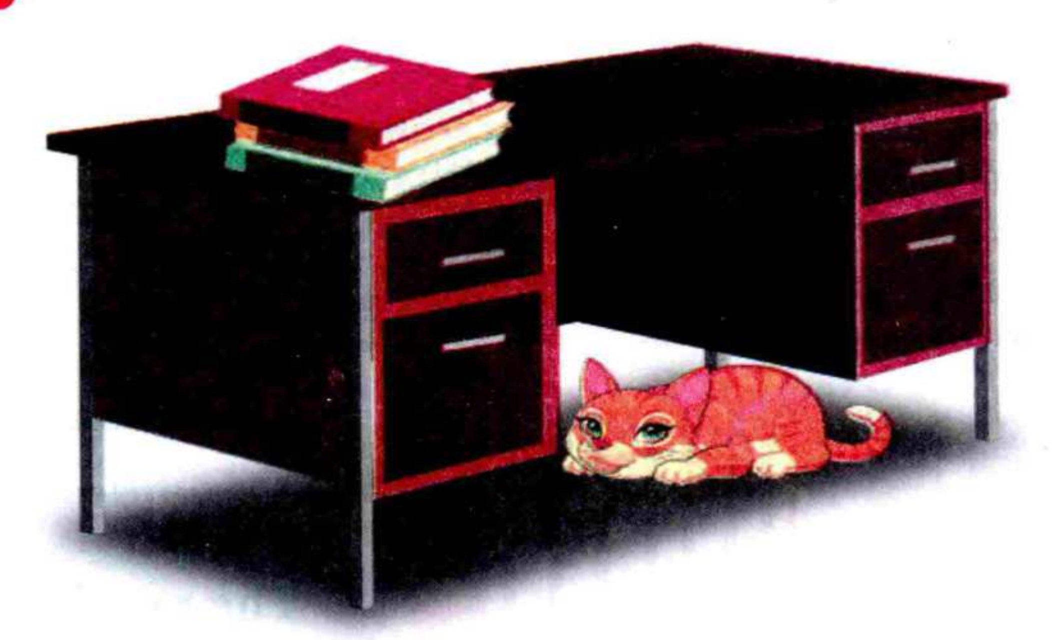
The pear behind the box

The boy on the right of the box

The girl on the left of the box







The cat under the desk

The books on the desk



Lesson (62) Measuring length

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

February 2019

Sat	Sun	Mon	Tue	Wed	The	Fri
						1
2	3	4	5	6	7	8
9	10	10	12	13	14	9
16	17	18	19	20	21	16
23	24	25	26	27	28	

Activity 1 Compare the table :

Last day	Friday	Monday	....	Tuesday
Today	Saturday	....	Thursday	....
Next day	Sunday	....	....	....

Activity 2 Rawan has 2 tens and 7 units from pencils, What is the number of pencils that Rawan has.

Tens	Units
....	....

Solution :

The number is : ....



Activity 3 **Measure the length of each of the following object by using ▬ as a unit.**

The lenght of red line = 4 ▬

The length of the green line = ... ▬

The length of the blue line = ... ▬

Activity 4 **Using ▬ as a unit Ring the suitable length.**

(5 , 7 , 11)

(14 , 4 , 8)

(4 , 8 , 12)

(5 , 12 , 7)





activity 1

Exercises on lesson (61,62)

Activity 1 Hassan has 5 tens and 3 units,
What is the number with him ?

Tens	Units
....	....

Solution :

The number is : ....

Activity 2 Put (√) under the shorter :







Activity 3 Using ▬ as a unit of length find the length of the following line.



Activity 4 **Choose the correct answer :**



1. The girl is .... the chair. **(in front of , behind)**
2. The boy is .... the chair. **(in front of , behind)**
3. The cat is .... the girl. **(on the right of , on the left of)**

Activities from the school book

Activity 1 **Measure the length of any object in your class then draw it and write its length :**

Lesson (63) The Relative position

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

February 2019

Sat	Sun	Mon	Tue	Wed	The	Fri
						1
2	3	4	5	6	7	8
9	10	10	12	13	14	9
16	17	18	19	20	21	16
23	24	25	26	27	28	

EX 1

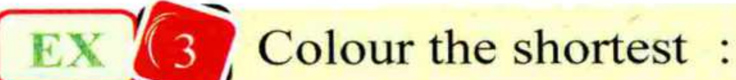
01. **What is the day that comes just after Wednesday ?**
02. **What is the day that comes just befor Sunday ?**
03. **What is the month that comes just after January ?**
04. **What is the month that comes just befor August ?**

EX 2 Look [4 tens , 5 units] what is the number ?

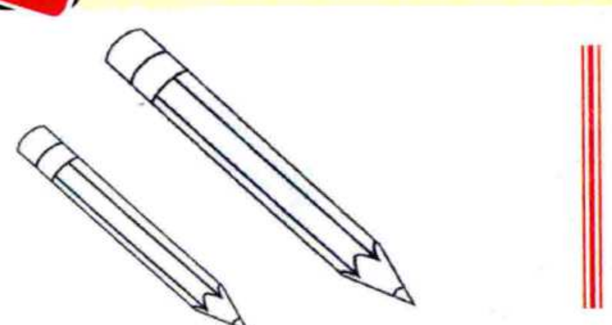
Tens	Units
....	....

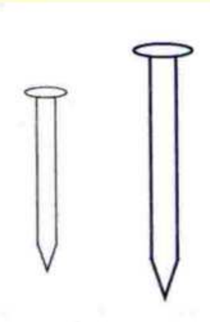
the number : ....



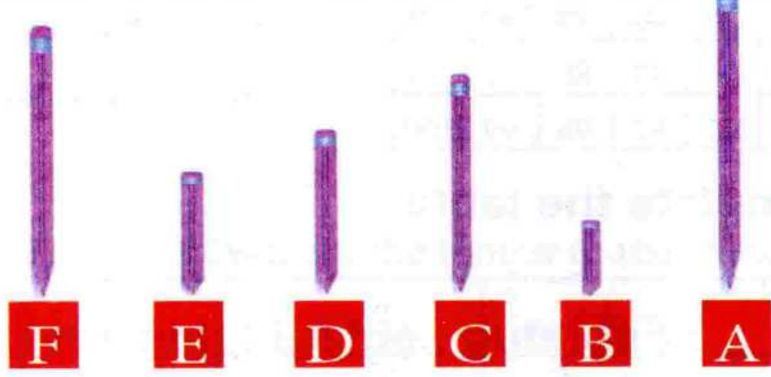


EX 3 Colour the shortest :



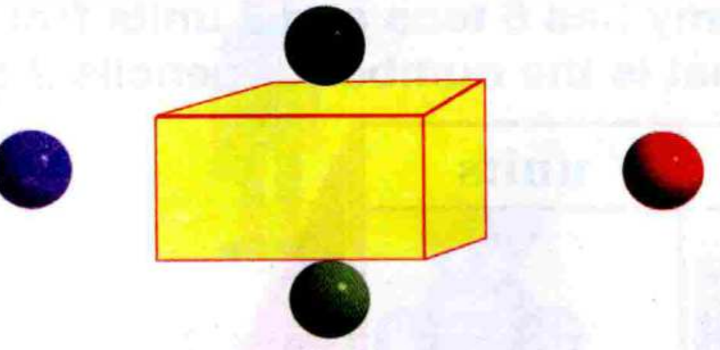


EX 3 Arrange from the shortest to the longest :



The order : B , ... , ... , C , ... , ...

EX 3 Complete with [on , under , on the right of , on the left of] :



01 **The red ball is .... the box**

02 **The black ball is .... the box**

03 **The blue ball is .... the box**

04 **The green ball is .... the box**



Lesson 64

Relative Position

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

February 2019

Sat	Sun	Mon	Tue	Wed	The	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	



Complete the table :

Yesterday	Saturday	Friday	....	wednesday
Today	Sunday	....	Tuesday	....
Tomorrow	Monday	....	....	....

EX 2

Samy has 6 tens and 3 units from pencils then. what is the number of pencils ?

tens	units
....	....

the number : ....



EX 3 Look and complete :





Ebraheem **George** **Hassan**

a Hassan is shorter than ....

b Hassan is longer than ....

c The order of the lengths from the longer to the shoter............, ..., ...



Complete with (inside , outside) :





01 **The girl .... the circle**

03 **The boy .... the circle**

02 **The pear .... the circle**

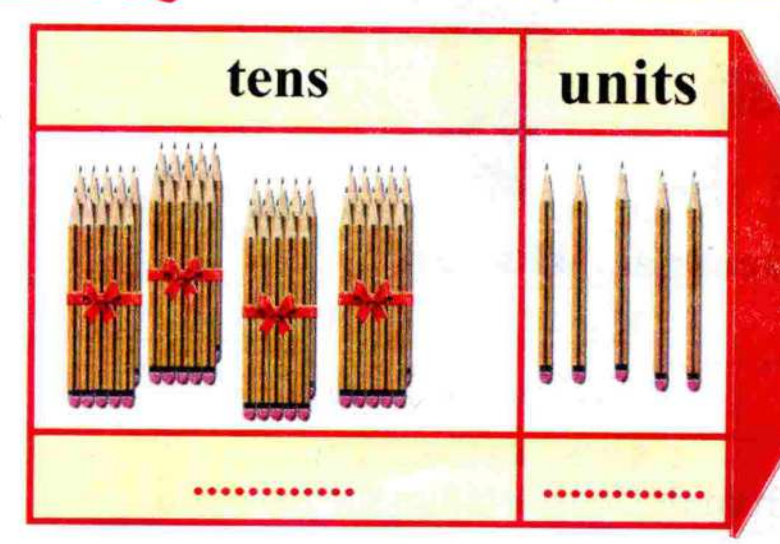
04 **The cat .... the circle**







EX 1 **What is the number that has 4 tens , 5 units ?**



The number is : ....



Complete :

 How many butterflies inside the bottle ?

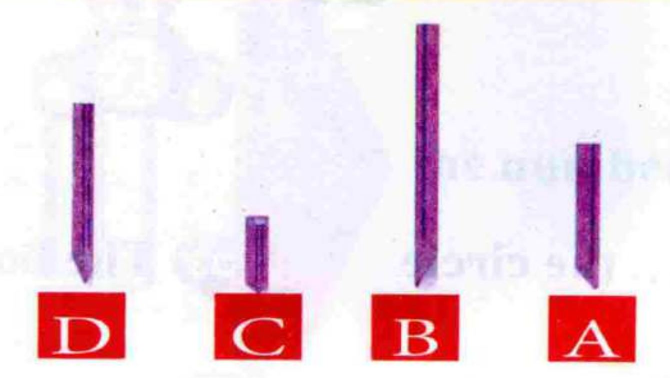
 How many butterflies outside the bottle ?







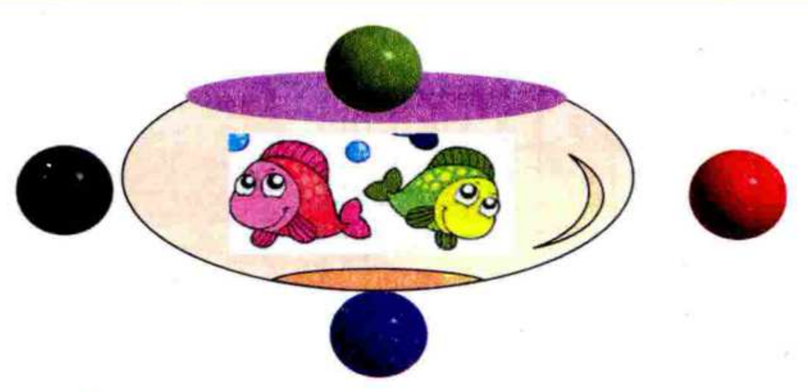
Arrange from the longest to the shortest .



the order is : B , ... , ... , ...



EX 3 Complete with [on , under , on the right of , on the left of] :



01 **The red ball is .... the aquarium**

02 **The green ball is .... the aquarium**

03 **The black ball is .... the aquarium**

04 **The blue ball is .... the aquarium**

Activities from the school book

Activity 1 Draw a square and draw a ball inside it then draw a pencil outside it



Lesson 65 Measuring

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

February 2019

Sat	Sun	Mon	Tue	Wed	The	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

EX 1 Complete the table :

Yesterday	Sunday	Friday	....	Thursday
Today	Monday	....	wednesday	....
Tomorrow	Tuesday	....	....	....

EX 2 Noha has 94 pencils . write the number of tens and units ?

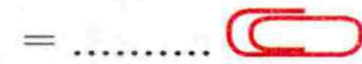
tens	units
....	....

number of tens : ....

number of units : ....





Using  as unit of length find the length of the following :

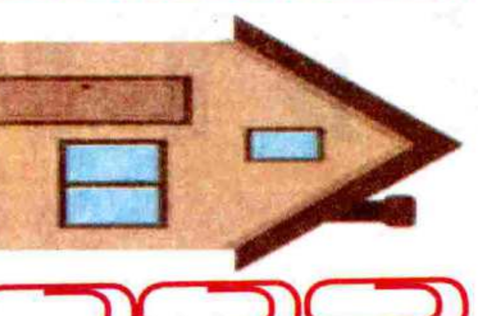


The length of the car

= ....



The length of the pencil = ...





The length of the shape = ...

EX 4 Arrange from the longest to the shortest :







Mazen Careem Ali Nadeen Omar Rawan

The order ...., ..., ..., ..., ..., ...

Lesson 66

The order

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

February 2019

Sat	Sun	Mon	Tue	Wed	The	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

EX 1 Answer the following :

01 The day just after saturday is ....

02 The day just before Thursday is ....

03 The month just after march is ....

EX 2 Write the number of units and tens :

tens	units
....	....

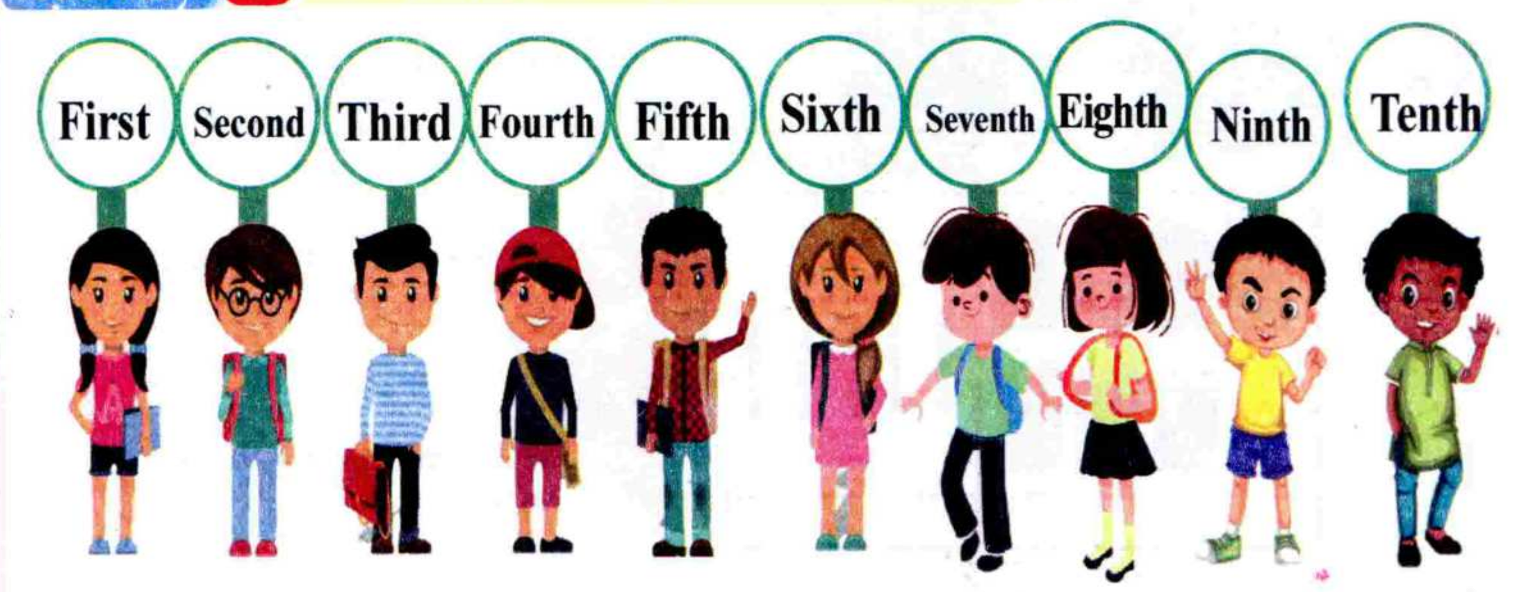
Number of units : ......

Number of tens : ......

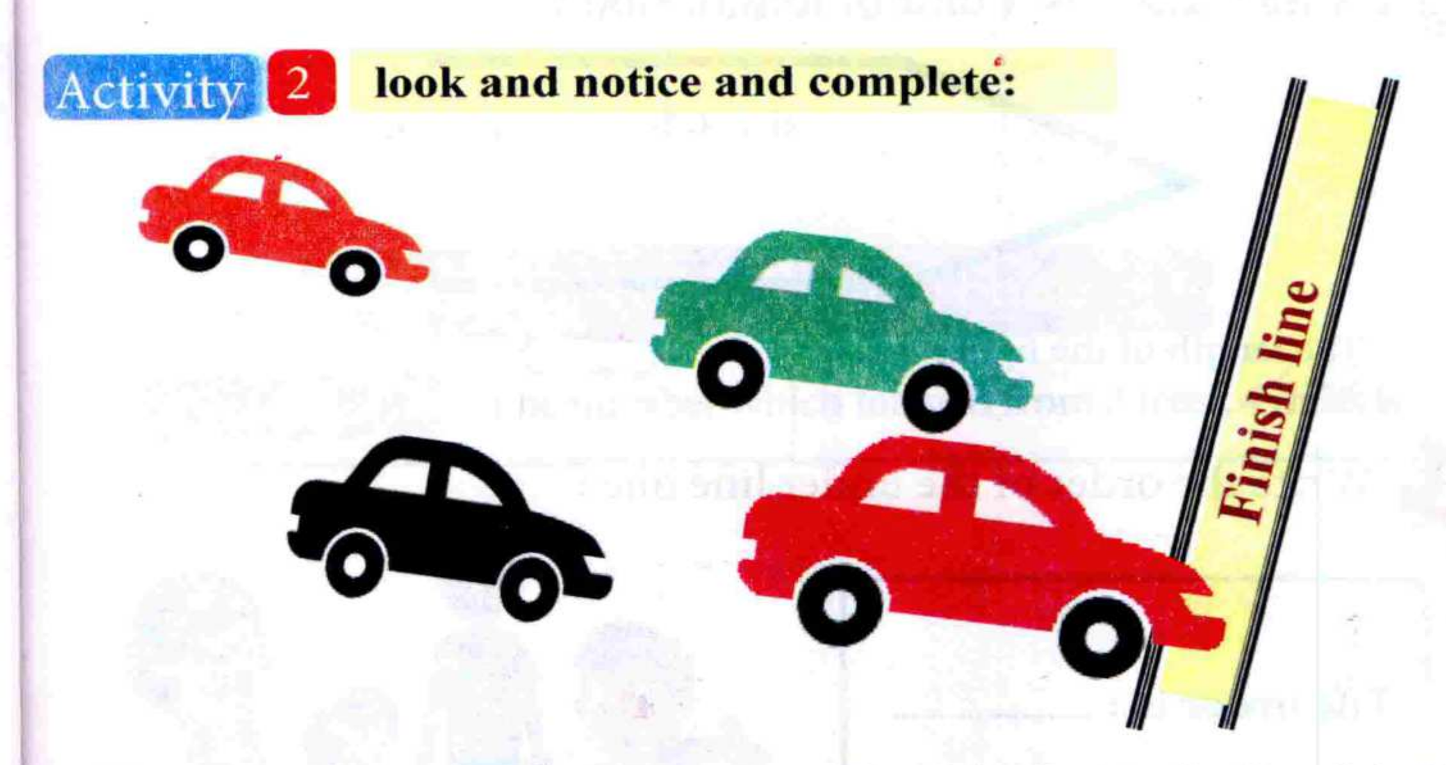


Comparison
The order

Activity 1 **Look and notice :**



Activity 2 **look and notice and complete:**



The red car is the first

The green car is the second

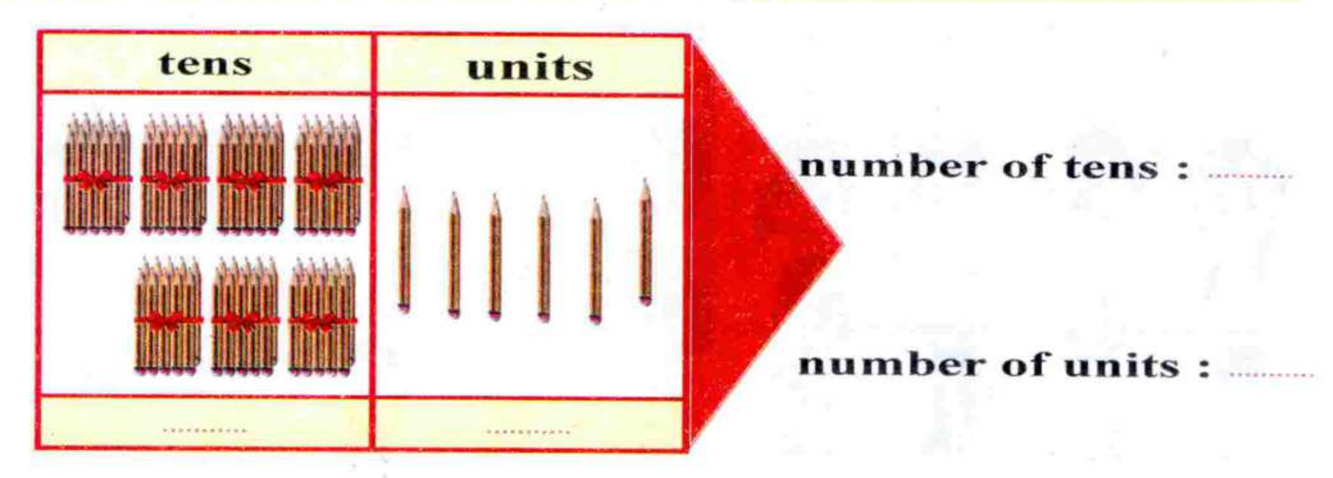
The black car is the third

The orange car is the forth





Complete the number of tens and units in 76 :



2 Using [paper clip] as a unit of length find :

The length of the figure : ....[paper clip]

3 Write the order of the under line one :

The order is : ....







4 Complete :



.... Second ....

01 The order of the green one is ....

02 The order of the red one is ....

03 The colour of the third one is ....

04 The colour of the first one is ....

Activities of the school book

Activity 1 **The number which formed from 3 tens , 4 units is**

Lesson 67 The order

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

February 2019

Sat	Sun	Mon	Tue	Wed	The	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

EX 1 Complete the table :

Yesterday	Tuesday	Saturday	....	Monday
Today	Wednesday	....	Friday	....
Tomorrow	Thursday	....	....	....

EX 2 2 tens and 6 units formed a number ?

units	tens
....	....

Solution :

The number : ....





Notice the race and complete :

First , Second , Third , Fourth , Fifth , Sixth ,
Seventh , Eighth , Ninth , Tenth

01 The order of **the red car** is ....

02 The order of **the blue car** is ....

03 The order of **the green car** is ....

04 The order of **the yellow car** is ....

The order of **the brown car** is .... and ....



Lesson 68 After and befor

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

February 2019

Sat	Sun	Mon	Tue	Wed	The	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

EX 1 Complete the table :

Yesterday	Saturday	Wednesday	....	Tuesday
Today	Sunday	....	Thursday	....
Tomorrow	Monday	....	....	....

EX 2 The number which has 5 tens , 3 units ?

Tens	Units
....	....

The number : ....



EX 3 **From the cards :**

84 , 34 , 94 , 54

Complete

(A) The card that has the greatest tens is .... the greatest number is ....

(B) The card that has the smallest tens is .... the smallest number is ....

(C) The order of the cards from the smallest to the greatest

.... , ... , ... , ...

(D) The order of the card that has the greatest number is.............

(E) The order of the card that has 54 is.............

EX 4 **From the cards :**

16 , 17 , 18 , 15

Complete

(A) The card that has the greatest unit is ....

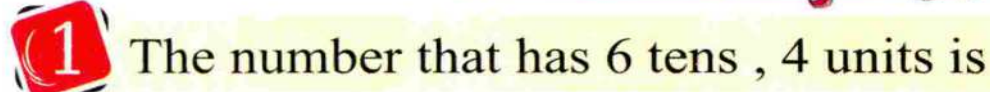
(B) The card that has the smallest unit is ....

(C) The order of the number from the smallest is

.... , ... , ... , ...

(D) The order of 17 is ....



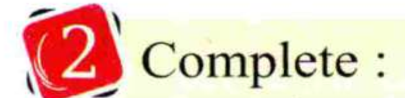


1 The number that has 6 tens , 4 units is

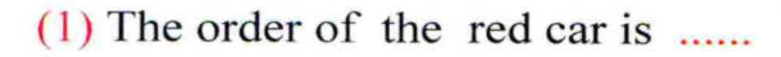
tens	units
....	....

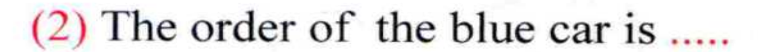
number of tens : ....

number of units : ....









3 From the cards complete :

98 , 64 , 12 , 35

Complete

(A) The greatest number is ....

(B) The order of the greatest number is ....

(C) The order of the smallest number is ....



Acativities from the school book

Activity 1 Write 2 tens , 6 unit then read the number :

Activity 2 Draw a race formed from 10 cars and write the order of each car:

Lesson (69) The money

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

February 2019

Sat	Sun	Mon	Tue	Wed	The	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

EX 1 Join in order from Saturday

Tuesday

Saturday

Wednesday

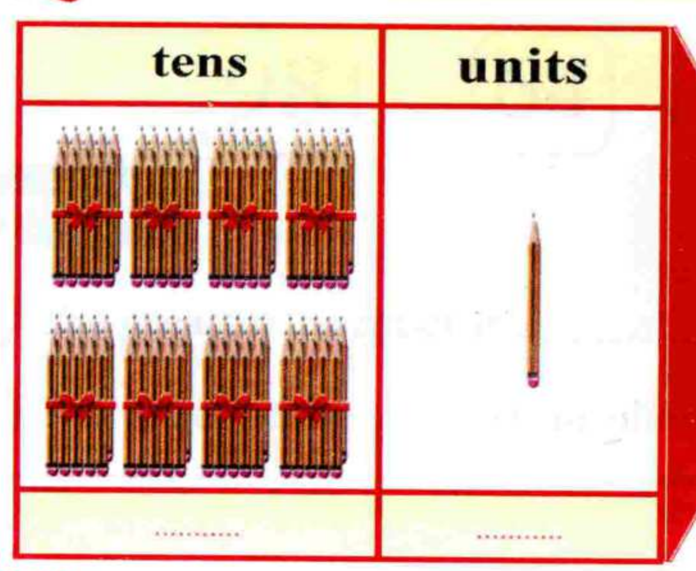
Monday

Friday

Thursday

Sunday

EX 2 The number of units and tens in 81 :



Number of tens : ....

Number of units : ....





comparing Money



Activity 1



10 pounds



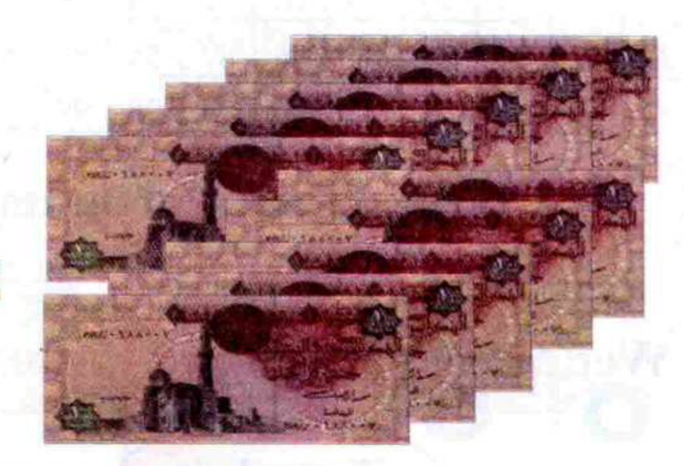
1 pounds



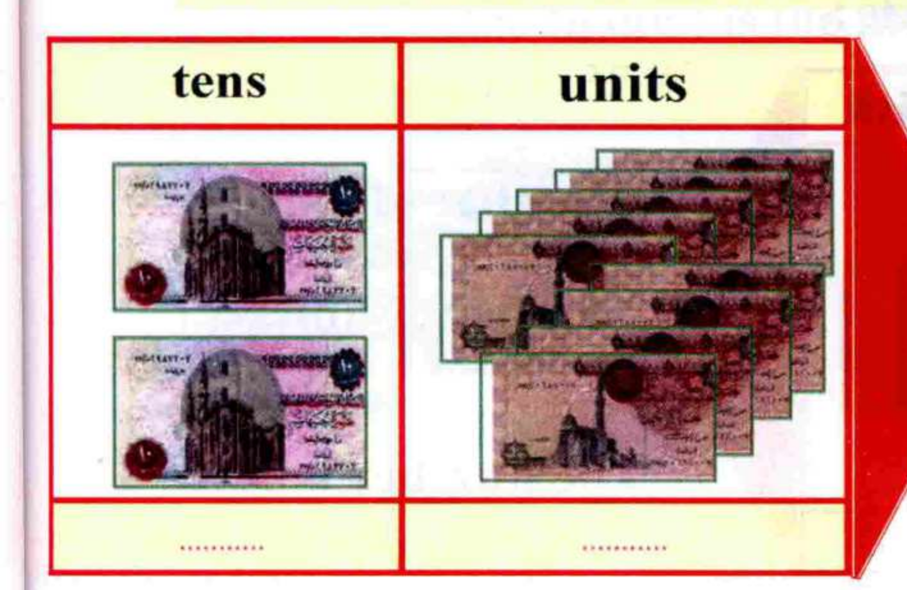
Activity 2



=



Ex : Rawan has 2 banknotes of L.E. 10 each and 9 banknotes of L.E. 1 each complete :



tens	units
....	....

number of tens : ....

number of units : ....

The total a mount = ...

Lesson 70 Using money

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

February 2019

Sat	Sun	Mon	Tue	Wed	The	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

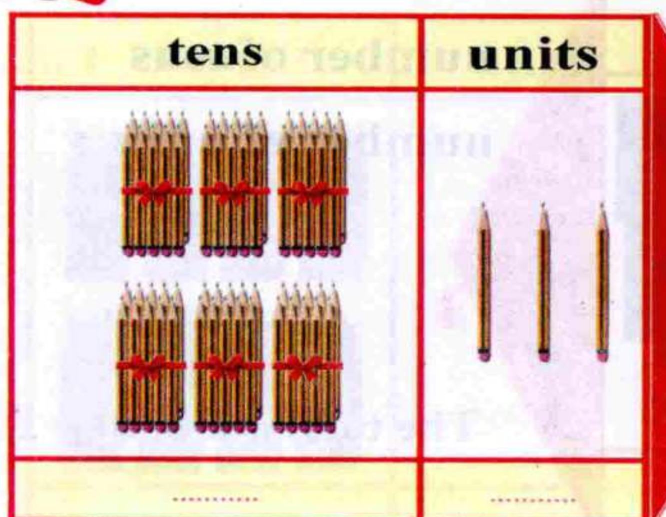
EX 1 Write the order of the days from Sunday :

Wednesday .... Monday .... Sunday 1

Tuesday .... Thursday ....



EX 2 Notice and complete :



tens	units
....	....

Number of tens : ....

Number of units : ....

The number : ....



EX 3 **Notice the amount of money then complete :**

tens	units
....	....

Number of banknote of L.E. 10 is :

tens : ....

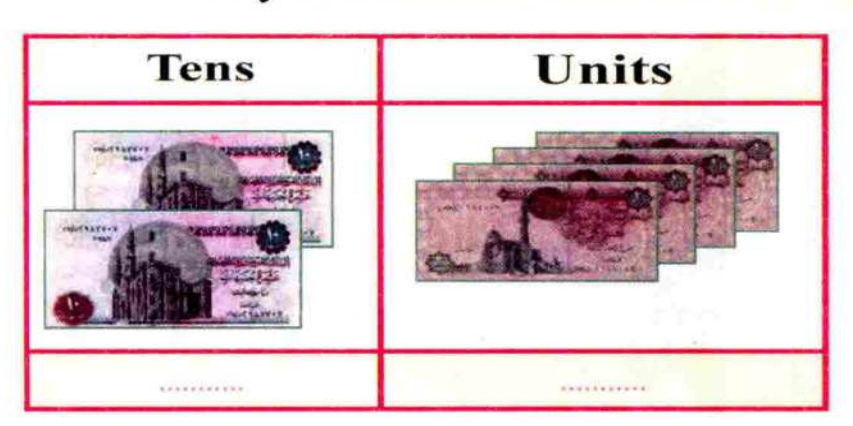
Number of banknote of L.E. 1 is :

units : ....

The amount = ...



Ali has L.E. 24 is the amount with him enough to buy a book for L.E. 24 ?



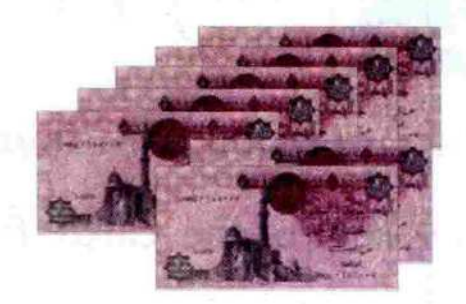
Tens	Units
....	....

(Yes) **(No)**



Look at the figure : is the money enough to buy a toy for L.E 35 ?





The amount = ...

what is the amount remained



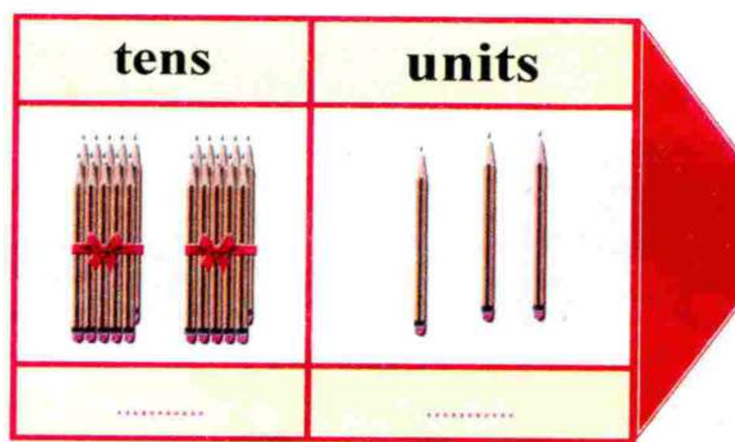


Exercises on lesson (67 , 68)

1 **Complete the table :**

Yesterday	**Friday**	Wednesday	....	Tuesday
Today	**Saturday**	....	Thursday	....
Tomorrow	**Sunday**	....	....	....

2 2 tens and 3 unit . form a number :

tens	**units**
	
....	....

The number is : ....

3 **From the cards complete :**

Complete 48 , 64 , 12 , 35

A The card that has greatest tens is ....

B The order of the cards from the small to the big :

.... , ... , ... , ...

C The order of the smallest number is ....



4 Bassem has 3 banknote of L.E. 10 each and 4 banknote of L.E. 1 each . complete

tens	units
....	....

number of tens : ....

number of units : ....

The amount = ...

5 **From the figure circle the the amount which needed to buy a toy for L.E 25**

tens	units
....	....

Number of tens : ....
Number of units : ....

The total amount : ....

6 **Is the amount in the figure enough to buy a book for L.E 16**

tens	units
....	....

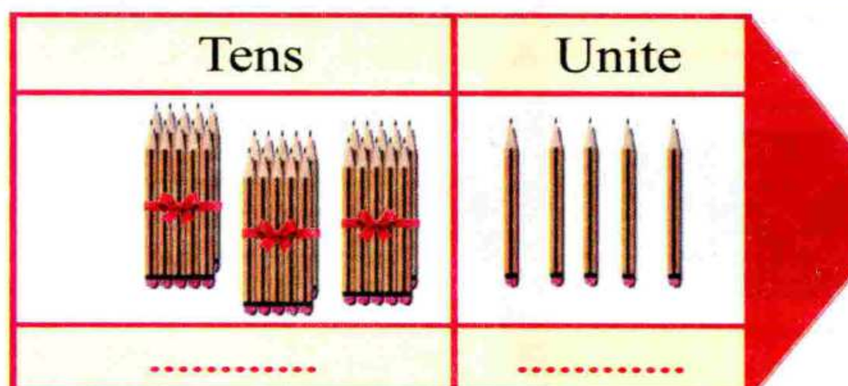
The amount = ...

(Yes) **(No)**

unit one Drill (1)



Number 35 write unites and tens :



Tens	Unite
....	....

The tens :

3 tens =........ units

The number of unites = ...



Complete :







.... Second ....

1. What is the order of blue car ? ....
2. What is the colour of first car ? ....
3. How many cars ? ....



Use as a unite find the length of :

The length : ....





From the cards :

18 , 91 , 49 , 55

Arrange this cards from the smallest to the greatest :

The order : .... , ... , ... , ...

The order of the number 91 : ....

The number .... comes before 49 .



Join in order week day`s from Saturday to Friday :

Tuesday
Wednesday
Saturday
Monday
Friday
Thursday
Sunday



Heba has 3 banknote of L.E. 10 , and 4 banknote of L.E. 1 each :

Tens	Unite
....	....

The tens :

3 tens = ... units

The number of banknote of L.E 1 = ...

The amount = ...

Drill (2)



Heba has 1 banknote of L.E. 10 , and 3 banknote of L.E.1 each . complete :

Tens	Unite
....	....

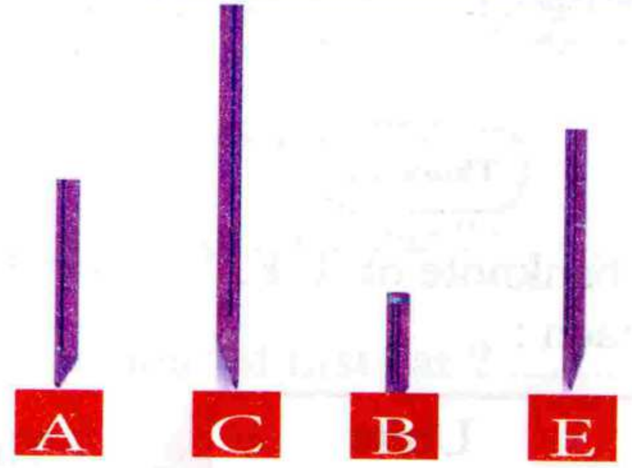
The tens :

1 tens = ... units

The number of banknote of L.E 1 = ...



Arrange the following from the shortest to the tallest :



The order : B , ... , ... , ...



Complete the table :

Yesterday	....	Monday	....
Today	Saturday	....	Thursday
Tomorrow	Sunday	....	....



4 From the number 35 write unites and tens :

Tens	Unite
....	....



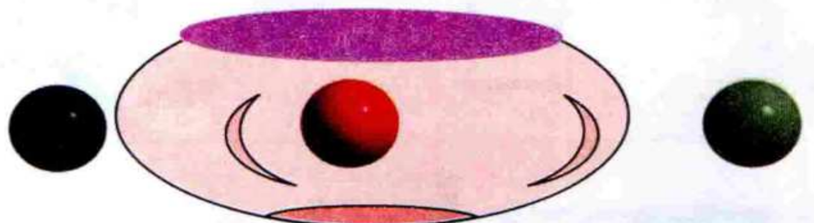
The tens :

3 tens = ... units

The number of unites = ...

5 Complete by using :

(inside - outside - on the left of - on the right of)



a) The red ball .... aquirum .

b) The green ball .... aquirum .

c) The black ball .... aquirum .

5 Complete :

1) The order of Mona is ....

2) The third child is ....

3) Who is the first ? ....

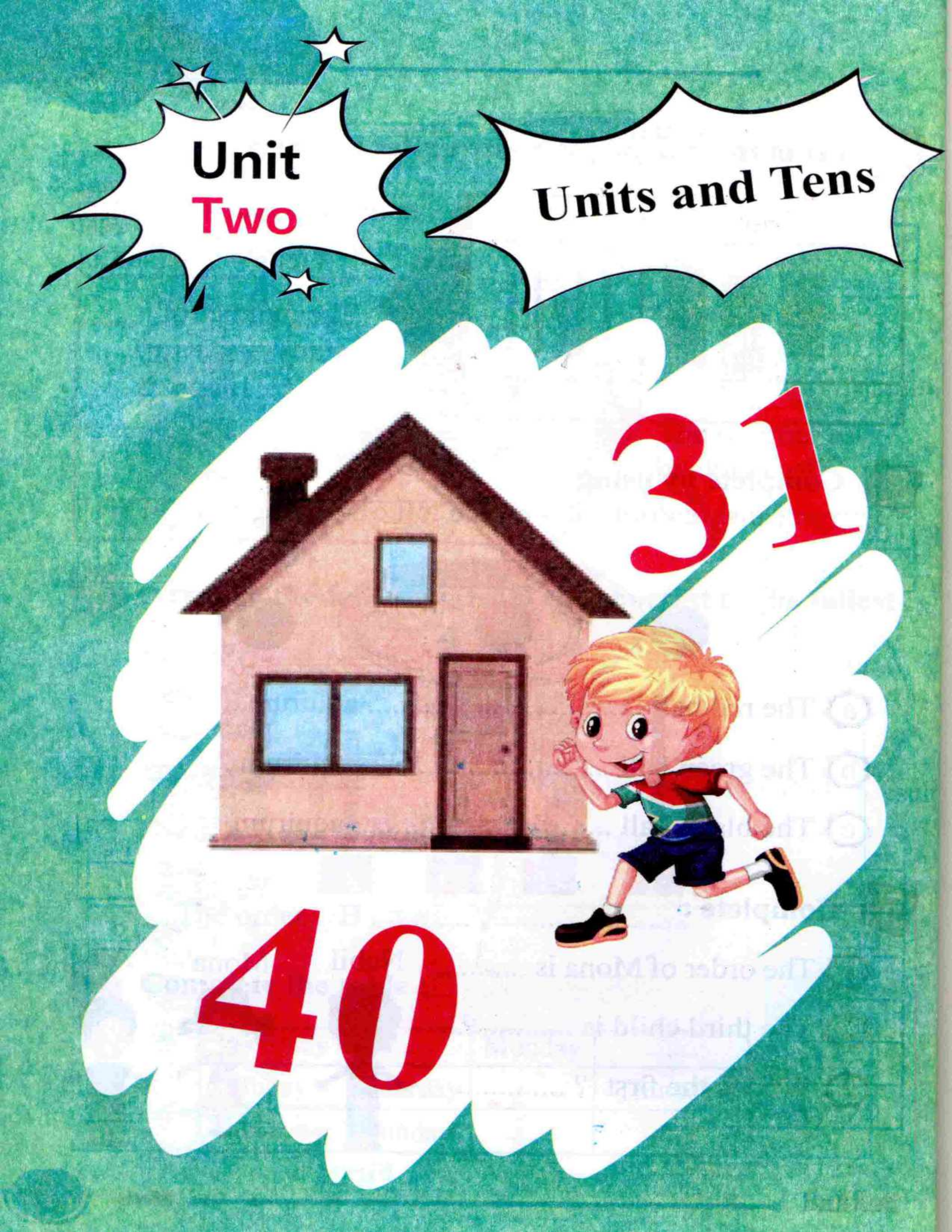








First ....


Unit
Two
Units and Tens
31
40



lesson (71)

Units and tens

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88		90
91	92	93	94	95	96	97	98	99	100

February 2019

Sat	Sun	Mon	Tue	Wed	The	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	



Complete the table :

Yesterday	Monday	Sunday	....	Friday
Today	Tuesday	....	Saturday	....
Tomorrow	Wednesday	....	....	....



Bassem has 6 tens and 3 units of pencils . what is the number of pencils that Bassem has ?

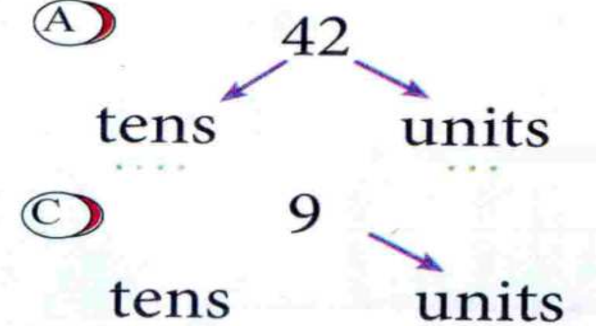
Tens	units
....	......

Solution : ....

The number : ....



EX 3 Look at the board { 63 }



The ten is : ....

The units is : ....

EX 4 Complete :

A) 42 → tens .... , units ...

B) 29 → tens ... , units ....

C) 9 → tens ... , units ...

D) 16 → tens .... , units ...

EX 5 Complete as in the example :

Exmple 75 units = 5 units , 70 units = 5 units , 7 tens = 75

38 = ... units , ... units = ... units , ... tens = ...

50 = ... units , ... units = ... units , ... tens = ...

41 = ... units , ... units = ... units , ... tens = ...

33 = ... units , ... units = ... units , ... tens = ...



lesson (72) Place value A

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88		90
91	92	93	94	95	96	97	98	99	100

February 2019

Sat	Sun	Mon	Tue	Wed	The	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

EX 1 Complete the table :

01 What is the mouth that comes after May ?

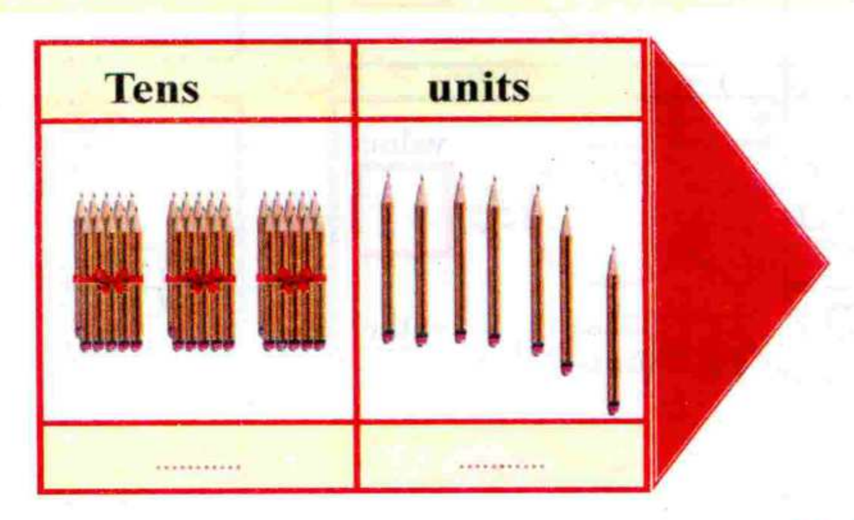
02 What is the day that comes after Saturday ?

03 What is the number of days in the week ?

EX 2 Look and write the number :

Solution : ....

The number : ....





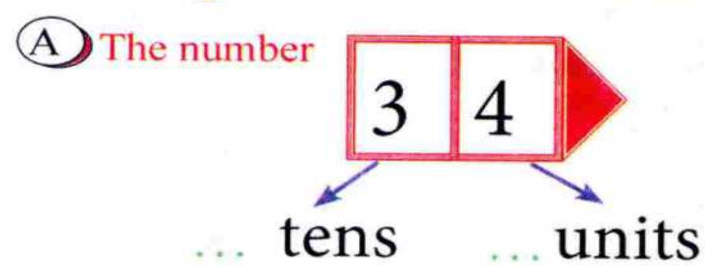


place value value cards

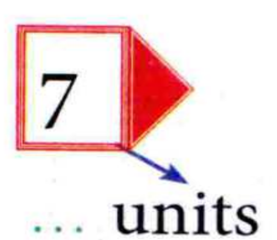


Complete :

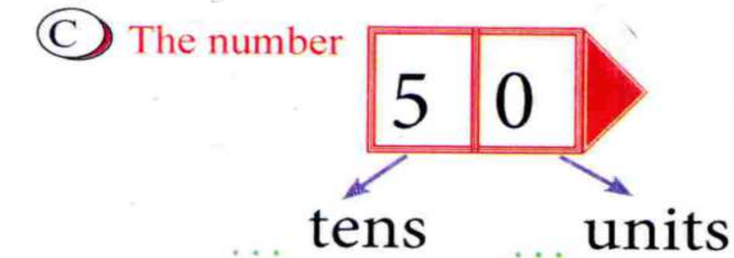
Ⓐ The number



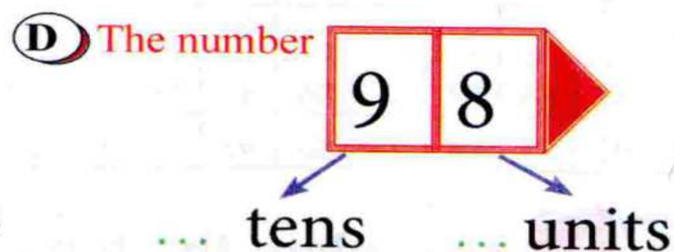
Ⓑ The number



Ⓒ The number



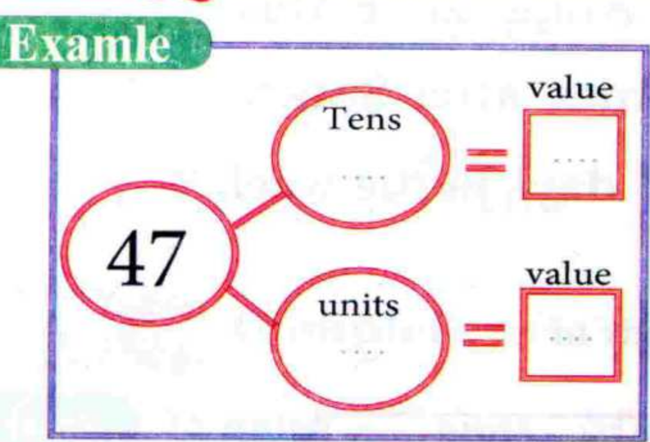
Ⓓ The number

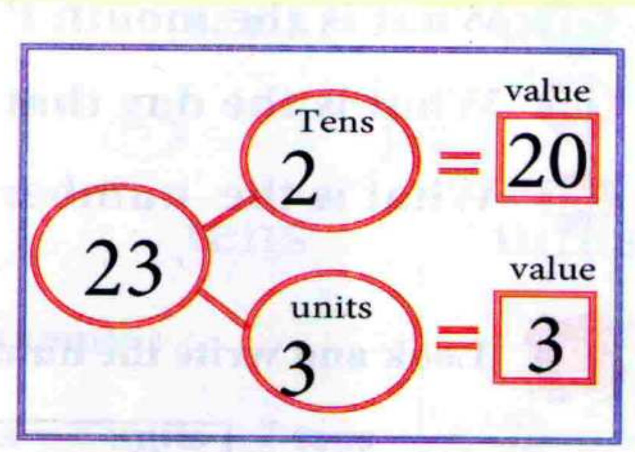


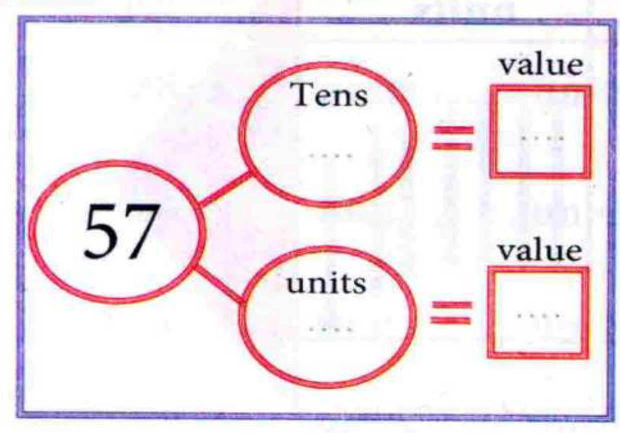


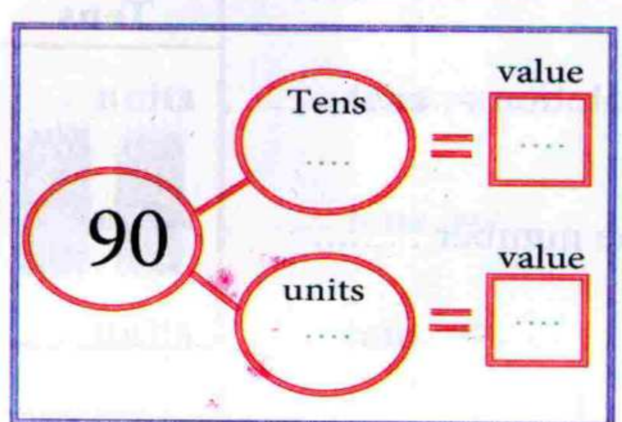
Complete :

Examle

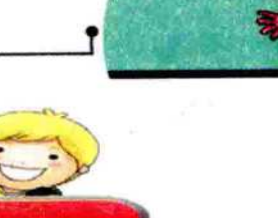










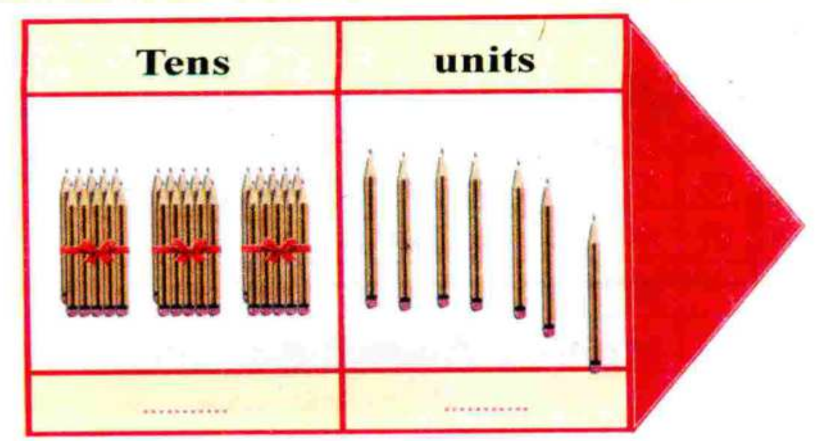




Exercise on Lesson (72 , 71)



EX 1 Mohammed has 3 tens , 7 units from pencils . what is the number



Tens	units
....	....

Solution : ....

The number : ....

EX 2 **Complete :**

(A) 76 = ... **units** , ... **units** = ... **units** , ... **tens** = ...

(B) 13 = ... **units** , ... **units** = ... **units** , ... **tens** = ...

(C) 35 = ... **units** , ... **units** = ... **units** , ... **tens** = ...

EX 3 **Complete :**

(A) The number

2	6

... tens ...units

(B) The number

5



... units

(C) The number

4	1

... tens ... units

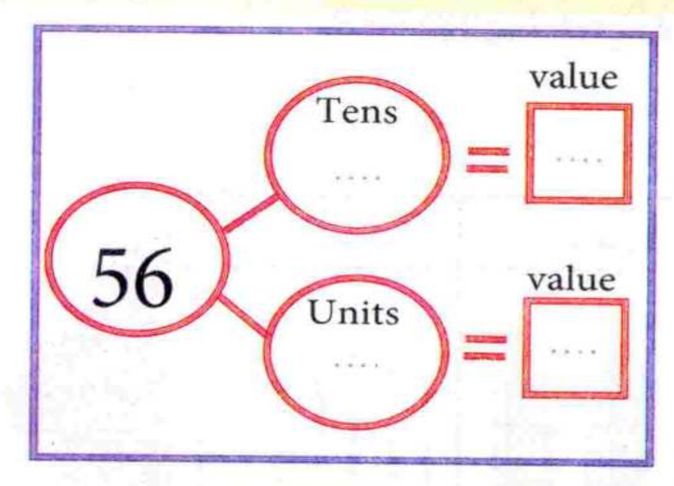
(D) The number

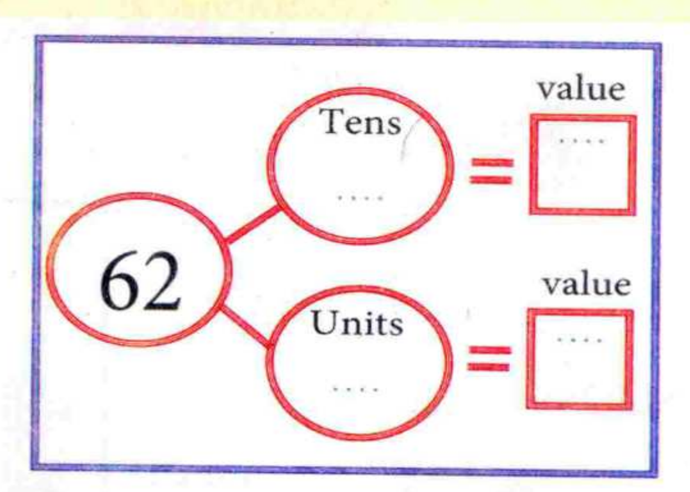
7	0

... tens ... units



Complete :





Activities from the school book

Activity 1 Draw two sets of 10 bar each , and 3 bar then write the number .

Activity 2 Draw three circles and write the number 74 in the first circle, then write the value of each digit in the other circles.



Lesson (73)

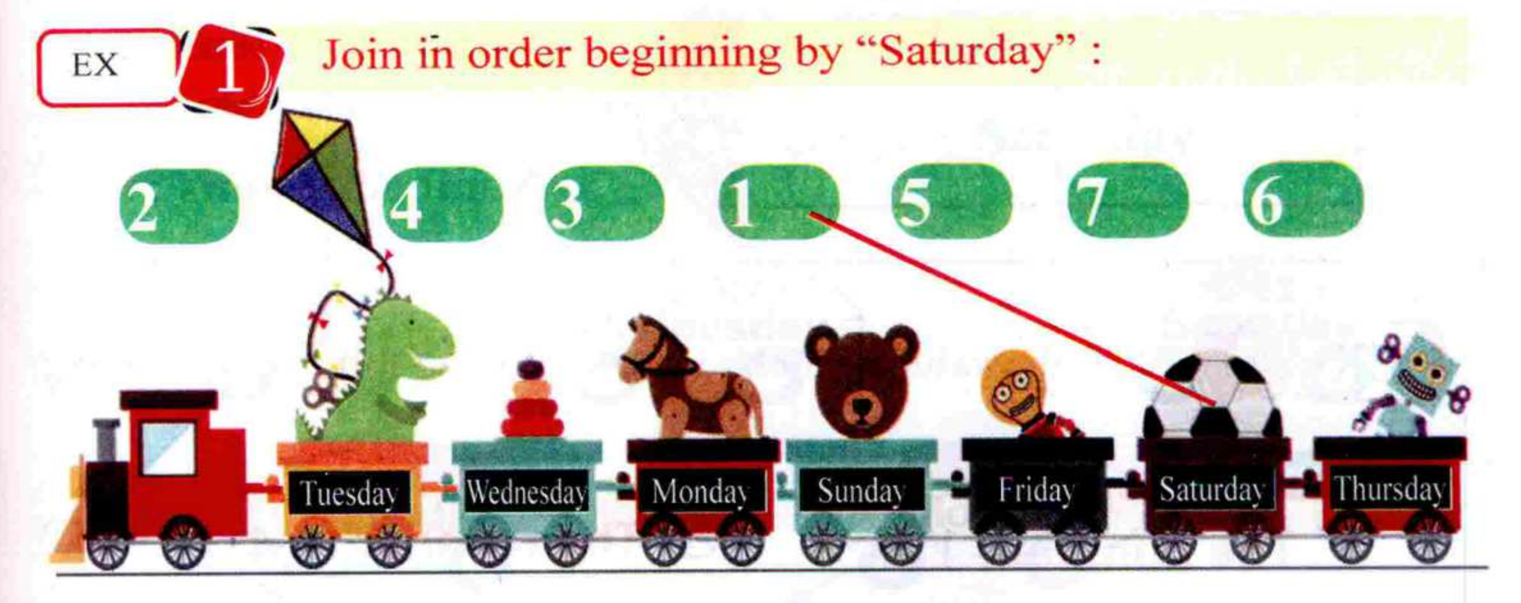
Follow place value

February 2019

Sat	Sun	Mon	Tue	Wed	The	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88		90
91	92	93	94	95	96	97	98	99	100

EX 1 Join in order beginning by "Saturday" :



EX 2 Noha had 4 tens and 3 units, what the number she had ?

Tens	Units
....	....

Solution : ....

The number : ....



EX 3 The teacher write numbers 26 and 34 in the blackboard. Complete the table :

Tens	Units
....	....

Number : 26

Number of tens : ....

The Value : ....

Number of units : ....

The Value : ....

Tens	Units
....	....

Number : 34

Number of tens : ....

The Value : ....

Number of units : ....

The Value : ....



EX 4 Write the value of numbers 4, 7, 6 in the following numbers :

Examle

The number : 1 4 → 4

Ⓐ **The number :** 4 1 → ...

Ⓑ **The number :** 7 2 → ...

Ⓒ **The number :** 2 7 → ...

Ⓓ **The number:** 5 6 → ...

Ⓔ **The number :** 6 5 → ...



Lesson (74) Follow the place value

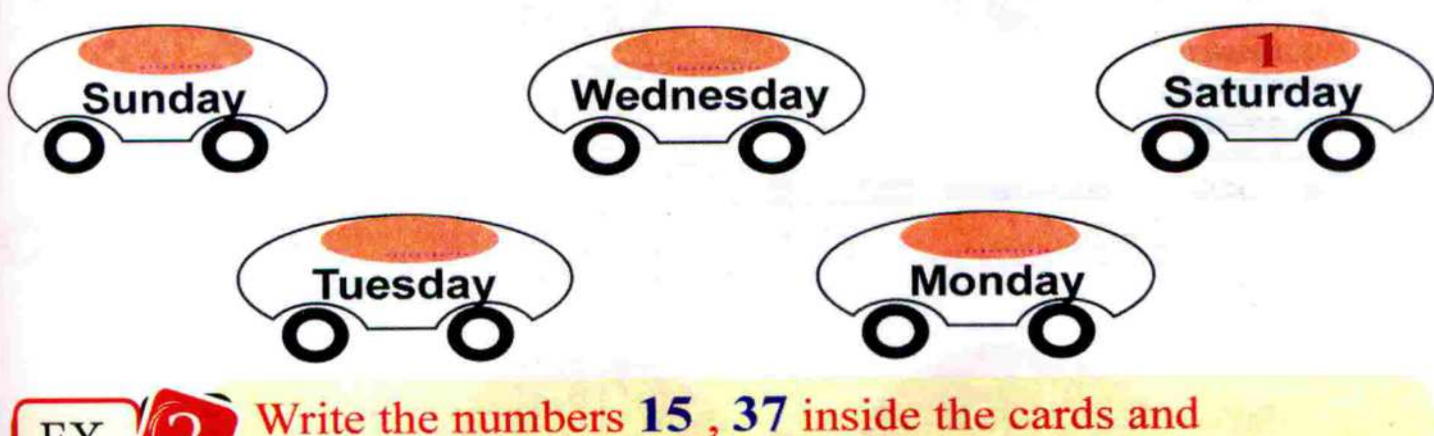
February 2019

Sat	Sun	Mon	Tue	Wed	The	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

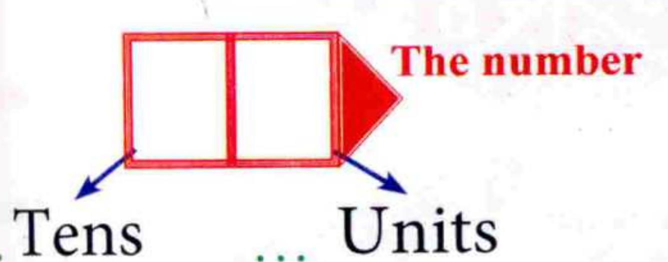
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88		90
91	92	93	94	95	96	97	98	99	100

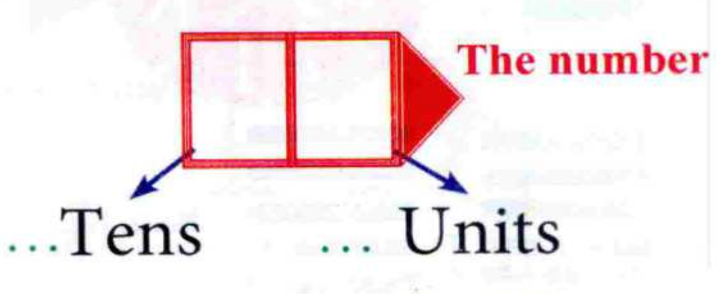


Write the order of days, starting by **Saturday** :



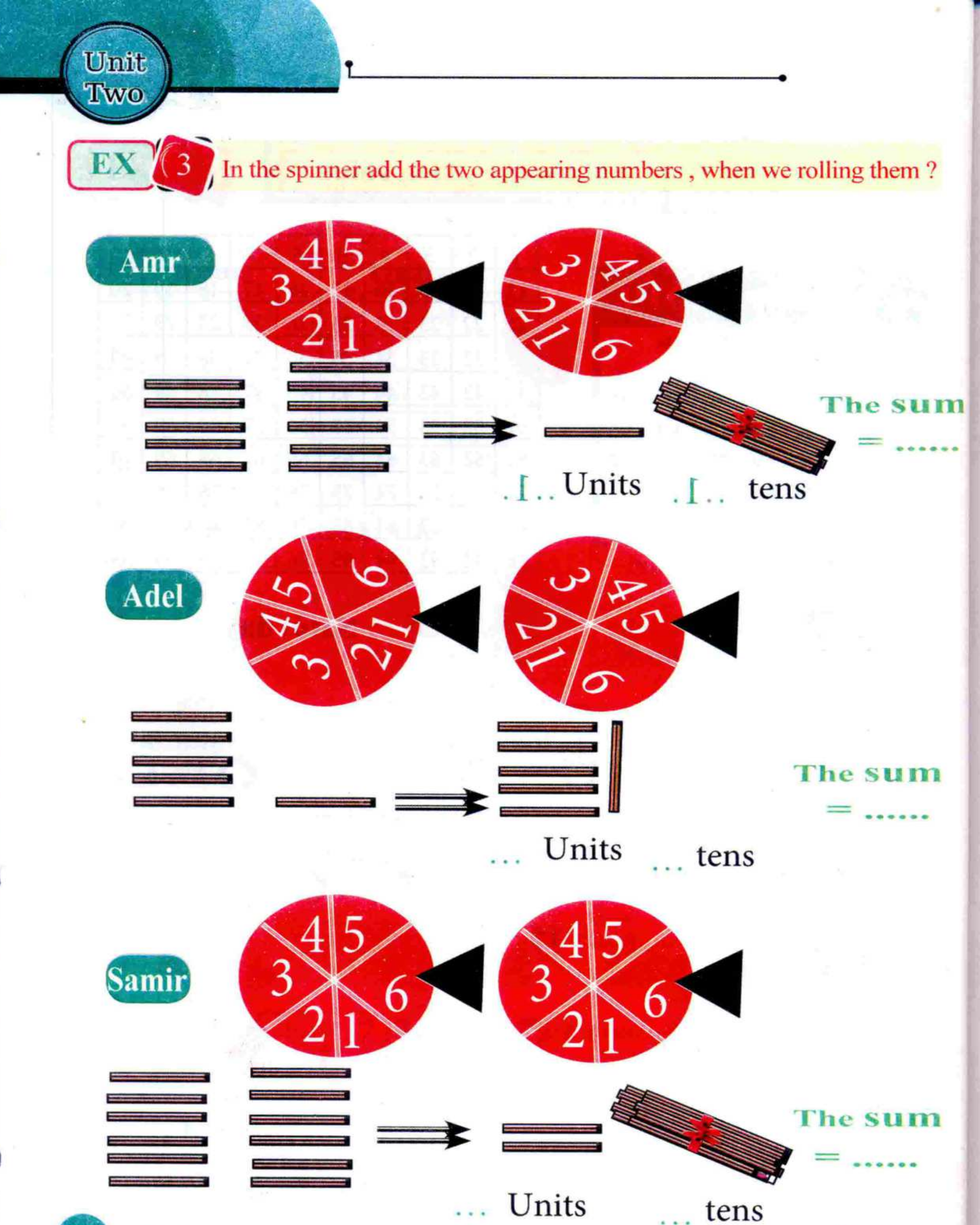
EX 2 Write the numbers **15** , **37** inside the cards and write the value :





The Value : .... **The Value :** .... **The Value :** .... **The Value :** ....

EX 3 In the spinner add the two appearing numbers , when we rolling them ?







EX 1 Represent number 27 by tens and units :

Tens	Units
....	....

Number : 27

Number of tens : ....

The Value : ....

Number of units : ....

The Value : ....

EX 2 Write the value of the digit 2 and 5 :

Ⓐ The number : 4 2 → ...

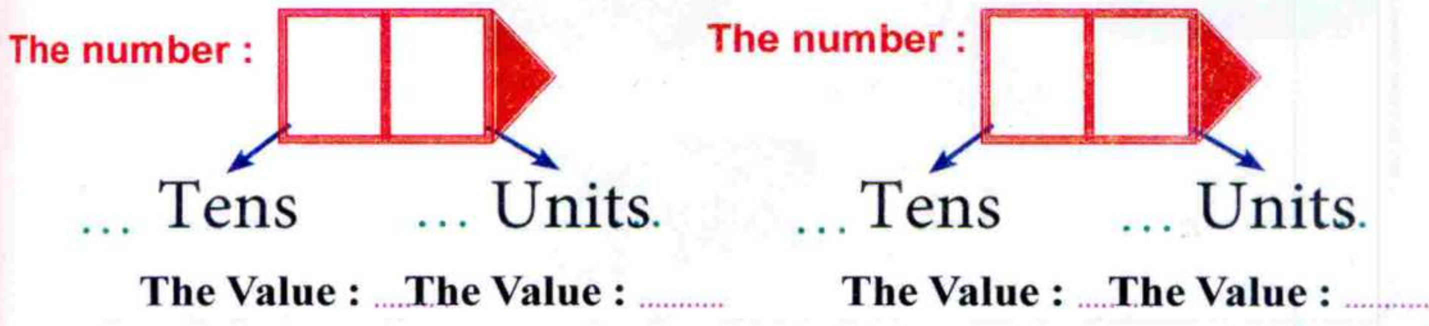
Ⓑ The number : 2 3 → ...

Ⓒ The number : 5 7 → ...

Ⓓ The number : 1 5 → ...



EX 3 Write numbers 54 and 86 in the cards of place value then complete



The number : ... Tens ... Units.

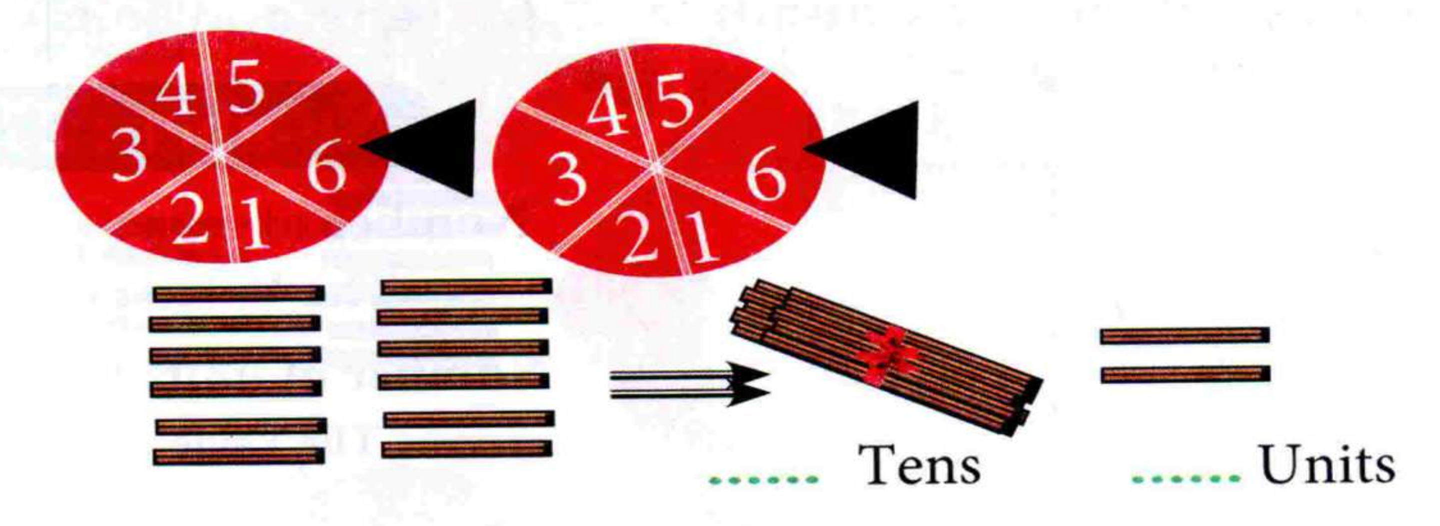
The Value : ... The Value : ....

The number : ... Tens ... Units.

The Value : ... The Value : ....



3 In the spinner add the two appearing numbers then form tens , units , and write the number .



...... Tens ...... Units

The sum ......

Activity from the school book

Activity Write 36 and 63 , then write the value of number 36 , 63

The number :

......



... ...

The number : 3 6



... ...

Activity 2 Roll the spinner more than once , then write the numbers appeared , make sure to record every cycle.



Lesson (75) Follow the place value

February 2019

Sat	Sun	Mon	Tue	Wed	The	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88		90
91	92	93	94	95	96	97	98	99	100

EX 1 Join in order begging from **Saturday** to **Friday** :

Tuesday

Saturday

Friday

Wednesday

Sunday

Thursday

Monday



2 Use cards of place , then complete :

The number : ... | 6

... Tens ... Units

Value : 40 Value : ...

The number : ... | ...

7 Tens ... Units

Value : ... Value : 3

... | ...

5 Tens ... Units

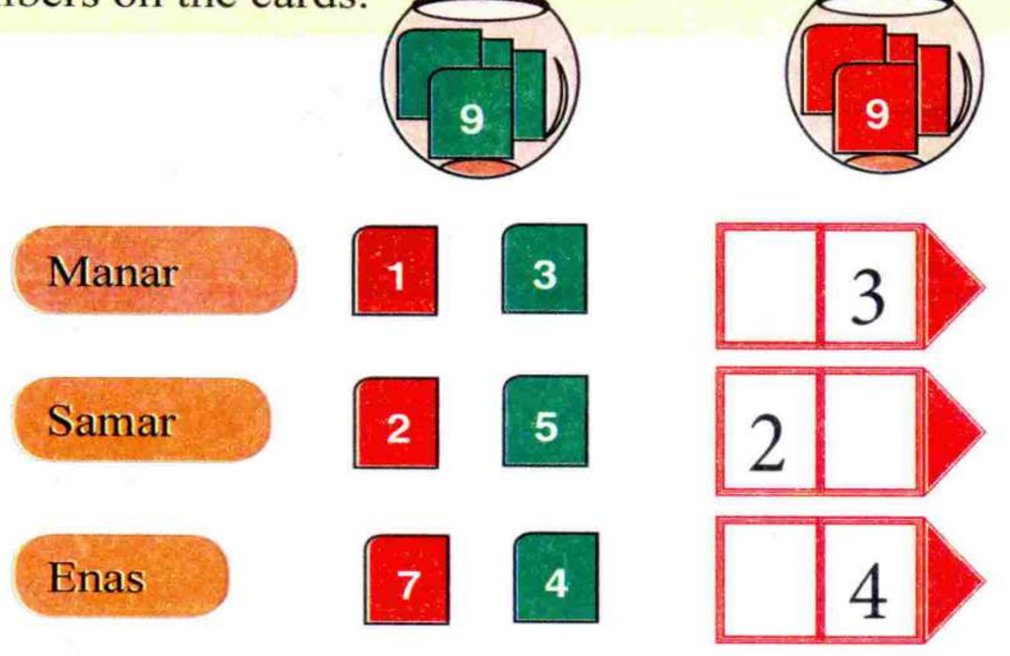
Value : ... Value : 2

8 | ...

... Tens 9 Units

Value : ... Value : ...

3 Manar , Samar and Enas each one of them randomly draw one green card and one red card , then write two numbers on the cards.





Lesson 76

Comparing between two numbers

February 2019

Sat	Sun	Mon	Tue	Wed	The	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88		90
91	92	93	94	95	96	97	98	99	100

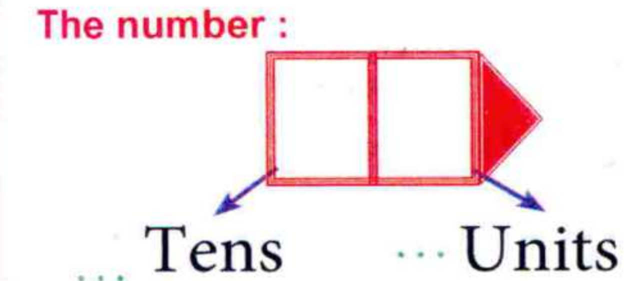
EX 1 **Complete the table :**

Yesterday	Sunday	Wednesday	....	Saturday
Today	Monday	....	Friday	....
Tomorrow	Tuesday	....	....	....



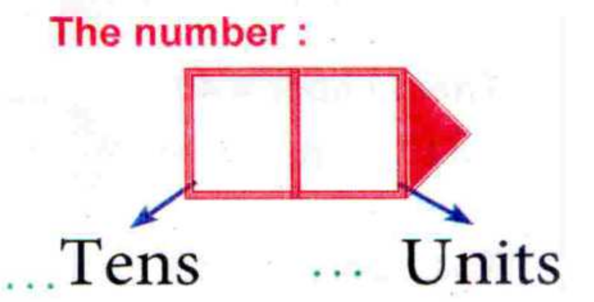
Write number 65 , 18 in cards , then write the place value and the value

The number :



The Value : ...... **The Value :** ....

The number :



The Value : ...... **The Value :** ....

3 Complete by using [> or < or =] as the example :

EX The number just before 5 5 is 54 then 55 (>) 54

1. The number just after 2 7 is .... then 27 (.........) ....
2. The number just before 6 4 is .... then 64 (.........) ....
3. The number just before 3 1 is .... then 31 (.........) ....

4 Use 50 sticks , then form the following numbers

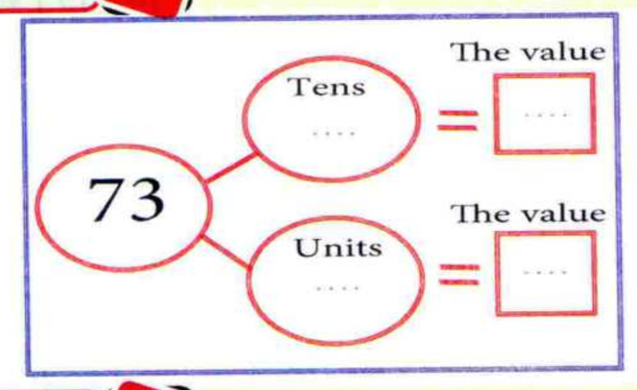
The number = 12	1 Tens	2 Units
The number = 40	...... Tens	...... Units
The number = 33	...... Tens	...... Units

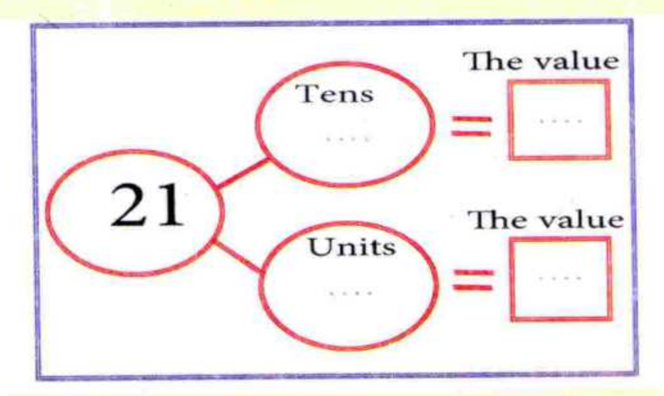




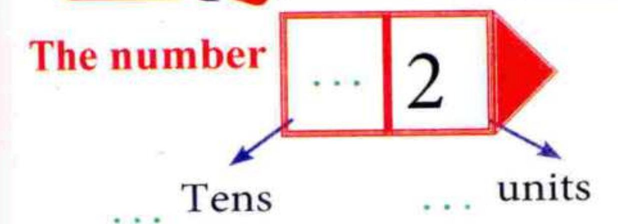
Exercises on lessons 75 , 76

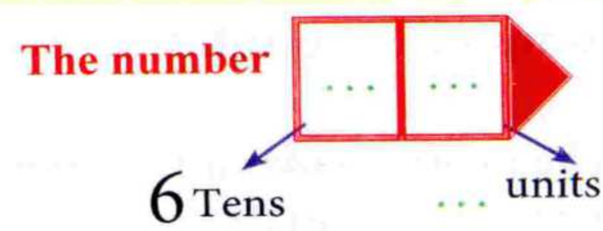
EX 1 Complete :





EX 2 Use carts in place value , then complete :





The Value : 70 **The Value :** ... **The Value :** ... **The Value :** 3

EX 3 Complete by using [> , = , <]:

Ⓐ **The number just before** | 6 | 3 | is ... : then 63 (<) ...

Ⓑ **The number just before** | 2 | 5 | is ... : then 25 ( ) ...



Ⓒ **The number just before** | 1 | 2 | is ... : then 12 ( ) ...



Ⓓ **The number just before** | 8 | 7 | is ... : then 87 ( ) ...

Unit Two

Lesson 77

Follow comparing

February 2019

Sat	Sun	Mon	Tue	Wed	The	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

1 Complete the table :

01 The month comes after January ?

02 The day comes before Thursday ?

03 The day comes after monday ?

2 Complete the missing number :

( ) = 57 (......) < 5

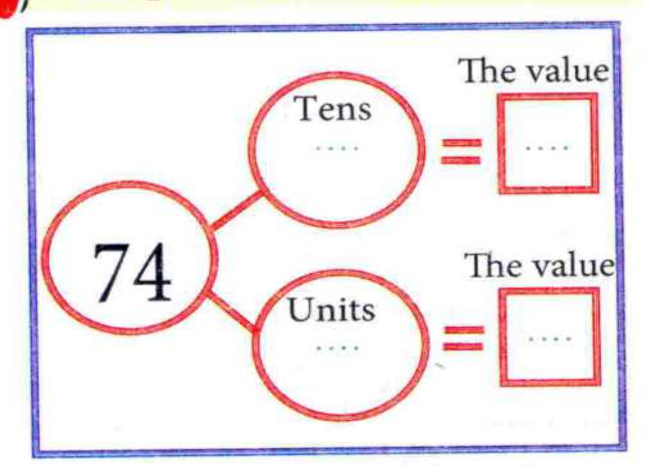
30 (......) 29 ( ) > 18

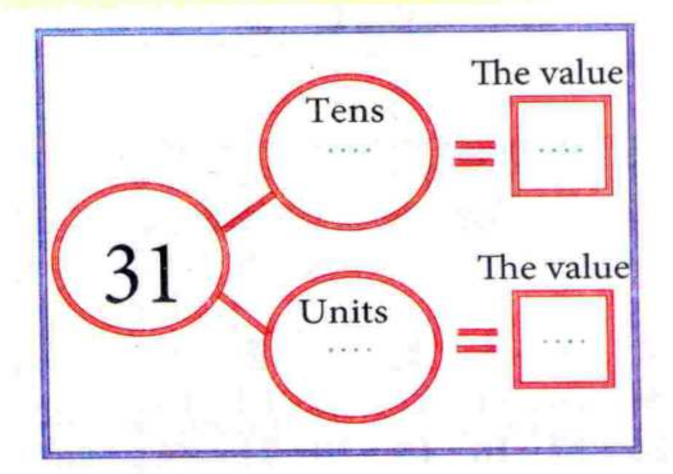
36 (......) ...... ( ) = 10

( ) < 41 28 (......) 27



3 Complete :

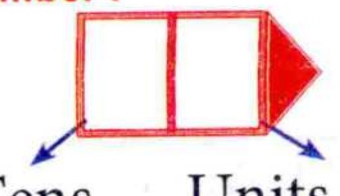




4 Write the numbers 65 , 18 , 9, 30 cards , then write the value and place value :



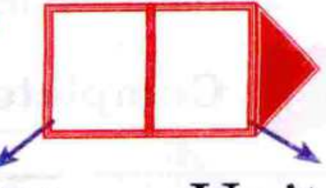
The number :



Tens ... Units ...

The Value : .... **The Value :** ....

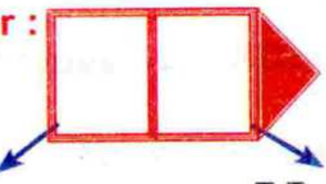
The number :



Tens ... Units ...

The Value : .... **The Value :** ....

The number :



... Tens ... Units

The Value : .... **The Value :** ....

The number :



... Tens ... Units.

The Value : .... **The Value :** ....



2 look and notice

7 , 91 , 44 , 62 , 13

Complete in order:  >  >  >  >   



Lesson 78

The ordinal number

February 2019						
Sat	Sun	Mon	Tue	Wed	The	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

EX 1 Complete the table :

Yesterday	Saturday	Wednesday	....	Tuesday
Today	Sunday	....	Friday	....
Tomorrow	Monday	....	....	....

EX 2 Complete the missing number :

9 units and 2 tens = 29

01 .... **units and** .... **tens = 52**

02 .... **units and** .... **tens = 81**

03 .... **units and** .... **tens = 44**

04 .... **units and** .... **tens = 52**



3 Notice the number , then complete :

3 , 2 , 4 , 0 , 1



(a) Complete from just before number :

...... > 3 > ...... > 1 > ......

(b) Arrange the following numbers from the greatest to the smallest number :

The order : ...... , ... , ... , ... , ...



4 Using the place value and comparing between two numbers :

(a) 57 , 81

The number : 8 1

... Tens ... Units

The Value : .... The Value : ....

The number : 5 7

... Tens ... Units

The Value : .... The Value : ....

.... Tens > .... Tens **Then** **.... > ....**

(b) 39 , 34

The number : 3 4

Tens 3 Units

The Value : 30 **The Value :** ....

The number : 3 9

... 3 Tens ... Units

The Value : ..30...... **The Value :** ....

3 Tens , 3 Tens **Then comparing by Units**

.... Units > .... Units **Then** **.... > ....**



Exercises on lessons 77 , 78

1 Complete by suitable number or suitable sign :

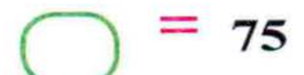
(a) ☐ = 16

(b) 12 ☐ 21

(c)  82 ☐ ....

  ...... < 8

  ☐ > 20

  ☐ = 75

2 Complete the missing number :

..........units and .... tens = 37

.... units and .... tens = 19

.... units and .... tens = 75

.... units and .... tens = 63

3 Notice the number in cards then find the result :

 4 , 5 , 9 , 2 , 0

(a) Complete from just before number :



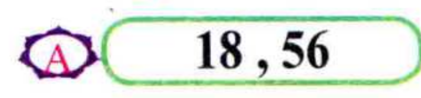
...... > 5 >  ...... >  ...... > ......

(b) The order of the numbers from the greatest to the smallest number :

The order :  ...... ,  ...... ,  ...... ,  ...... ,  ......



EX 3 **Use the place value , write the value , the comparing between the two numbers :**



A 18 , 56

The number :



56

5 Tens ...Units

The Value : .... The Value : ....

The number :

18

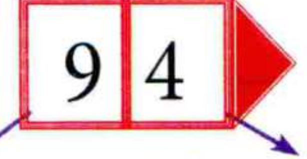
... Tens ... Units

The Value : .... The Value : ....

.... **Tens** > .... **Tens** **Then** .... > ....

B 92 , 94

The number :

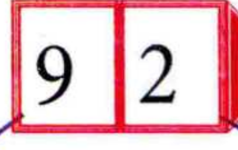


94

... Tens ... Units

The Value : .... The Value : ....

The number :



92

... Tens ... Units

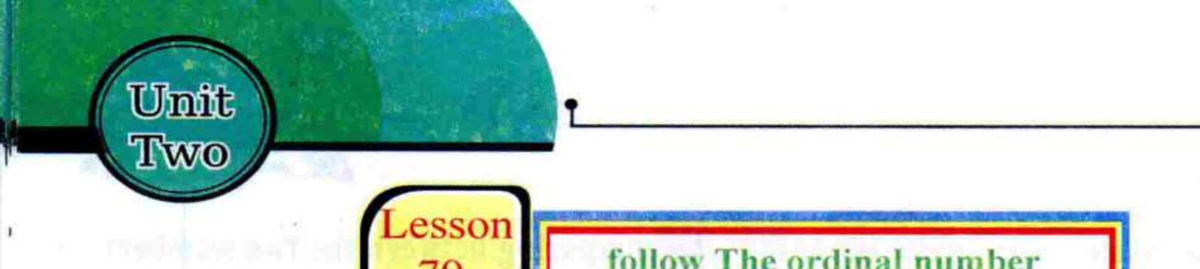
The Value : .... The Value : ....

.... **Tens** = ... **Tens** **So by comparing the units**

.... **Units** > .... **Units** **So** .... > ....

Activity from the school book

Activity 1 **Write two different numbers formed from two digits then using the suitable sign (> , < or =) to comparing between them .**



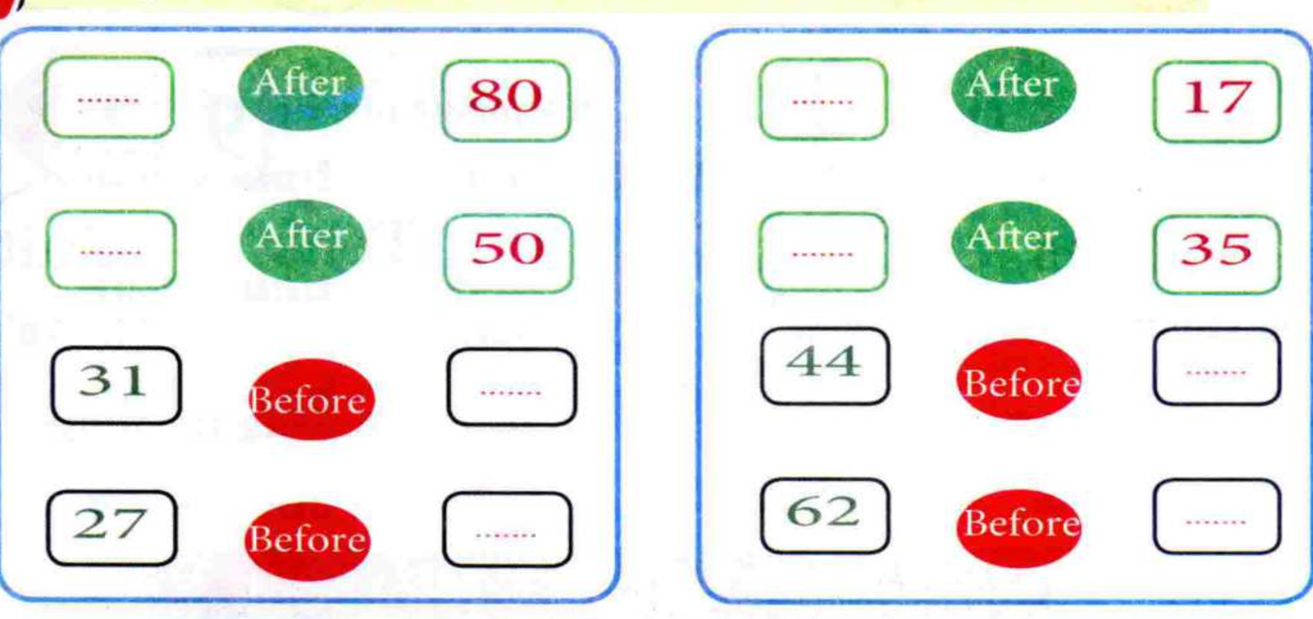
Lesson 79

follow The ordinal number

1 Write the order of week days starting from Wednesday :



2 Complete by suitable number :



3 Complete by suitable number or suitable sign :

a) $32 = \square$

b) $17 > \dots$

c) $50 < \square$

d) $\dots > 45$

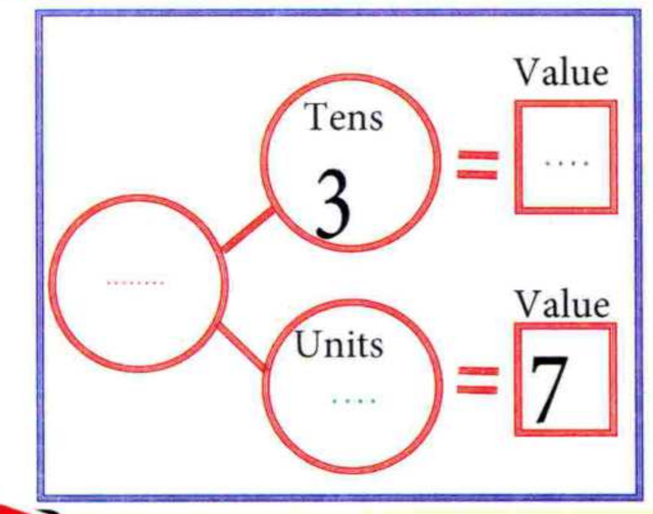
e) $39 = \square$

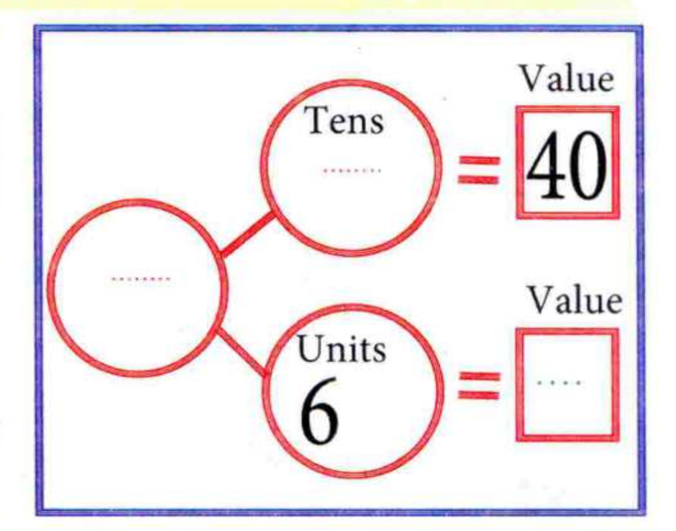
f) $88 \ \dots \ 87$






4 Complete :





5 Notice the numbers then complete

14 , 32 , 72 , 58 , 39

A) The card carring greater number of tens is ....

b) The two cards Which equal in tens are : .... , 32

c) The card which carring greater number is ....

d) Complete from the previous numbers :

72 > .... > 39 > .... > ....

d) Arrange the previous numbers from smallest to the largest number :

Order : .... , ... , ... , ... , ...

Lesson 80 Subtraction



Complete the table :

Yesterday	Tuesday	Sunday	....	Wednesday
Today	Wednesday	....	Friday	....
Tomorrow	Thursday	....	....	....

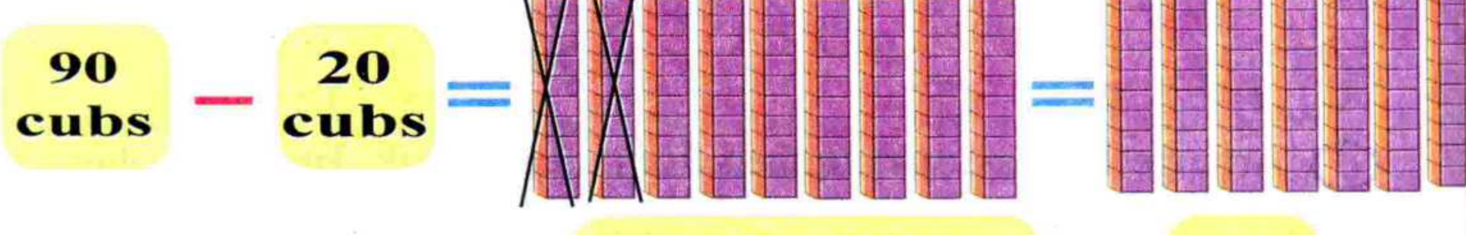
EX 2 **Notice then Complete :**

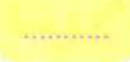
10 cubs ⟹ **one Tens**

30 cubs ⟹ **tens 3**

50 cubs ⟹ .... **tens**

EX 3 subtract **90 - 20** :



90 - 20  



4 Subtract and draw , as in the example :

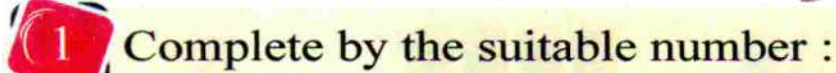
EX

50 - 10	=		=		=	40
60 - 30	=		=		=	....
80 - 70	=		=		=	....
70 - 50	=		=		=	....
40 - 20	=		=		=	....
70 - 30	=		=		=	....

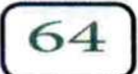
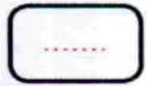
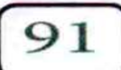




Exercises on lessons 79 , 80



1 Complete by the suitable number :

64 fBee ....   91 fBee ....

.... After 75   .... After 13

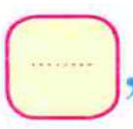


2 **Notice the numbers then complete**

74 , 11 , 63 , 17 , 30



a) The card which is carring the greatest tens: ....



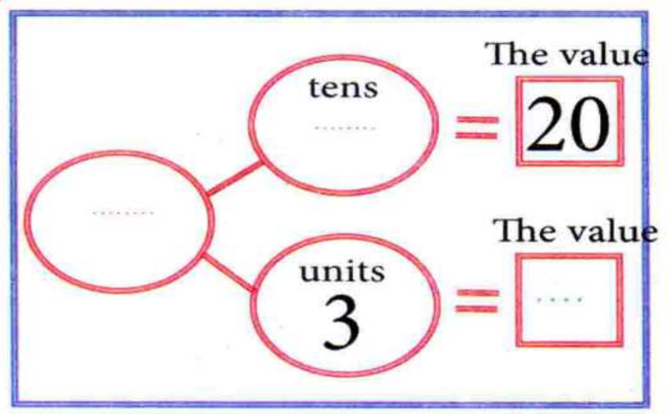
b) The two cards which equal in tens .... , 11 the smallest 11

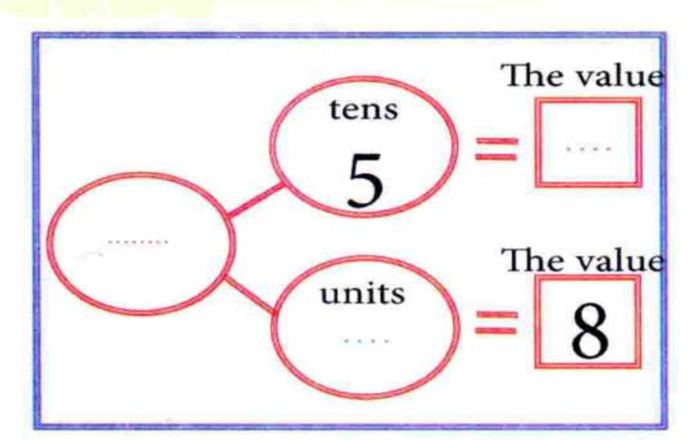
c) Arrange the previous numbers from the smallest to the greatest:

.... , ... , ... , ... , ...



3 Complete :







4 Subtract as in the example :

50 - 10 = (5 tens, 1 crossed out) = (4 tens) = 40

60 - 30 = (6 tens) = = ...

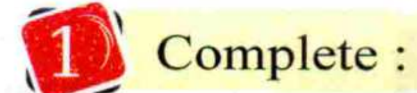
80 - 70 = (8 tens) = = ...

70 - 50 = (7 tens) = = ...

Activity in the school book

Activity Write the two numbers 34 and 72 , underline the tens digit , and circle the unite digits , then write the two numbers in order from the greatest to the smallest .

unit two — Drill (1)

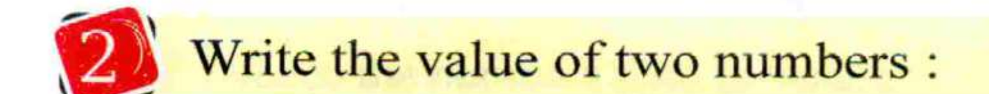


1 Complete :

a) .... tens , ... unite = 48 .

b) .... tens , ... unite = 81 .

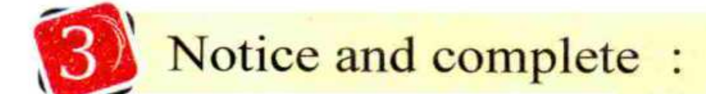
c) .... tens , ... unite = 30 .



2 Write the value of two numbers :

The number 4 1 → ...

The number 7 3 → ...



3 Notice and complete :

3 , 2 , 4 , 1 , 5

a) Descending order .... > 4 > .... > 2 > ....

b) Ascending order .... < .... < .... < .... < ....

4 Complete :

a) 32 = ☐

b) 56 ☐ 57

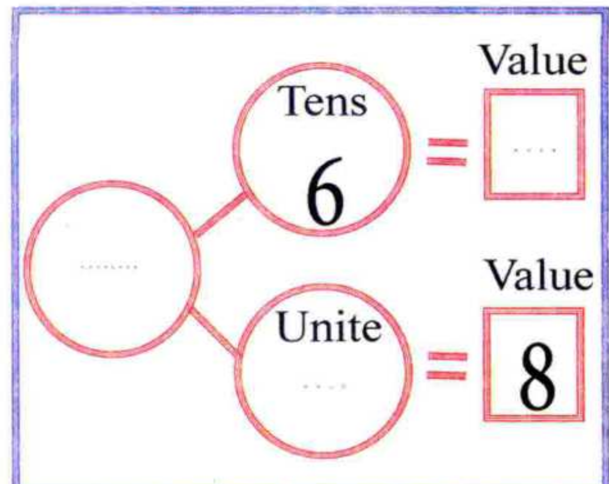
c) 17 > ......

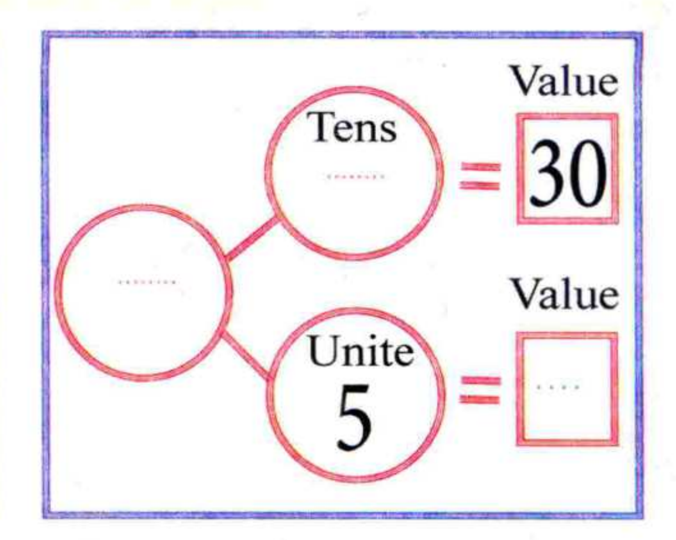
d) 39 = ☐



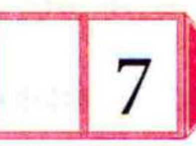


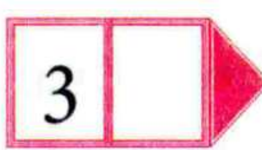
Complete :





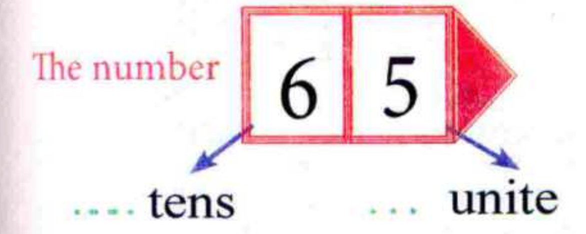
6 If the green card represent unit digit , the red card represent ten digit :

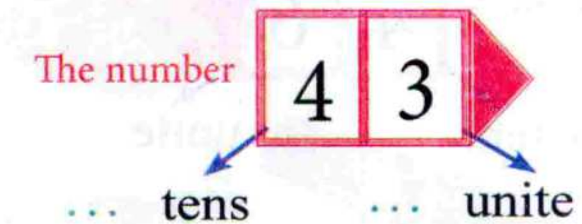
4 7 The number


3 5 The number




Complete the place value then compare between 43 and 65 :

The number


The number


.... tens ... unite ... tens ... unite

Value : .... Value : .... Value : .... Value : ....

.... tens > .... tens **then** .... > ....



Unit two Drill (2)

1 Write the value of two number :

The number 1 2

... ...

The number 6 7

... ...

2 Complete :

4 , 5 , 9 , 2 , 0

a Descending order ...... > 5 > ...... > ...... > ......

b Ascending order ...... < ...... < ...... < ...... < ......

3 Complete :

The number 4 6

... tens ... unite

Value : 40 Value : ....

The number 4 5

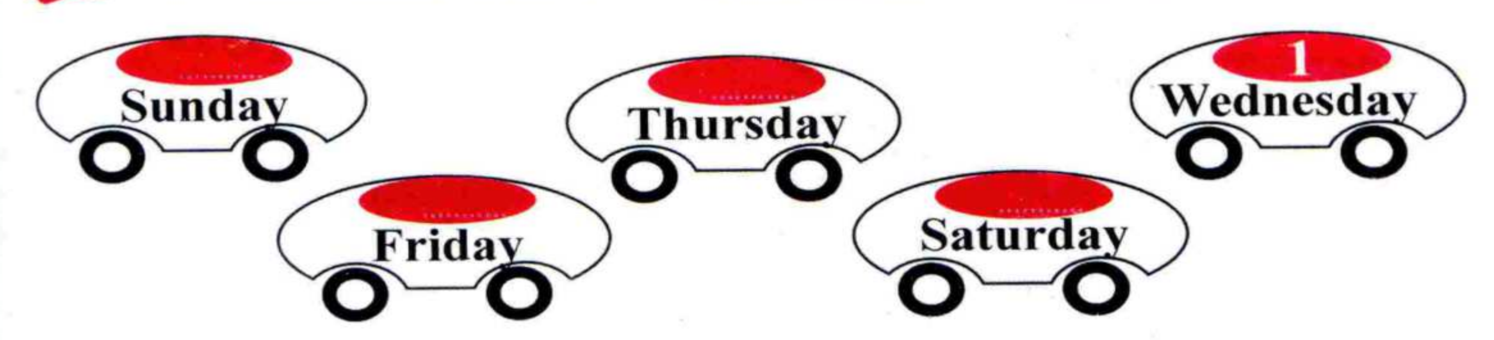
... tens ... unite

Value : 40 Value : ....

.... unite > .... unite **then** .... > ....



4 Join week day`s , starting from Wednesday :



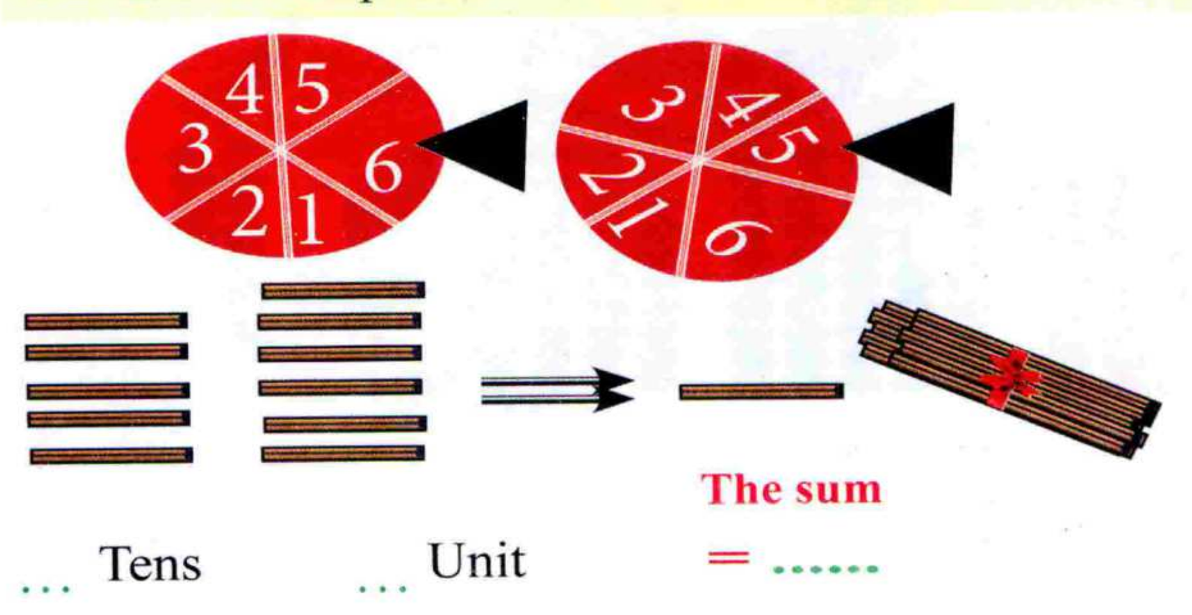
5 Complete using (> or < or =) :

a The number comes before 4 7 is .... then 47 > ....

b The number comes after 3 2 is .... then 32 < ....

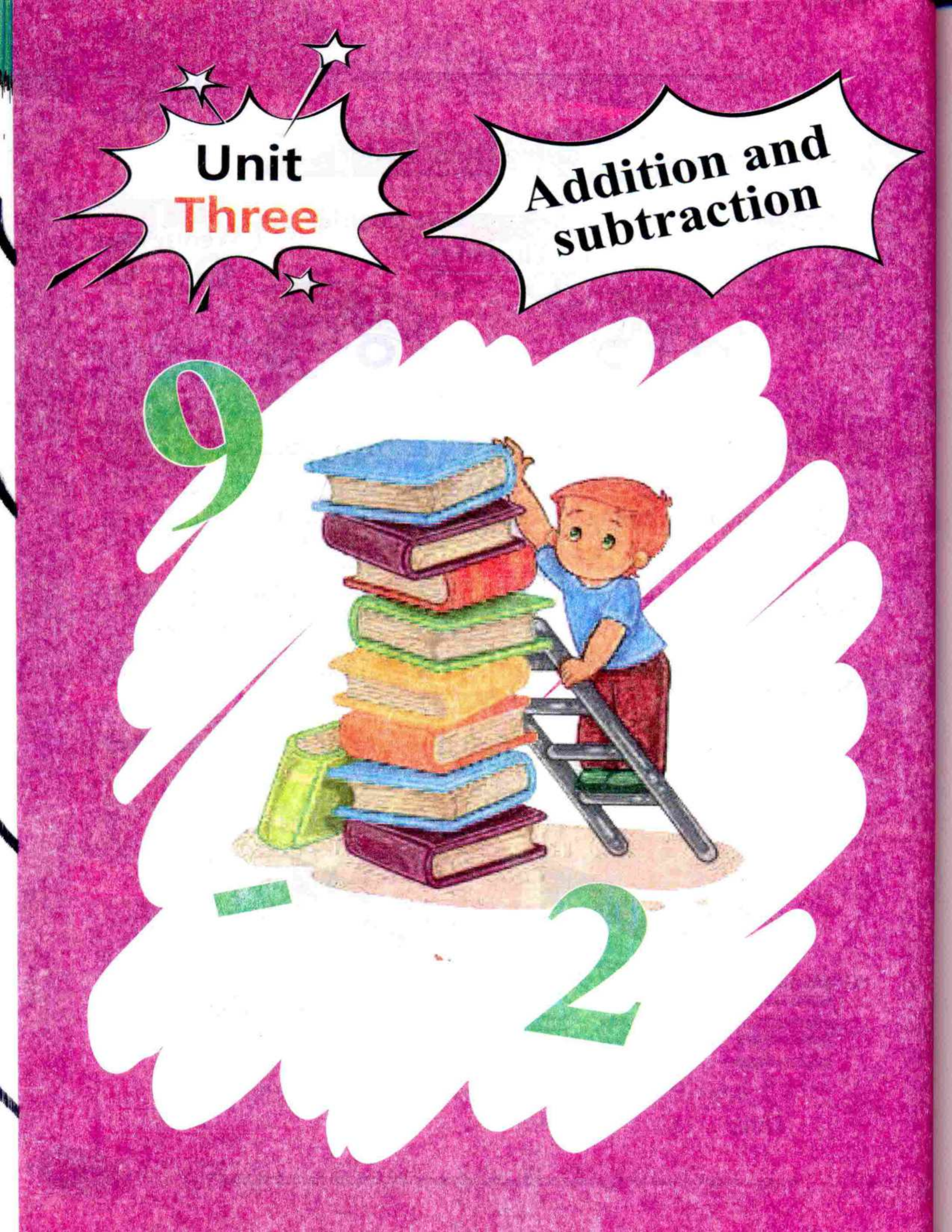
c The number comes before 5 8 is .... then 12 (........) ......

6 Look at the spinner and find the sum of the two number 5 and 6 and complete :



The sum

... Tens ... Unit = ...


Unit
Three
Addition and
subtraction
9
-
2



Lesson 82 - 81

Subtraction

March 2019

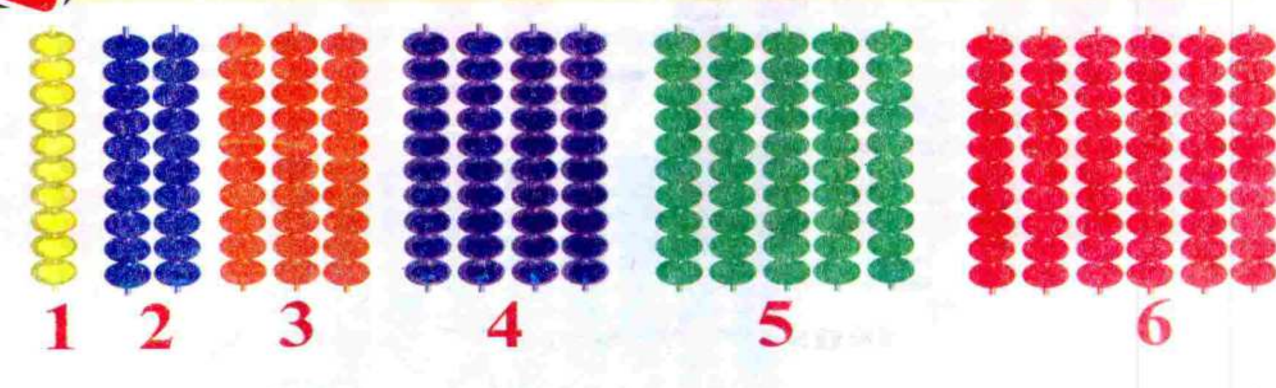
Sat	Sun	Mon	Tue	Wed	The	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

EX 1 Complete the table :

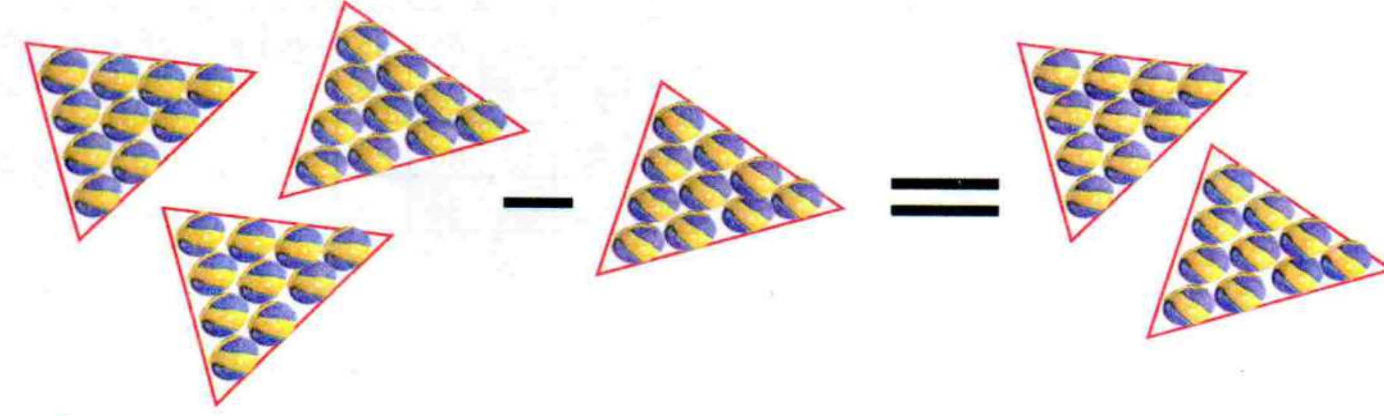
Yesterday	Monday	Sunday	....	Wednesday
Today	Tuesday	....	Saturday	....
Tomorrow	Wednesday	....	....	....

EX 2 Look and notice :



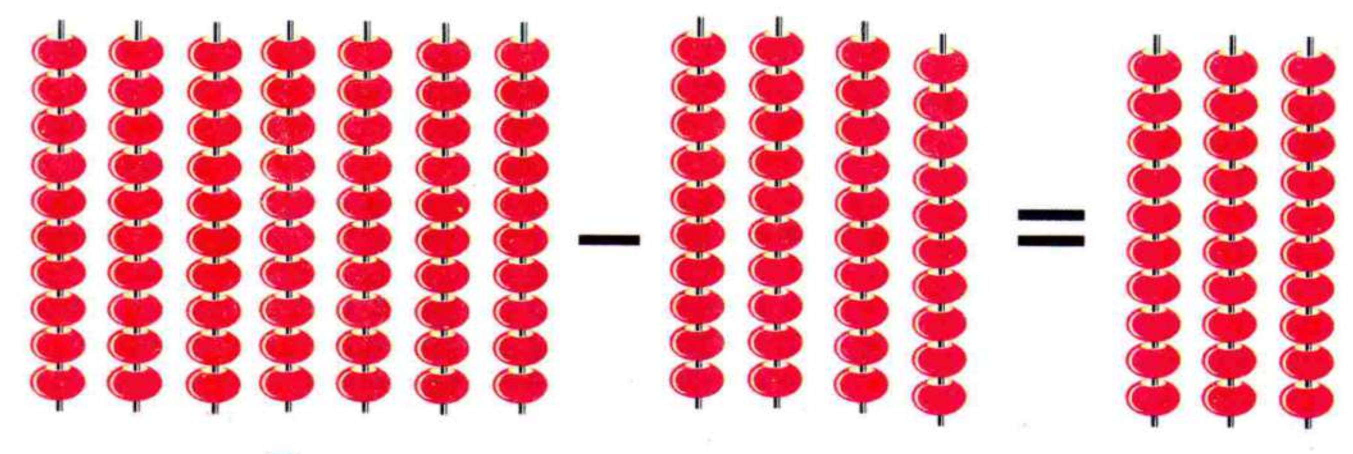
The number	1	2	3	4	5	6
The value	10	20	30	40	50	60

5 tens - 2 tens = ... tens



3 tens — 1 ten = ... tens

EX 4 Complete :



7 tens – 4 tens = ... tens

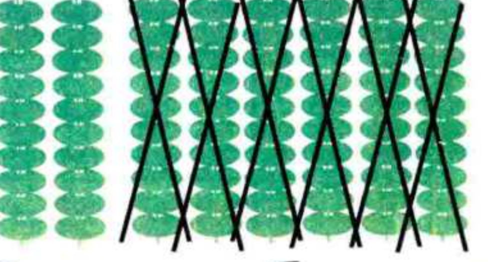
70 – 40 = ...



EX 5 **Complete as in the Ex :**

Ex

80 – 60



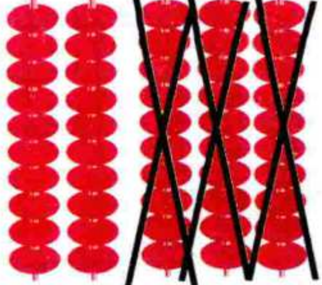
=

8 tens **-** **6** tens **=** **2** tens

80 - 60 = 20

a

50 – 30



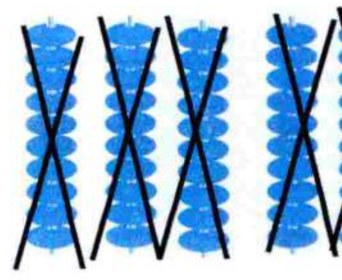
=

5 tens **-** ...... tens **=** .... tens

50 - 30 = ...

b

70 – 60



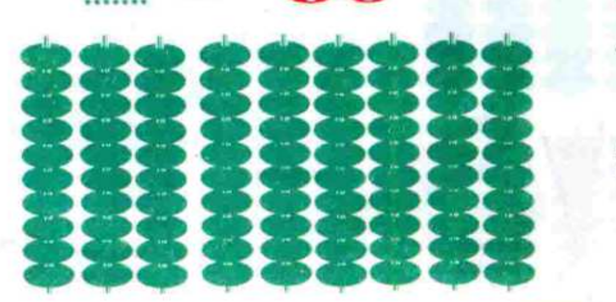
=

...... tens **-** ...... tens **=** ...... tens

...... **- 60 =** ......

c

90 – 50



=

...... (tens) **-** ...... (tens) **=** ...... (tens)

...... **- 50 =** ......



Subtraction

March 2019

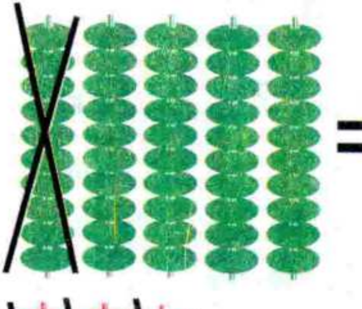
Sat	Sun	Mon	Tue	Wed	The	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

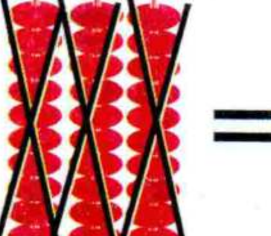
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

EX 1 Complete the table :

Yesterday	Friday	Monday	....	Tuesday
Today	Saturday	....	Thursday	....
Tomorrow	Sunday	....	....	....

EX 2 Complete :

50 – 10  = ... = 50 - 10 = ...

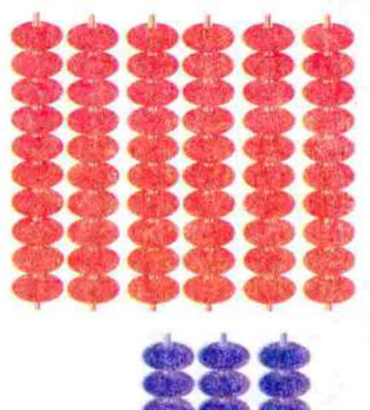
30 – 30  = ... = 30 - 30 = ...





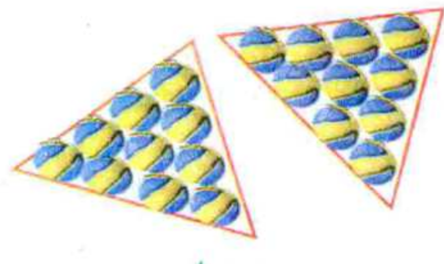
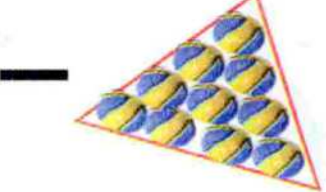
Exercises on lesson (81 , 82 , 83)

EX 1 **Join :**



50	**3 tens**
6 tens	**30**
60	**5 tens**

EX 2 **Complete :**

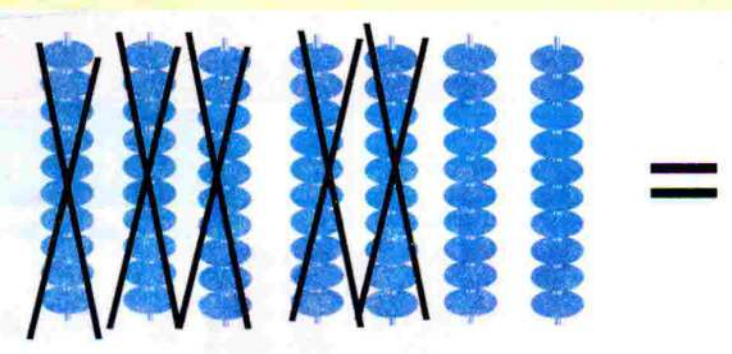
 −  

..... tens − ..... ten = ... ten



Subtract :

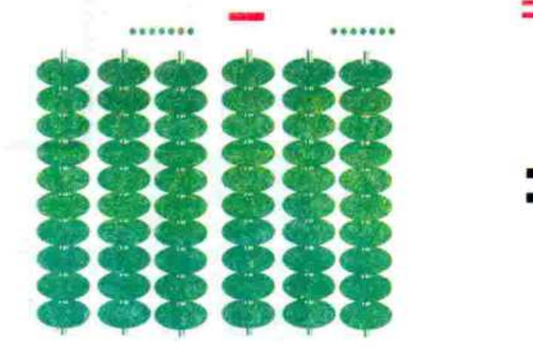
70 – 50



=

.... – .... = ...

60 – 20



=

.... – .... = ...

Activity from the school book



Draw 4 (rod) and cancel 3 (rod) ,write the number of (rod) and its value .



Lesson (84,85,86)

Exercises on addition

March 2019

Sat	Sun	Mon	Tue	Wed	The	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

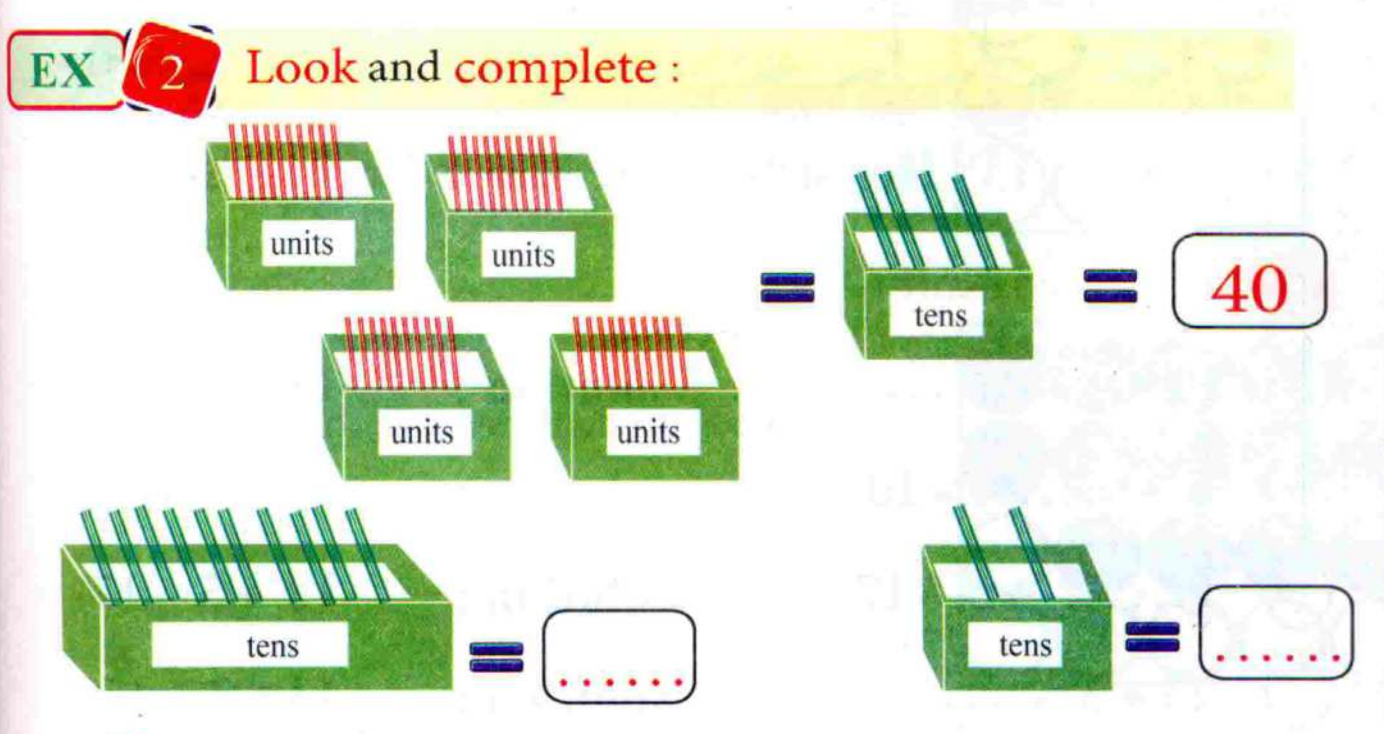
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

EX 1 Complete :

A) What is the day that comes just before Sunday ? : ....

B) What is the month that comes just before August ? : ....

EX 2 Look and complete :

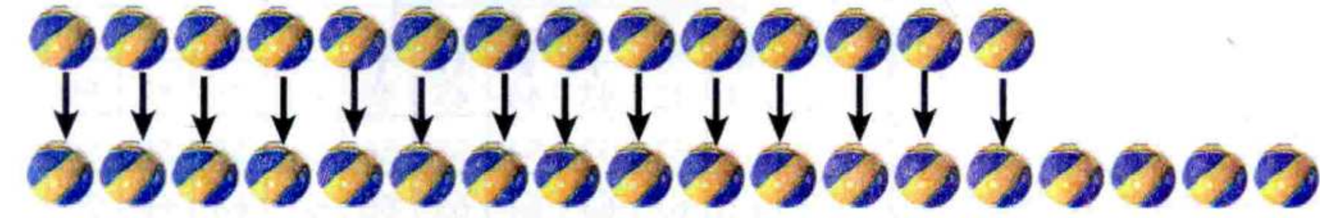




EX 3 Answer the following :

Fatma has 14 balls, her friends gave her some balls to becoms 18 balls with Fatma , How many balls her friends gave to Fatma ?

14 + ... = 18



Now 14 + 4 = 18 then the number of balls = 4 balls

EX 4 Answer the following :

Sherif cut 6 oranges from the tree , and her sister gave him anther oranges , now he has 13 oranges , How many orange her sister gave him?

6 + ... = 13



Now 6 + 7 = 13 Her sister gave him = 7 oranges

EX 5 Find the result :

(a) 18 + 1 = ... **solution :** 18 + 1 = 19

(b) 6 + ... = 10 **solution :** 6 + 4 = 10

(c) .... + 5 = 17 **solution :** 12 + 5 = 17

(d) 13 + 3 = ... **solution :** 13 + 3 = 16

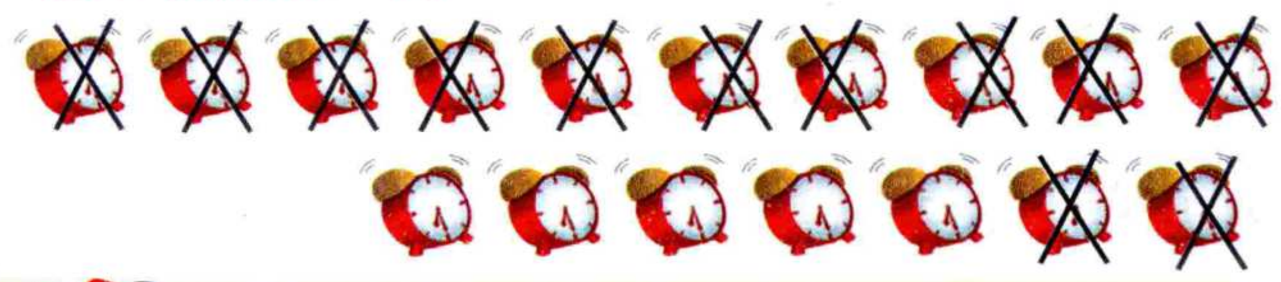




EX 6 Answer the following :

The merchant bought 12 (stimulants) he has some (stimulants) , now he has 17 (stimulant) , How many stimulant he has before ?

12 + ... = 17

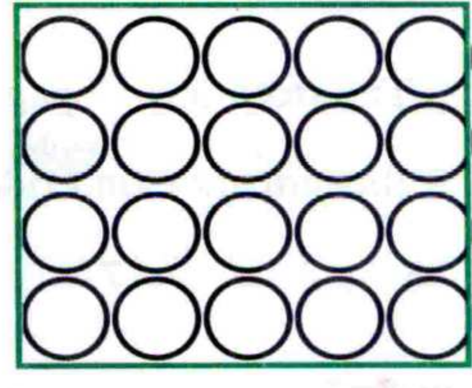


EX 7 Answer the following :

Ali has (20) sheeps , at the evening some sheeps run away , the number becomes (14) sheeps ,

How many sheeps run away in the evening

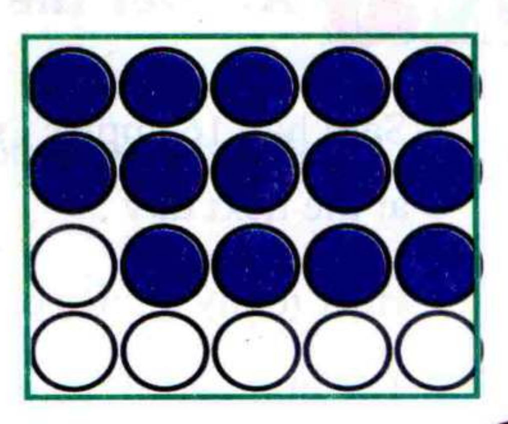
14 + ... = 20



- Draw **20** circles to represent **20** sheeps
- Colour (14) circles to represent sheeps remained

The number of uncoloured represent

the number of sheeps which run away







EX 1 Find the missing number :

(a) 5 + ... = 15

(b) ...... + 3 = 16

(c) 4 + 8 = ...

(d) 9 + ... = 18

(e) 12 + ... = 12

(f) ...... + 3 = 16

(g) 14 + ... = 15

(h) 10 + ... = 20

EX 2 Answer the following :

The story has 17 pages , Amal read 5 pages in Thursday , and read the remainder in Friday , How many pages Amal read in the Friday ?

5 + ... = 17

EX 3 Answer the following :

Sara had 16 apples , she eat 8 apples then eating the remainder at the next day .

How many apples eaten in the next day ?

The number of eaten apple in the next day = ...





4 Answer the following :

(a) 20 − 5 = ... solution : 20 − 5 = **15**

(b) 18 − ...... = 7 solution : 18 − **11** = 7

(c) .... − 2 = 13 solution : **15** − 2 = 13

(d) 16 − 8 = ... solution : 16 − 8 = **8**

5 Answer the following :

Mohamed has (19) pounds , he bought a shirt and has (4) pounds reminder with him , then What the price of a shirt ?

Solution 4 + ... = 19

The price of shirt = ...pounds

6 Answer the following :

There are 17 books on the desk , Rawan takes 7 books ,

How many books on the desk ?

Solution 7 + ... = 17

The number of books what remained = ...

7 Answer the following :

Mona had (20) pounds , she gave her brother (4) pounds ,

How many pounds remained with Mona ?

Solution 4 + ... = 20

The remainder of many = ... pounds

Activities from the school book

EX 1 Draw 15 circles , then cancel 9 circles , What is the remainder ?

EX 2 Nada had 7 apples , her father gave her a number of apples to become 14 apples , How many apples her father gave to her ?

EX 3 Ali had 11 cats , Mona bought anther number of cats , the total number become 20 , How many cats did Mona bought ?



Lesson (87 , 88) The money

March 2019

Sat	Sun	Mon	Tue	Wed	The	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

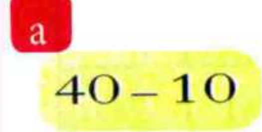
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

EX 1 Complete the table :

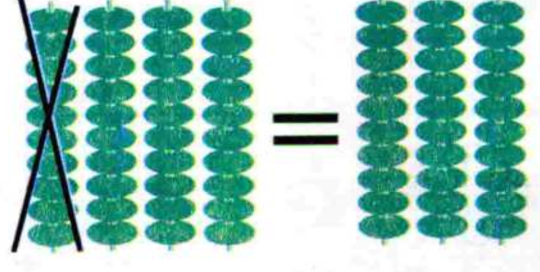
Yesterday	Sunday	Friday	....	Saturday
Today	Monday	....	Wednesday	....
Tomorrow	Tuesday	....	....	....



EX 2 Complete



a 40 – 10



40 -10=......

b 30 – 20



30 -20=......





EX 3 Use the table to find 6 + 10 What do you notice

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

- Start from number 6 then move to right 10 numbers ,
  then the number become 16

EX 4 Use the table to find 16 +10 What do you notice

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30

- Start from number 16 then move to right 10 numbers ,
  then the number become 26
- When we add 1 ten

  6 + 10 = 16 , 16 + 10 = 26 , 26 + 10 = 36 , ...

EX 5 Use the table , add 10 to number 6 then add 10 to the result

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70

The number : 6 , 16 , ... , 36 , ... , ... , ...



EX 6 Complete counting by tens :

10	20	.....	.....	.....	.....	.....	.....	90	100

EX 7 Complete by increasing 10 , start from 3 :

3	13	23	.....	.....	.....	.....	.....	83	.....

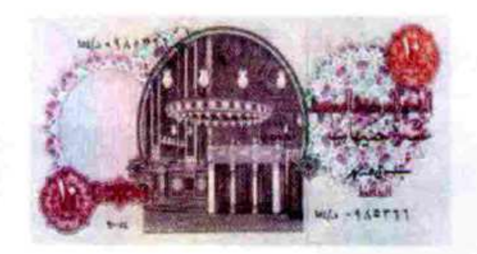
Coins



1 Pound



20 Pounds



10 Pounds



1 Pound



100 Pounds



50 Pounds



5 Pounds



1 Complete by tens :

10	.....	.....	.....	.....	60	.....	.....	.....	.....

2 Complete by increasing 10 , start from 8 :

8	.....	28	.....	.....	.....	.....	.....	.....	.....

3 Write the value amount of money :



...... Pounds

30 Pounds



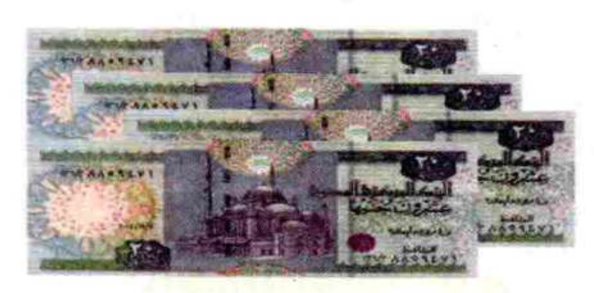
3 Pounds



...... Pounds



...... Pounds



...... Pounds



...... Pounds



Lesson (89 , 90)

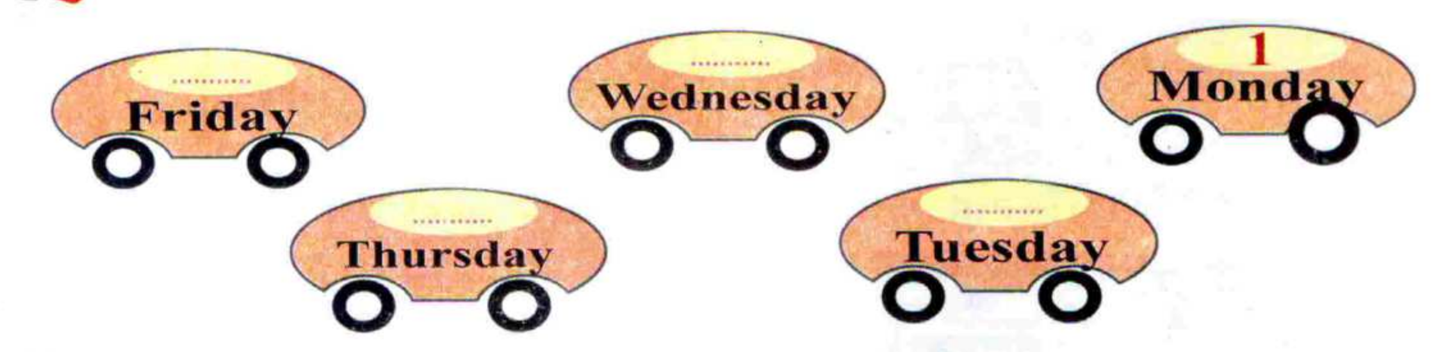
The money

March 2019

Sat	Sun	Mon	Tue	Wed	The	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

10	9	8	7	6	5	4	3	2	1
20	19	18	17	16	15	14	13	12	11
30	29	28	27	26	25	24	23	22	21
40	39	38	37	36	35	34	33	32	31
50	49	48	47	46	45	44	43	42	41
60	59	58	57	56	55	54	53	52	51
70	69	68	67	66	65	64	63	62	61
80	79	78	77	76	75	74	73	72	71
90	89	88	87	86	85	84	83	82	81
100	99	98	97	96	95	94	93	92	91

1 Write the order of the days from Monday :



2 Fill in the missing number :

(a) 5 + ... = 15 (b) ...... + 3 = 16

(c) 4 + 8 = ... (d) 9 + ... = 18

3 Complete the numbers descendingly , start from 100 :

.....	.....	.....	.....	.....	.....	.....	.....	90	100

4 Complete the number descendingly start from 97 :

97	.....	.....	.....	57	.....	.....	.....	.....	.....

5 Complete the number descendingly start from 91 :

91	.....	.....	.....	.....	.....	.....	.....	11	.....

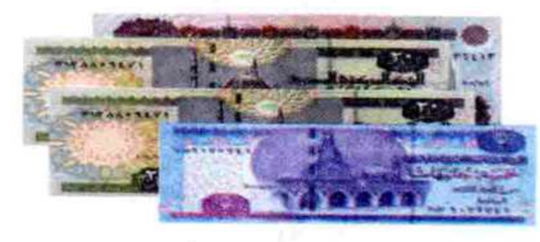
6 Complete the following :



+ .... = 100 pounds



+ .... = 100 pounds



+ .... = 100 pounds

7 Notice :

If you have  you bougth 

95 pounds

How many pounds remained with you ?

Solution : The remainder of money = ... + ... = ... pounds



Exercises of lesson (89 , 90)

1 Count and write the missing number :

10	.....	.....	.....	.....	60	.....	.....	.....	.....

2 Complete by increase 10 , start from 8 :

8	.....	28	.....	.....	.....	.....	.....	.....	.....

3 Find the result :

The total money 100 pounds , Ali had  pounds ,

his sister had the rest , How many money his sister had ?

Solution : The money = 90 + ... = 100 pounds

4 Find the result :

The price of two toys is 100 pounds ,

30 pounds ...... pounds

Find the price of anther toy ?

Solution : The price of two toys together = 30 + ... = 100 pounds

The price of anther toys = ... pounds

Activit from the school book

EX 1 If you have 2 banknotes of L.E. 20 then the total amount become :

EX 2 If you have 2 banknotes of L.E.50 then the total amount become :

EX 3 If you have 7 banknotes of L.E. 10 , How much money did you need to get 100 pounds ?



unit three Drill (1)



If we take 2 banknotes of L.E. 20 pounds , then the total amount :

The total amount = ... + ... = ... pounds





From the frame add 5 + 10 :

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20



Find the result :

Ahmed had  bought a pen and remainder 7 pounds

what is the price of pen ?

7 + ... = 20 .

The price of pen = ...



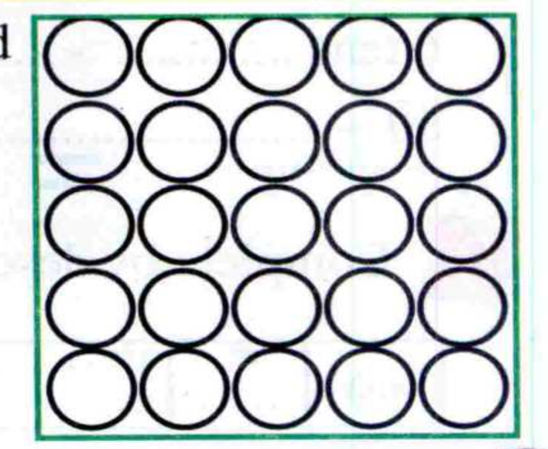
Find the result :

25 sheeps , some sheeps run away and the remainder 17 .

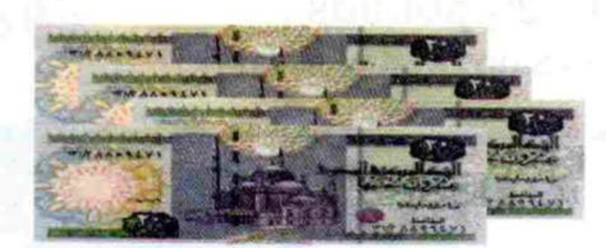
colour the remainder of sheeps .

25 = ... + 17

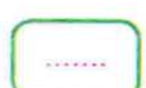
The number of sheeps are run away = ...



5 Find the result :

 + ... = 100 pounds .

6 Complete :

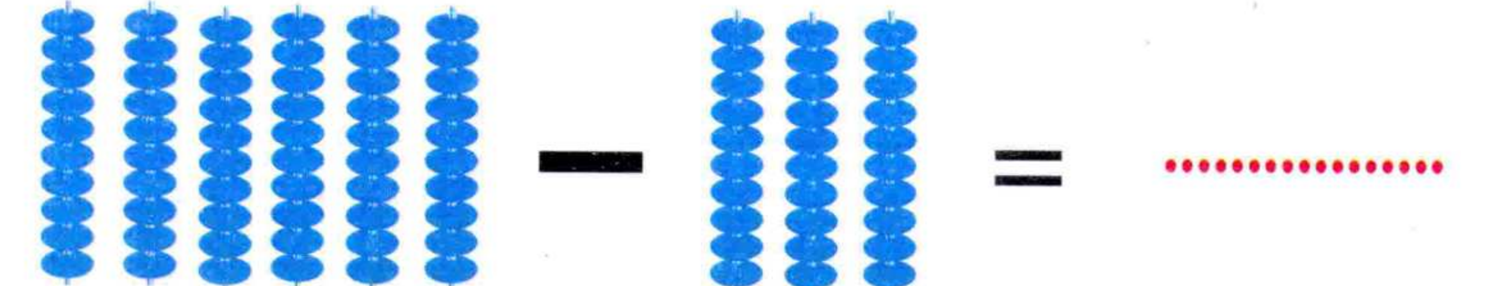
    

.... after 50 .... after 35

71 before .... 17 before ....

7 Complete :



6 tens .... - .... tens = ... tens .

60 - .... = ...

8 Complete by descending order :

99	.....	.....	.....	.....	.....	39	.....	.....	.....



Drill (2)



If we take 1 banknote of L.E. 50 pounds , 5 banknote of L.E. 1 pounds then the total amount :

the total amount = ... + ... = ... pounds .

2 Find the result :

Amal had L.E. 18 , she spend 8 pounds .

What is remainder with her ?

8 + ... = 18

The remainder of money = ...

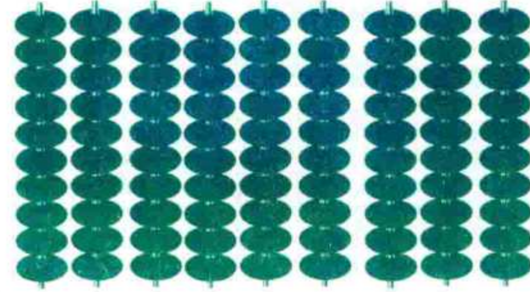


Complete :

Yesterday	Sunday	Friday		Saturday
Today	Monday	....	Wednesday	....
Tomorrow	Tuesday	....		....



Complete :



70–50 = ...

7 Tens - .... Tens = ... Tens

.... - 50 = ...

5 From the frame add 7 + 10 :

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

6 Find the result :

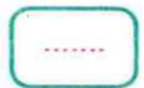


\+ .... = 100 pounds

7 Complete by descending order :

97	.....	.....	.....	57	.....	.....	.....	.....	.....

8 Complete :























13


Unit
Four
Solids
and
Shapes

Lesson (91) Geometric Shapes

March 2019

Sat	Sun	Mon	Tue	Wed	The	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

EX 1 Complete the table :

Yesterday	Monday	Saturday	....	....
Today	Tuesday	....	Thursday	....
Tomorrow	Wednesday	....	....	Friday

Evaluation 1 56 - 20 = ...

	Tens	Units
	5	6
-	2	0
	....	....

Subtract → 6 - 0 = 6, 5 - 2 = 3 →

	Tens	Units
	5	6
-	2	0
	3	6



EX 2 Complete :

(A)

	Tens	Units
−	8	5
	2	1
	....	....

(B)

	Tens	Units
−	3	3
	2	2
	....	....

(C)

	Tens	Units
−	5	6
	3	0
	....	....

Shapes	Applications
Circle	
triangle	
Square	
Rectangle	



EX 3 Colour the squares in red , the circles in blue , the triangles in yellow :





lesson
(92)

Properties of geometric shapes

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

March 2019

Sat	Sun	Mon	Tue	Wed	Thu	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	
30	31					

EX 1 Complete :

(A) The month that comes just before may is ....

(B) The day that comes just after saturday is ....

(C) The number of days in the week is ....

Evaluation 1 83 - 40 = ...

(A)

Tens	Units
8	3
− 4	0
4	**3**

(B)

Tens	Units
7	4
− 6	0
....	....

(C)

Tens	Units
3	3
− 2	1
....	....

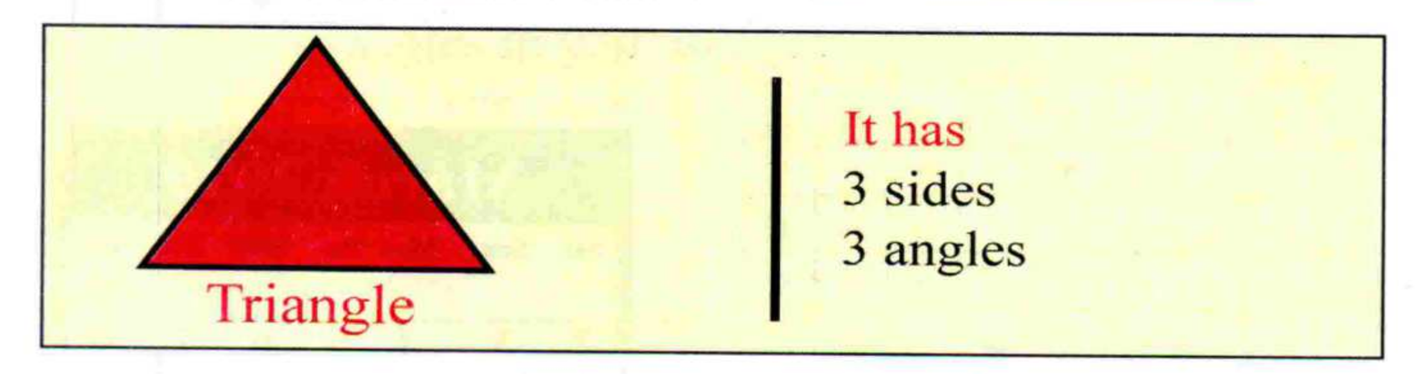
(D)

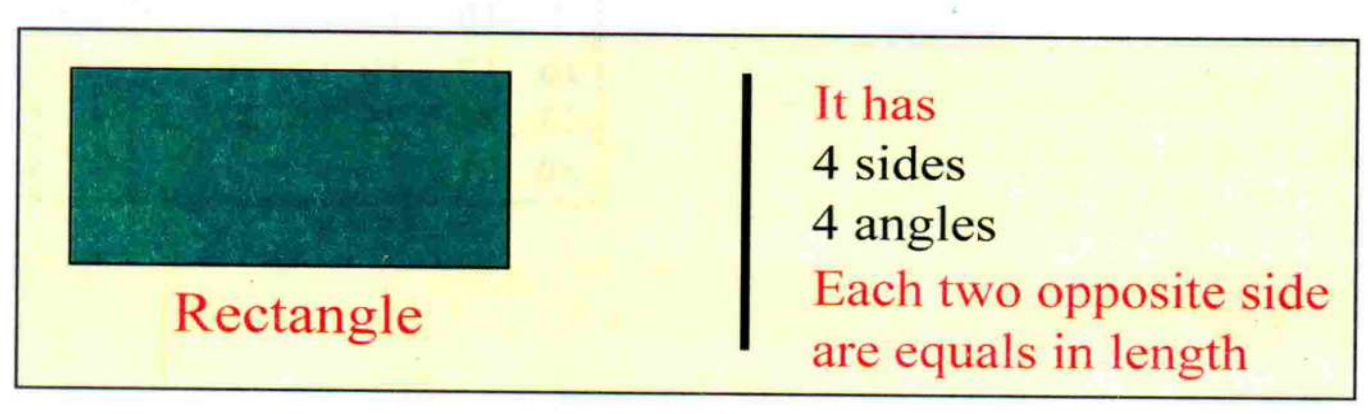
Tens	Units
2	9
− 2	1
....	....

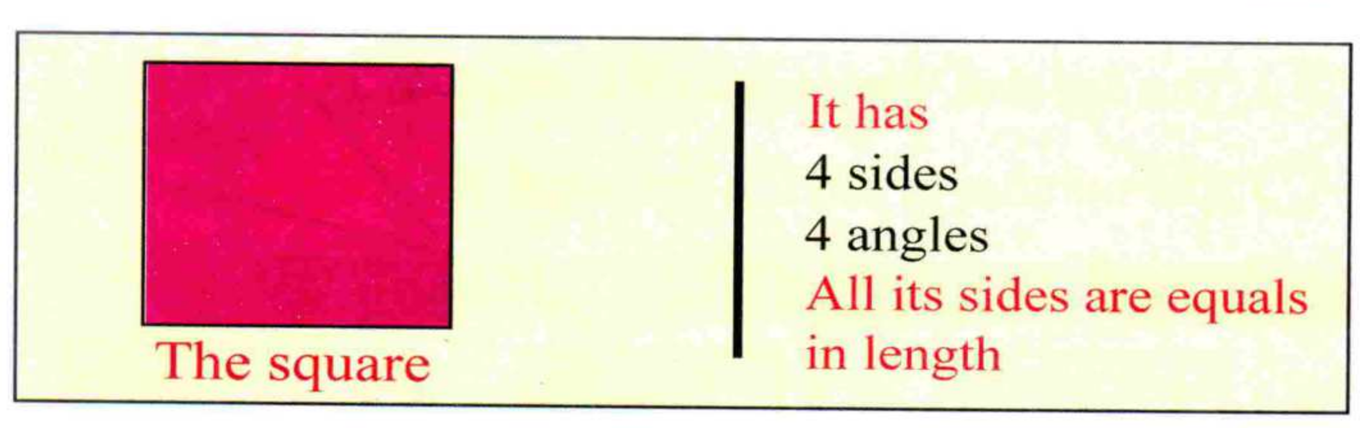
(E)

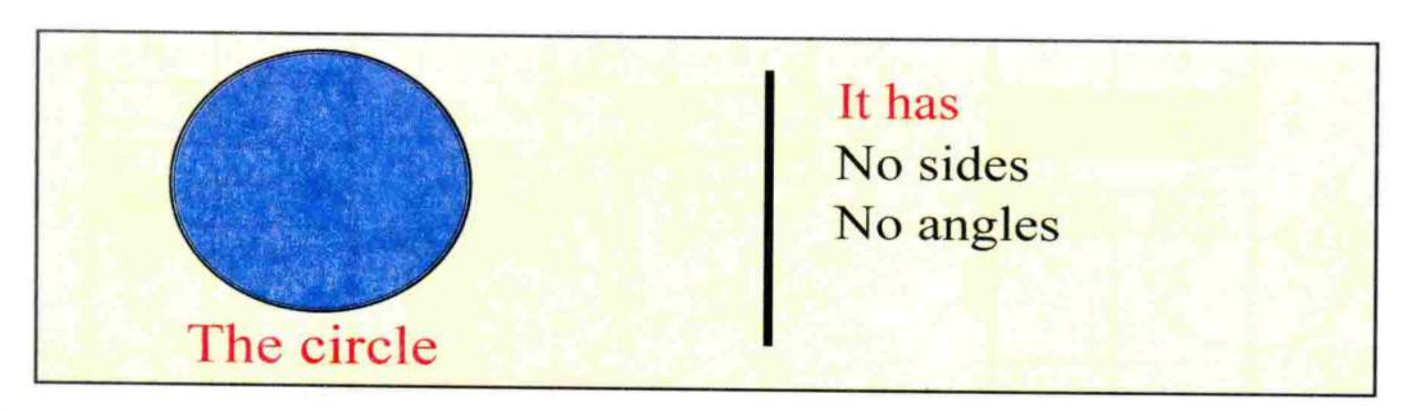
Tens	Units
5	6
− 2	0
....	....

We will study some shapes and its proprties















EX 1 Complete :



A) −

Tens	Units
8	3
2	2
....	....

B) −

Tens	Units
5	3
2	1
....	....

C) −

Tens	Units
5	6
2	0
....	....

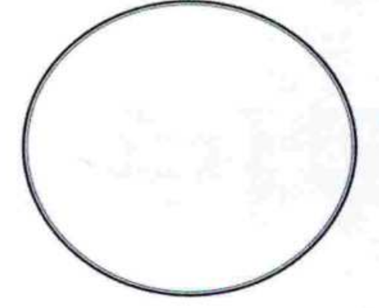
EX 2 Join :

Rectangle



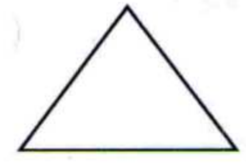
0 side

Triangle



3 sides

Square



4 sides

Circle



Activities from the school book

Activity 1 draw any shape and write th number of its sides

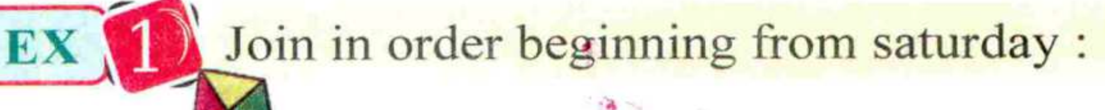
Activity 2 draw two shapes and write the number of the sides and angles in each :

lesson (93) Solids

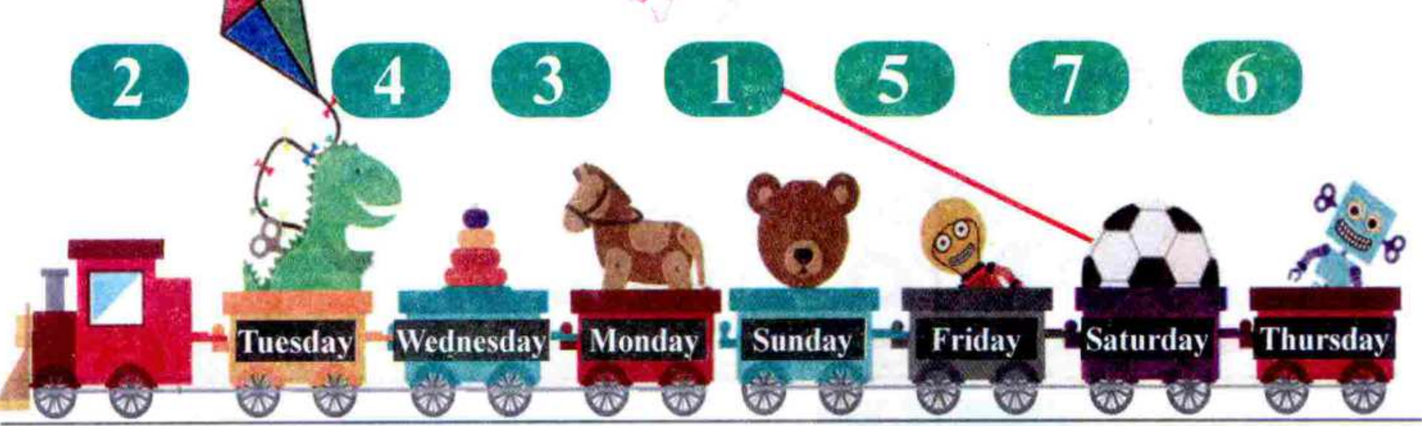
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

March 2019

Sat	Sun	Mon	Tue	Wed	Thu	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	
30	31					



EX 1 Join in order beginning from saturday :



Evaluation 1 71 - 10 = ...

(A)

Tens	Units
5	8
− 4	2
....	....

(B)

Tens	Units
7	1
− 1	0
6	1

(C)

Tens	Units
7	1
− 1	0
....	....

(D)

Tens	Units
3	3
− 2	1
....	....

(E)

Tens	Units
6	6
− 3	3
....	....

We will study some solids and its properties

Solid	Its properties
Cube Verex, Face, Edge	It has : 8 vertices (corners) 12 edges 6 faces and each face is a square .
Cuboid	It has : 8 vertices 12 edges 6 faces and each face is a rectangle .
Cylinder	It has : no vertices 2 bases and each base is a circle .
Cone	It has : 1 vertex 1 base as a circle .
Sphere	It has : no vertices no edges no faces .
Quadrilaterl pyramid	It has : 1 vertex 8 edges 4 side faces and 1 base in the form of a quadrilateral .



lesson
(94)

Solids in our life

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

March 2019

Sat	Sun	Mon	Tue	Wed	Thu	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	
30	31					

EX 1 Write the order of the day from Saturday ?











Evaluation 1 35 + 20 = ...

	Tens	Units
+	3	5
	2	0
	....	.....

→

Tens	Units
3	5
2	0
5.	5

(A)

	Tens	Units
−	5	9
	3	4
	....	....

(B)

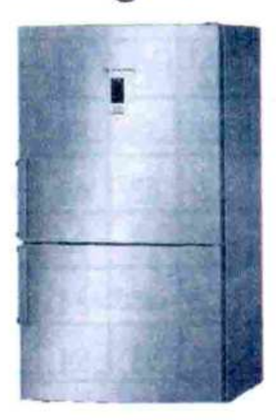
	Tens	Units
−	3	7
	2	7
	....	....

(C)

	Tens	Units
−	8	8
	4	4
	....	....



Solid , in our life

Traffic suppression	Washing machine	Refrigerator
		
Watermelon	Tin of margarine	Tartour
		
Quadrilateral pyramid	Washing machine	Bucket
		





1 Complete the table :

(A)

	Tens	Units
	6	9
-	4	1
	....	....

(B)

	Tens	Units
	3	5
-	2	3
	....	....

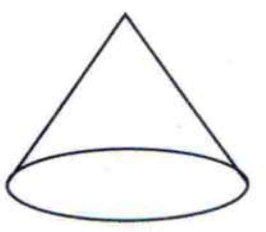
(C)

	Tens	Units
	4	7
-	4	0
	....	....

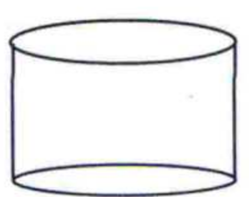
2 Join with the suitable :



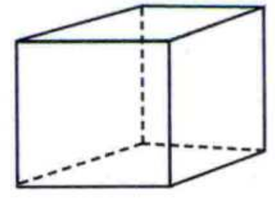










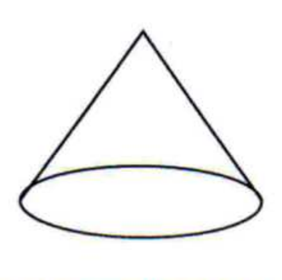
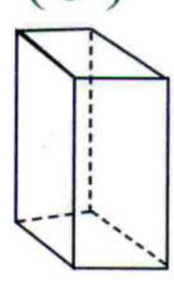
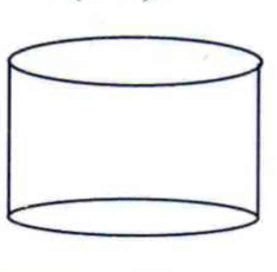




Activites from mathe school book

Activity 1 Activity 55 - 23 = ...

Activity 2 Write the name of each solid :

(1)	(2)	(3)
		
....	....	....
(4)	**(5)**	**(6)**
		
....	....	....



lesson (95)

Solids and shapes

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

March 2019

Sat	Sun	Mon	Tue	Wed	Thu	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	
30	31					

EX 1 Write the table :

Yesterday	Sunday	Wednesday	....	Tuesday
Today	Monday	....	Friday	....
Tomorrow	Tuesday	....	....	....

Evaluation 1

47 + 40 = ...

	Tens	Units
+	4	7
	4	0
	8	7

→

	Tens	Units
+	4	7
	4	0
	....	....



(A)

	Tens	Units
−	8	3
	5	3
	....	....

(B)

	Tens	Units
−	9	7
	2	5
	....	....



(C)

	Tens	Units
−	4	6
	2	2
	....	....



1 Complete :

(A) −

Tens	Units
8	3
1	1
....	....

(B) +

Tens	Units
3	7
2	2
....	....

(C) +

Tens	Units
5	5
3	1
....	....

2 Put √ under the solid that has the left shape :

The shape	Life applications



lesson (96)

The fraction

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

March 2019

Sat	Sun	Mon	Tue	Wed	Thu	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	
30	31					

EX 1 Complete :

(A) The month that comes just after November is ....

(B) The day that comes just after thursday is ....

(C) The day that comes just after monday is ....

Evaluation 1 17 + 50 = ...

+	Tens	Units
	1	7
	5	0
	....	...

→

+	Tens	Units
	1	7
	5	0
	6	7

(A)

−	Tens	Units
	4	6
	2	5
	....	....

(B)

−	Tens	Units
	7	1
	1	1
	....	....

(C)

−	Tens	Units
	5	6
	2	3
	....	....





Whole one

Half + Half = whole 1 = 1

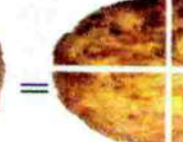
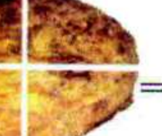
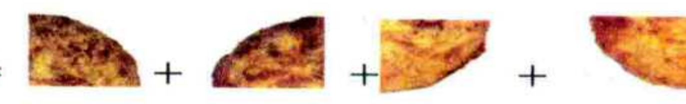
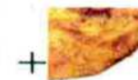
Half

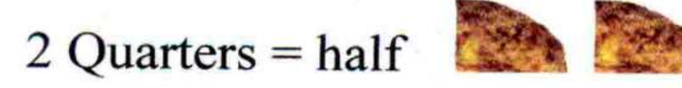
1 = 2 halves

Quarter

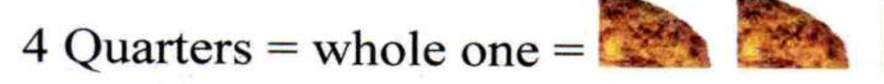
1 Pie :

 =   =   +  + 

Quarter 

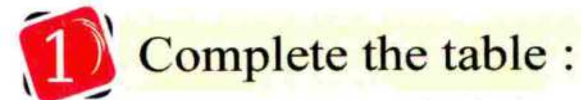
2 Quarters = half   

3 Quarters   

4 Quarters = whole one =     







1 Complete the table :

(A) −

Tens	Units
6	8
5	1
....	....

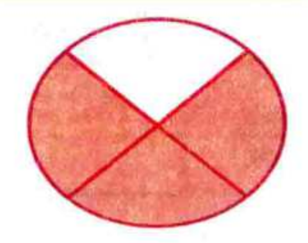
(B) +

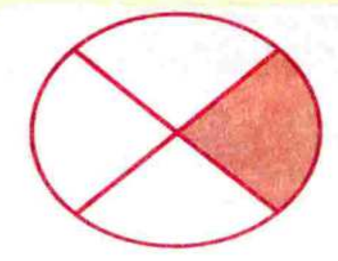
Tens	Units
5	3
4	3
....	....

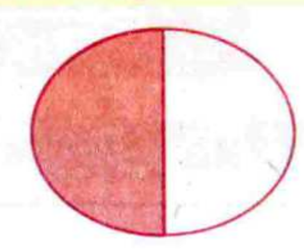
(C) +

Tens	Units
2	7
3	0
....	....

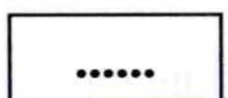
2 Write the fraction according to the coloured part :

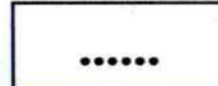




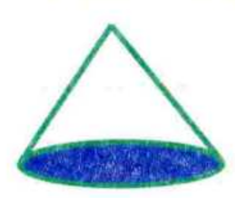


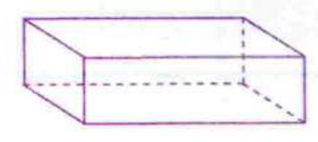
......


......


......

3 Join with the suitable base :





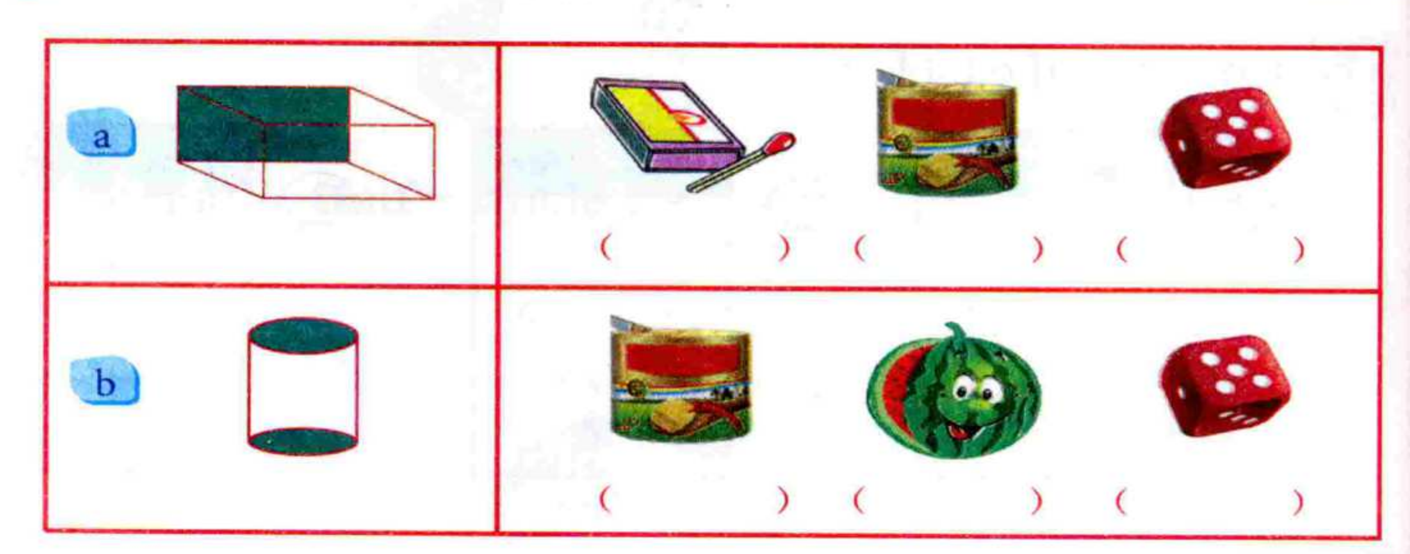








1 Put √ under the suitable :



a	( )	( )	( )
b	( )	( )	( )

Activites from math school book

Activity 1 Subtract 54 - 11 = ...

Activity 2 Subtract 38 - 21 = ...

lesson (97) Follow the fraction

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

March 2019

Sat	Sun	Mon	Tue	Wed	Thu	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	
30	31					

EX 1 Complete the table :

Yesterday	Saturday	Friday	....	Tuesday
Today	Sunday	....	Thursday	....
Tomorrow	Monday	....	....	....

Evaluation 1 82 - 41 = ...

	Tens	Units
-	8	2
	4	1
	....	....

→

	Tens	Units
-	8	2
	4	1
	4	1



(A)

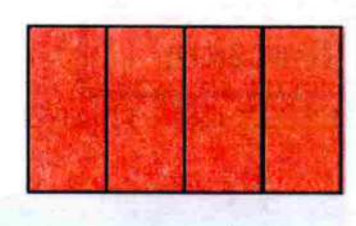
	Tens	Units
−	3	8
	1	2
	....	....

(B)

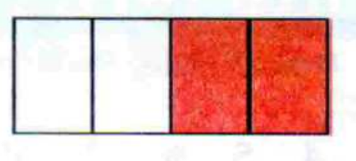
	Tens	Units
+	2	7
	2	1
	....	....

(C)

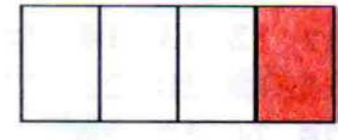
	Tens	Units
+	5	1
	2	0
	....	....



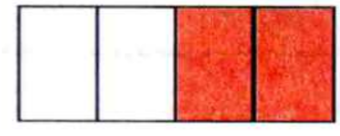
The whole one



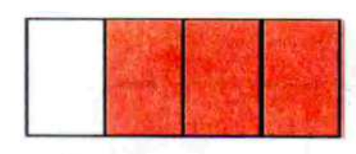
Half



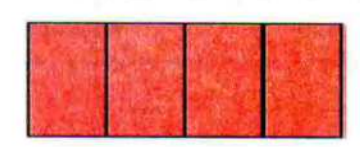
Quarter



Half = 2 quarters



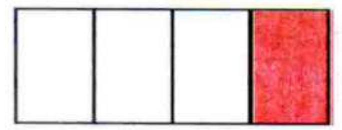
3quarters

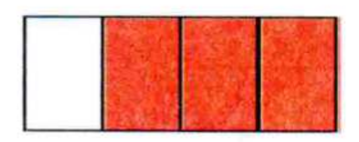


Whole one = 4 quarters



Join according to the fraction :







3 quarters 2 quarters quarters





lesson (94)

Solids in our life

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

March 2019

Sat	Sun	Mon	Tue	Wed	Thu	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	
30	31					

EX 1 Write the order of the days from Wednesday : ?









Friday

Evaluation 1 32 - 30 = ...

	Tens	Units
-	3	2
	3	0
	....	....

→

	Tens	Units
-	3	2
	3	0
	0	2

(A)

	Tens	Units
−	8	8
	2	3
	....	....

(B)

	Tens	Units
+	1	4
	5	2
	....	....

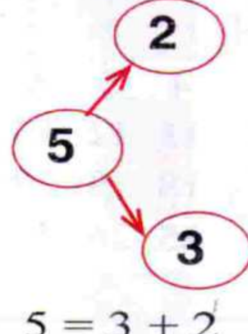
(C)

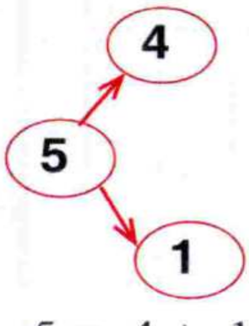
	Tens	Units
−	3	6
	2	0
	....	....

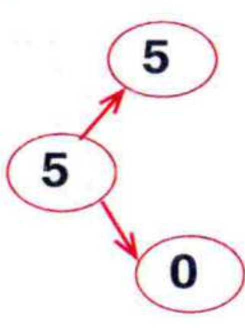
Components of the number :

Put the number in a sum of two numbers .

Activity 1 Components of 5

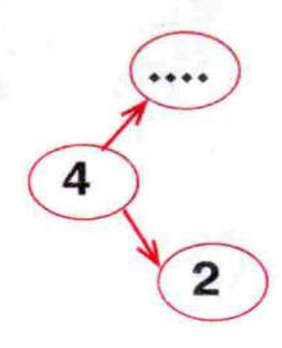


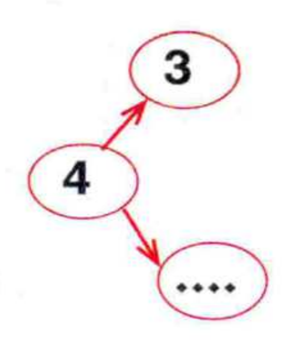


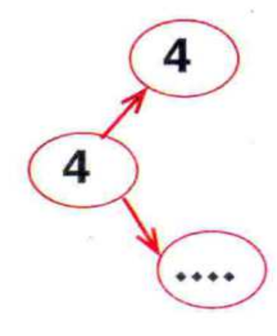


5 = 3 + 2 5 = 4 + 1 5 = 5 + 0

Activity 2 Components of 4

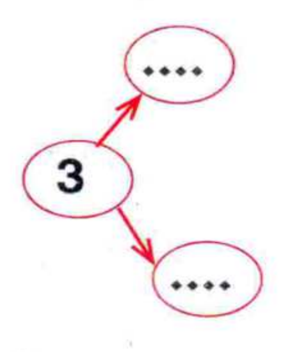


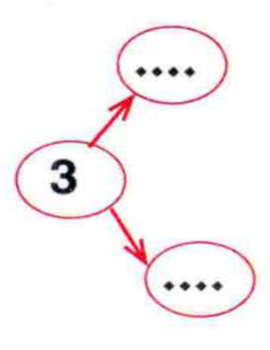


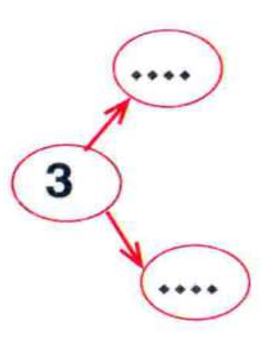


4 = ... + ... 4 = ... + ... 4 = ... + ...

Activity 3 Components of 3







3 = ... + ... 3 = ... + ... 3 = ... + ...





1 Complete the table :

(A) −

Tens	Units
5 5	7 6
....	....

(B) +

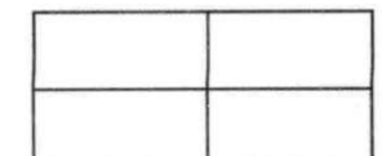
Tens	Units
2 7	4 4
....	....

(C) +

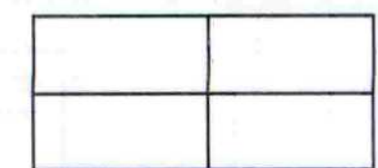
Tens	Units
3 5	6 1
....	....

2 Colour according to the fraction :

2 quarters



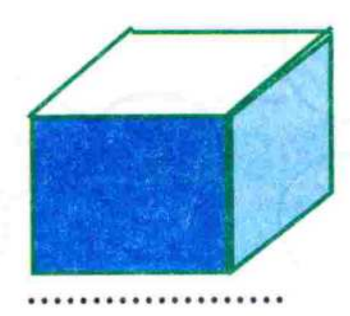
Quarter



Half



3 Write the name of shapes:



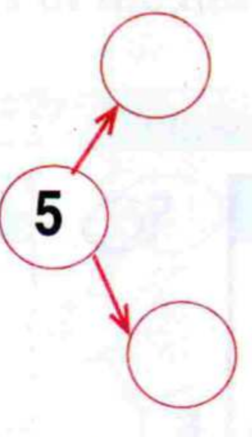
....

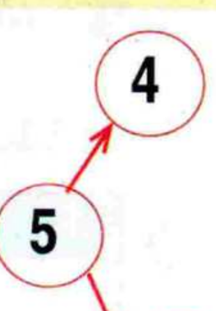
....

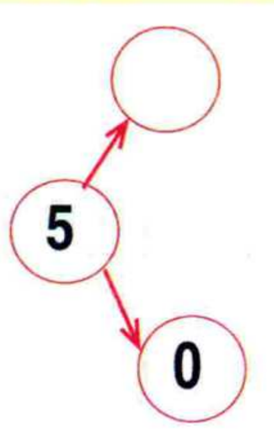




4 Write the components of 5 :



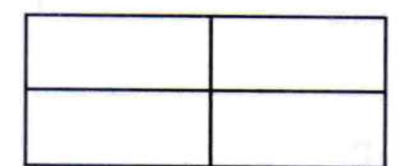


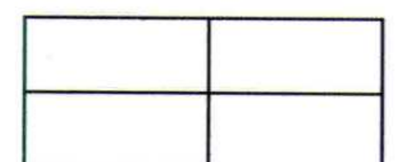


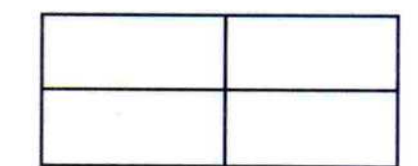
5 = + 5 = 4 + 5 = + 0

Activites from math school book

Activity 1 Colour according to the fraction

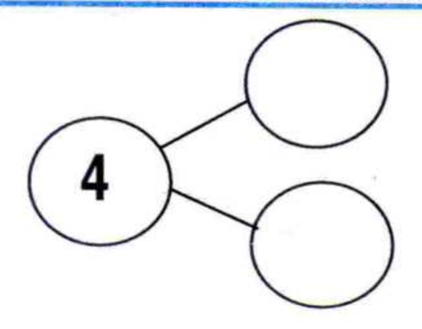


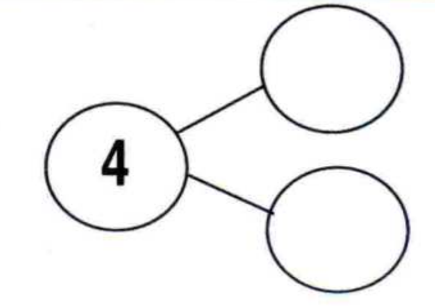


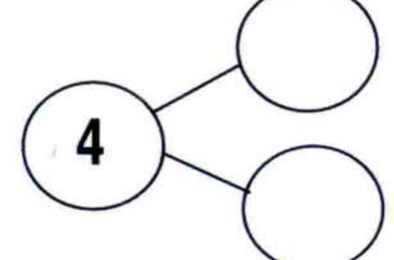


Whole one 4 quarters 3 quarters

Activity 2 Write the components of 4







4 = ... + ... 4 = ... + ... 4 = ... + ...



lesson
(100, **99**)

Components of numbers

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

March 2019

Sat	Sun	Mon	Tue	Wed	Thu	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	
30	31					

EX 1 Complete the table :

Yesterday	Tuesday	Sunday	....	**Wednesday**
Today	Wednesday	....	**Saturday**	....
Tomorrow	**Thursday**	....	....	....

Evaluation 1 49 - 20 = ...



(A) −

Tens	Units
6	3
3	1
....	....

(B) +

Tens	Units
4	0
4	0
....	....



(C) -

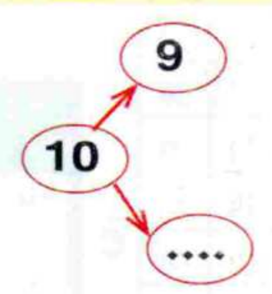
Tens	Units
4	9
2	0
....	....

Evaluation 2 100 - 100 = ...

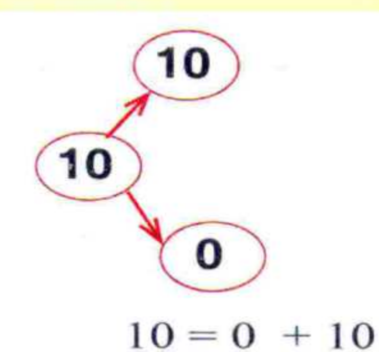
$$\begin{array}{r} 100 \\ -\ 100 \\ \hline \text{.........} \end{array} \longrightarrow \begin{array}{r} 100 \\ -\ 100 \\ \hline 0 \end{array}$$

EX 1 Components of 10 :

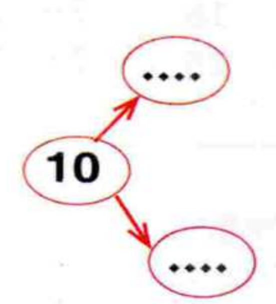
10 = ... + ...



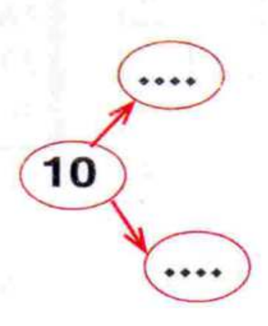
10 = ... + ...



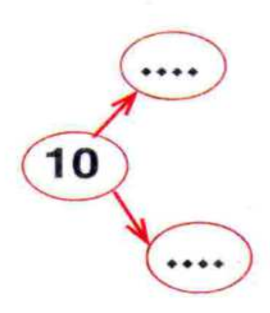
10 = 0 + 10



10 = ... + ...

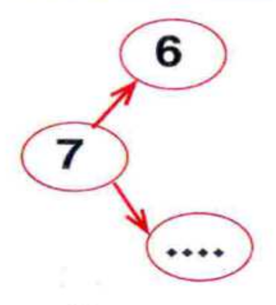


10 = ... + ...

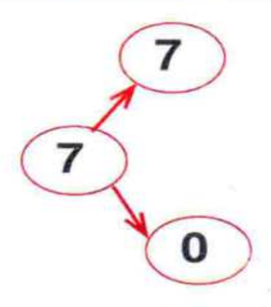


10 = ... + ...

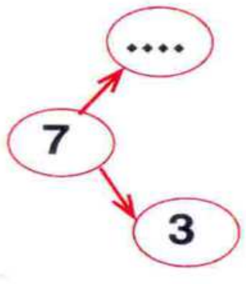
EX 2 Components of 7 :



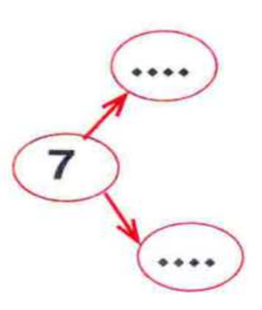
7 = ... + ...



7 = 0 + 7



7 = 3 + ...



7 = ... + ...





1 Complete the table :

(A) −

Tens	Units
4 1	8 6
....	....

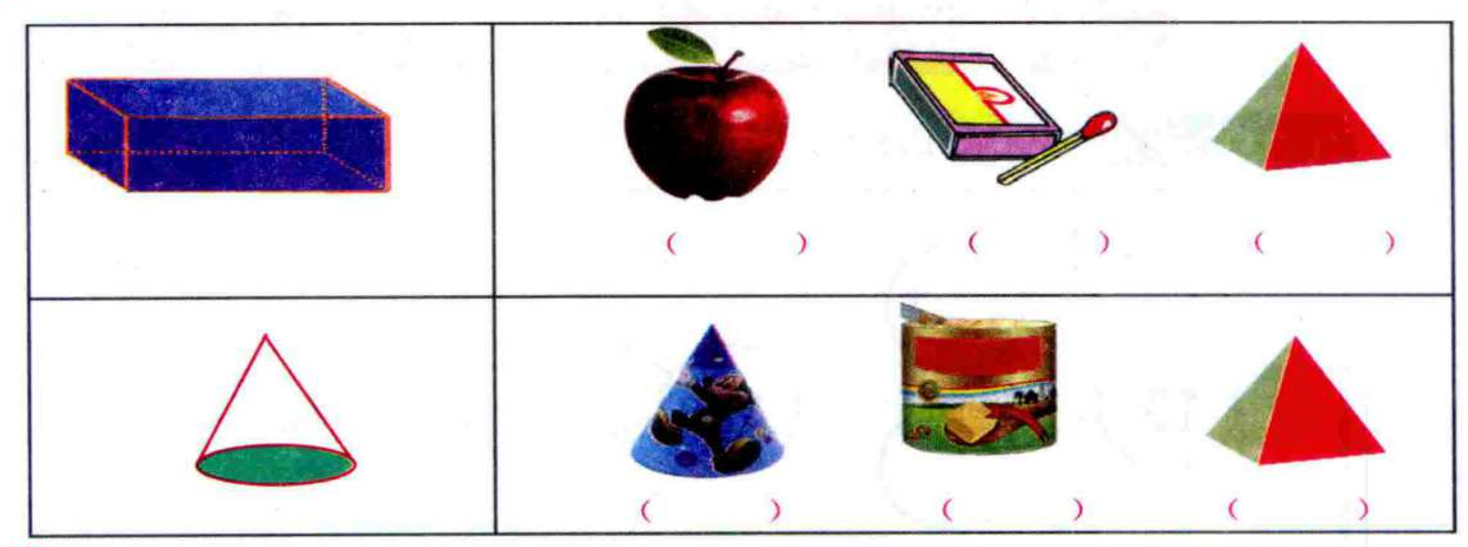
(B) +

Tens	Units
7 2	5 1
....	....

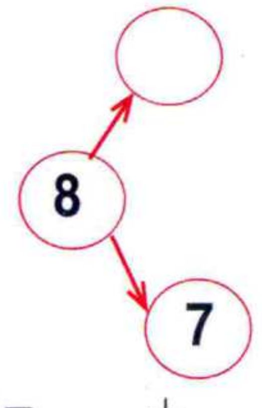
(C) +

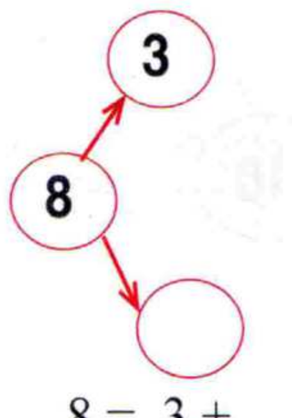
Tens	Units
4 3	2 2
....	....

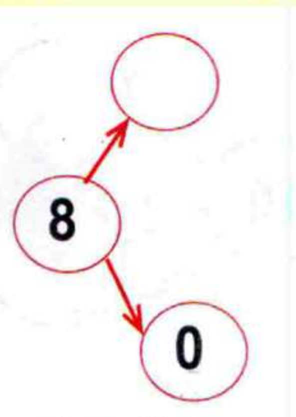
2 Put √ under the suitable :



3 Complete the components of 8 :



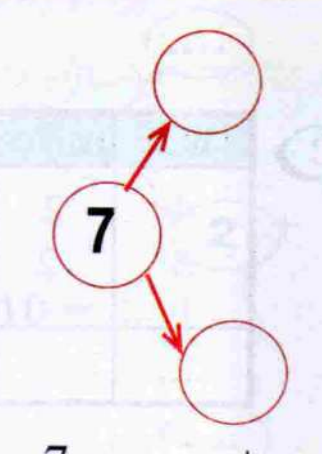




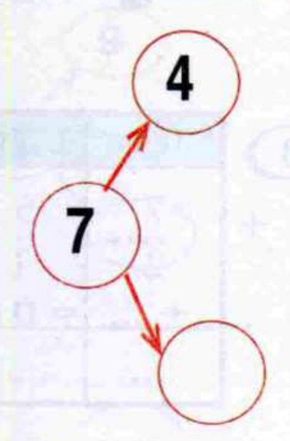
8 = ... + ... 8 = 3 + ... 8 = 0 + ...



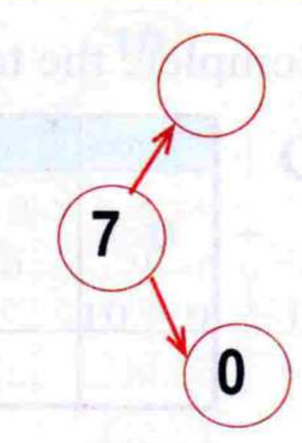
Complete the Components of 7 :



7 = ... + ...



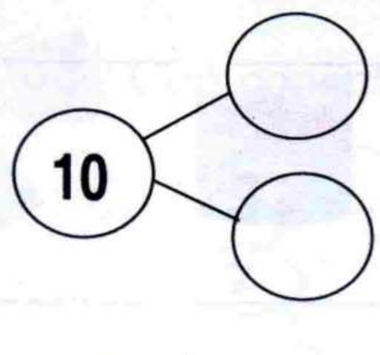
7 = 4 + ...



7 = 0 + ...

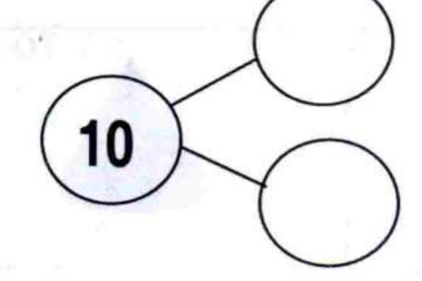
Activites from mathe school book

Activity 1 Write the components of 10

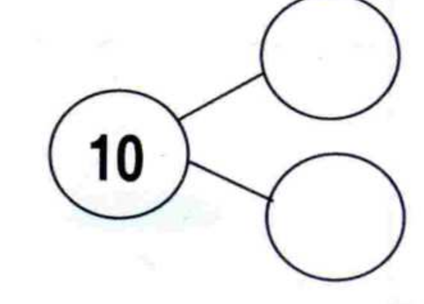




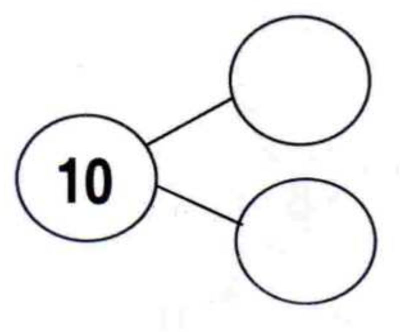
= +



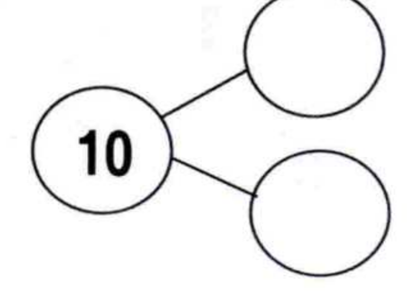
= +



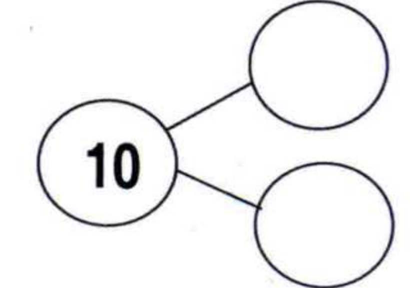
= +



= +



= +



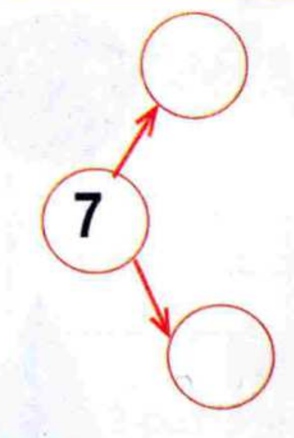
= +

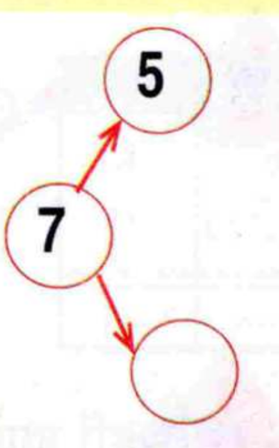


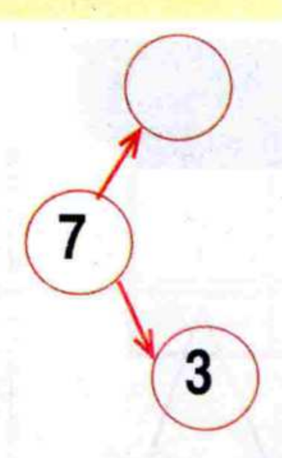
unit four Drill (1)



1 Complete :







7 = ... + ...   7 = 5 + ...   7 = ... + 3



2 Find the result :

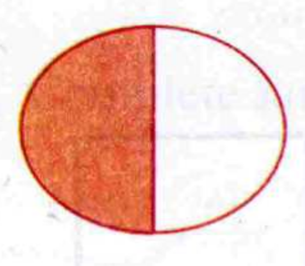
	Tens	Unite
–	4	8
	1	6
	....	....

	Tens	Unite
+	7	5
	2	1
	....	....

	Tens	Unite
+	4	2
	3	2
	....	....



3 Write fraction which represent coloured part :



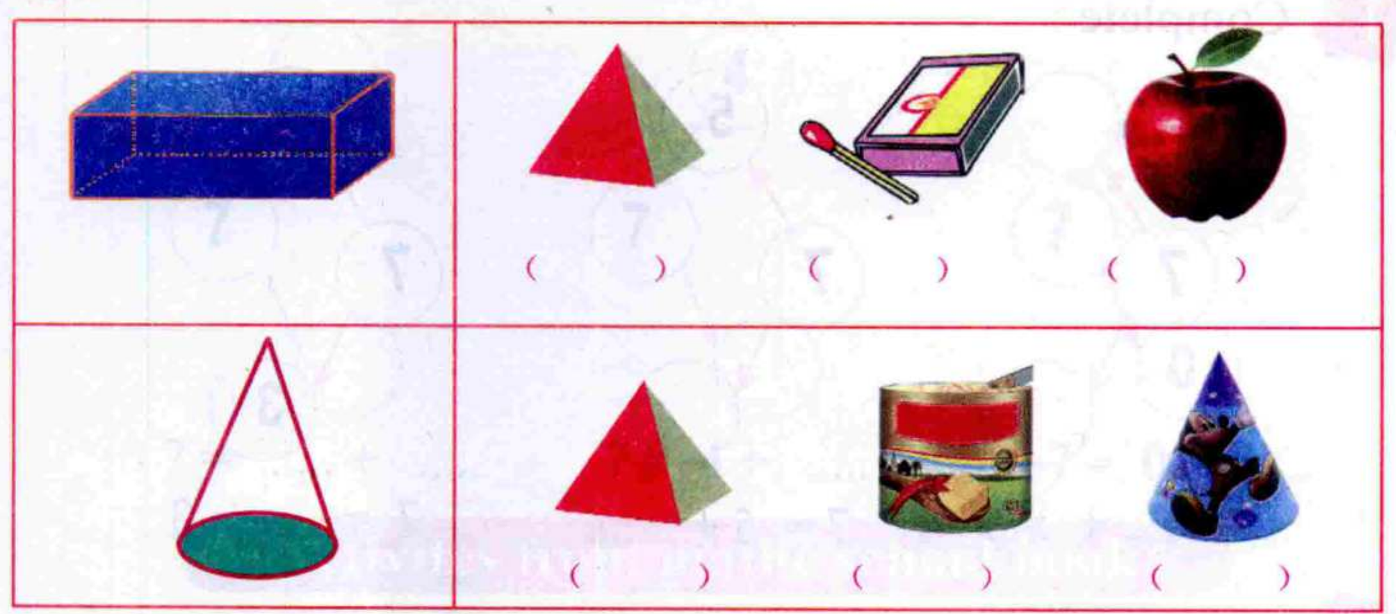




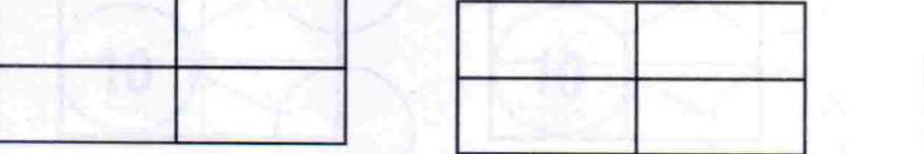
....



4 Tick (√) under the solid :



5 Shaded part according to fraction :



Whole number　　　Quarter　　　Three Quarters



6 Write the name under the shape :





....　　　.......................



Unit four

Drill (2)



Find the result :

−

Tens	Unite
9	7
9	6
....	....

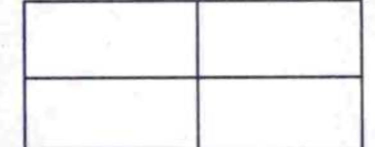
+

Tens	Unite
4	6
2	1
....	....

+

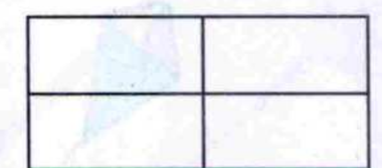
Tens	Unite
1	5
3	3
....	....

2 Shaded part according fraction :



Three Quarters

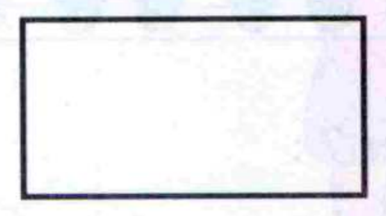
Whole number

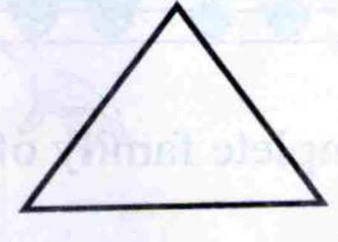


2 Quarters



Write the name under the shape :

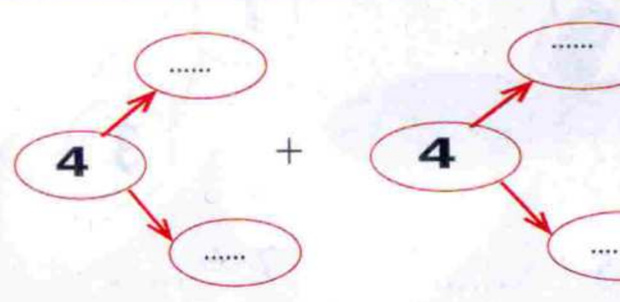


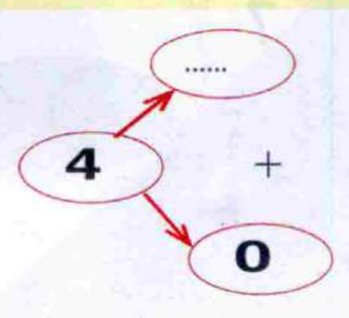


....



Complete family of number 4 :

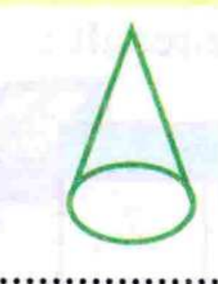






5 Write the number of vertices :





....

6 Join each number by ordinal day :





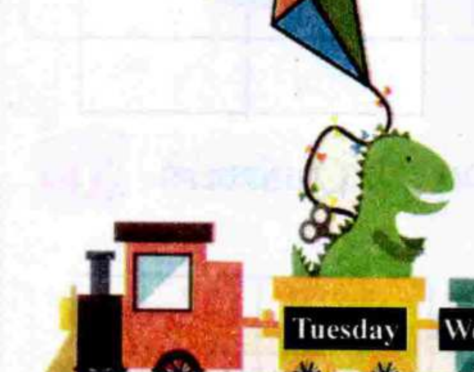
















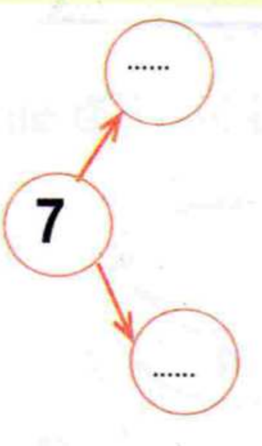


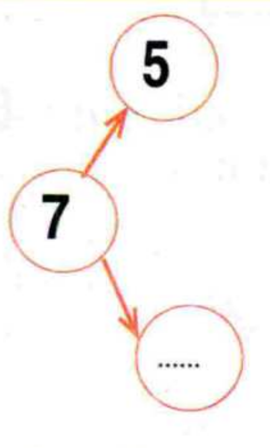


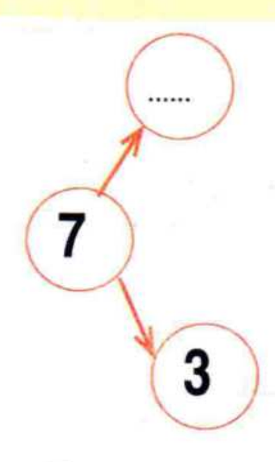




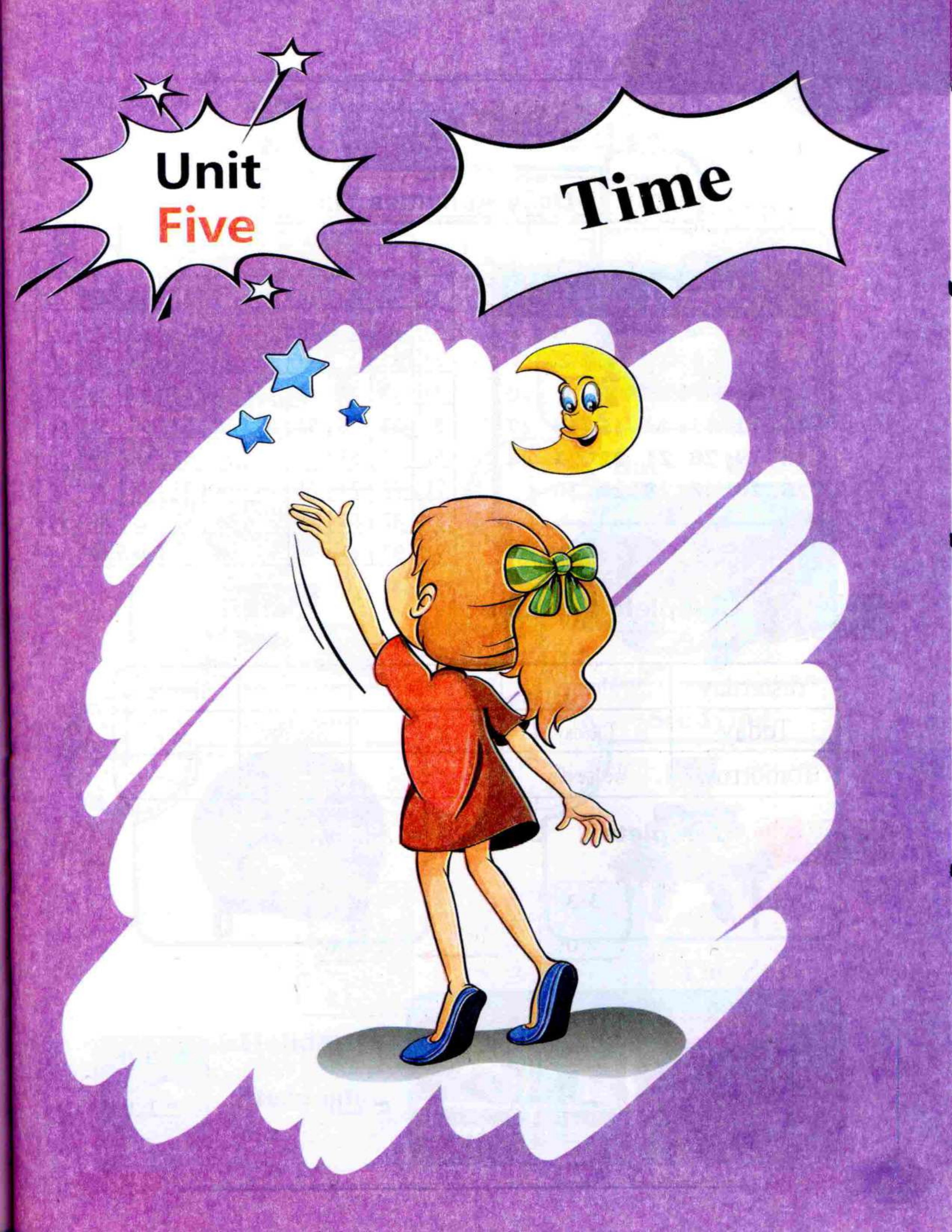
7 Complete family of number 7 :







7 = + ... 7 = 5 + ... 7 = ... + 3


Unit
Five
Time

Lesson (101) Daily Activities Time

April 2019

Sat	Sun	Mon	Tue	Wed	The	Fri
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

EX 1 Complete the table :

Yesterday	Monday	Sunday	....	Thursday
Today	Tuesday	....	Saturday	....
Tomorrow	Wednesday	....	....	....

EX 2 Complete : 33 - 20 = ...

$$\begin{array}{r} 33 \\ -\ 20 \\ \hline \text{.........} \end{array} \longrightarrow \begin{array}{r} 33 \\ -\ 20 \\ \hline 13 \end{array}$$

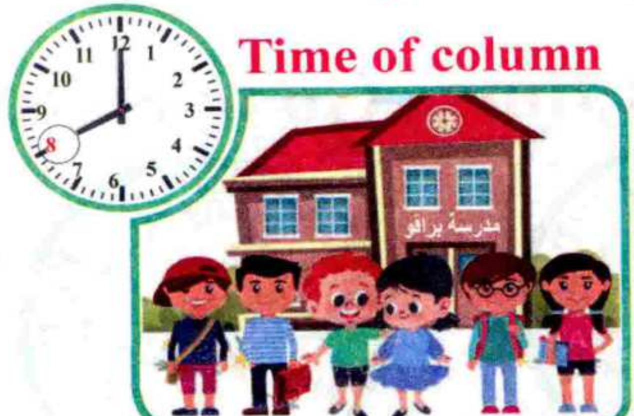
$$\begin{array}{r} 40 \\ -\ 30 \\ \hline \text{.........} \end{array} \quad \begin{array}{r} 90 \\ -\ 90 \\ \hline \text{.........} \end{array} \quad \begin{array}{r} 50 \\ -\ 20 \\ \hline \text{.........} \end{array} \quad \begin{array}{r} 30 \\ -\ 10 \\ \hline \text{.........} \end{array}$$



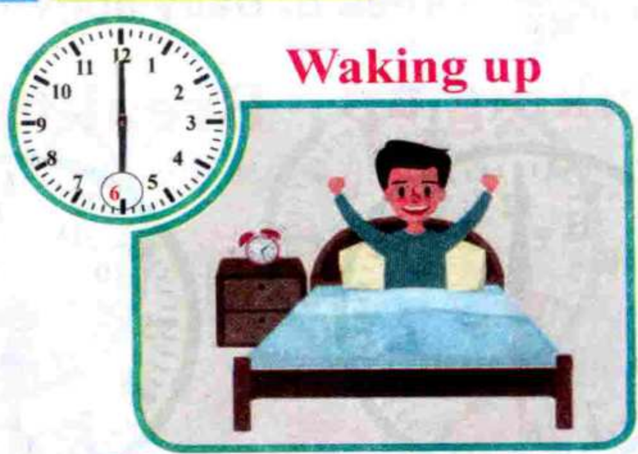


Times of the day

Time of column



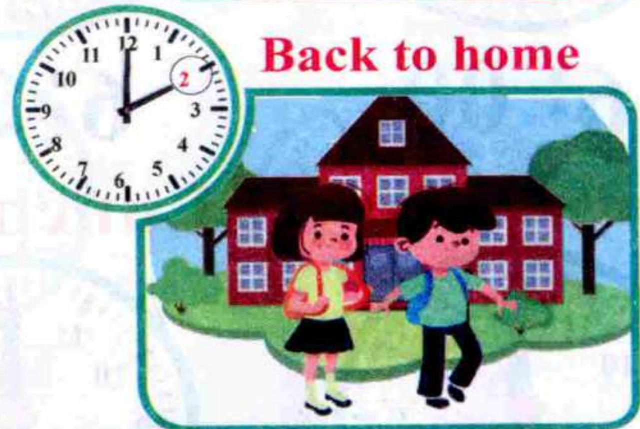
Waking up



Time of lunch



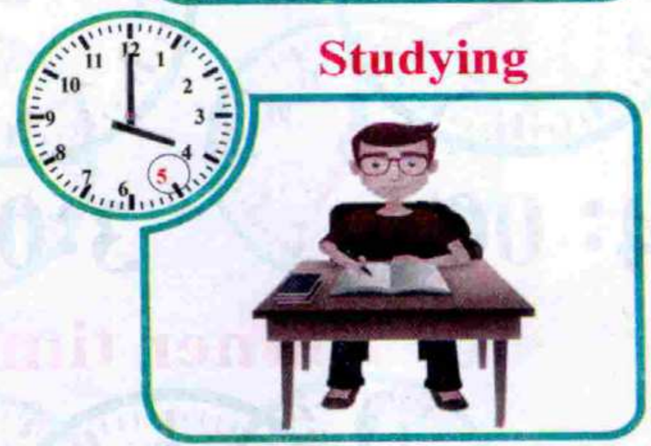
Back to home



Go to bed



Studying



The Zoo

Holiday

afternoon





Times of daily activities :

Waking up



6: 00

Breakfast time

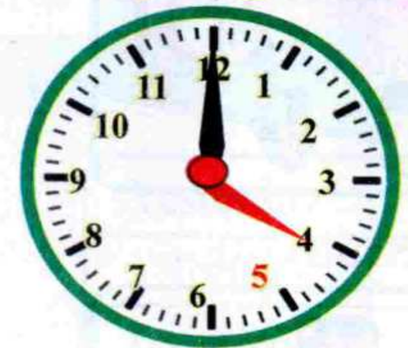
6: 30

Go to class



7: 30

Sutdying time



4: 00



Lunch time



3:00



Back to home



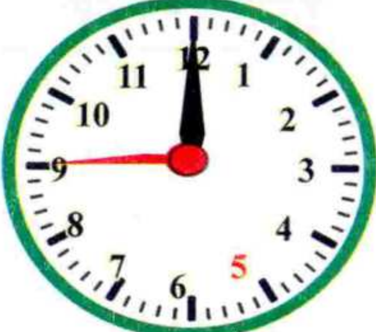
2:30

Dinner time



8:00

Bed time



9:00



EX 4 Times of daily activities :



3 : 00



..... : ......



..... : ......



..... : ......



..... : ......



...... : ....

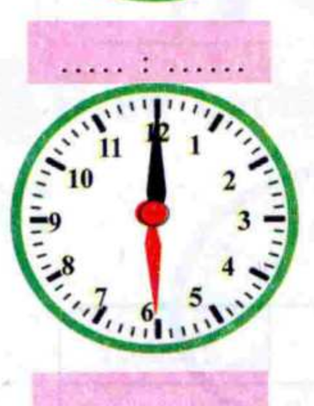
..... : ......



..... : ......



...... : ....



..... : ......

..... : ......



...... : ....



Exercises on lesson 101

1 Join with the suitable :

a 

b 

c 







2 Draw hands according to the time :



12 : 00



6 : 00

3 Complete the table :

Yesterday	Wednesday	Sunday	....	Thursday
Today	Thursday	....	Saturday	....
Tomorrow	Friday	....	....	....





4 Write the time :

a 

b 

c 

.... : .... : .... : ....

5 Join with the suitable :













6 Draw hands according to the time :



11 : 00



4 : 00



Activity from the school book

Activity 1 **Draw a photo according to times of days.**

Eating lunch	Go to school
Go to bed	Back to scool



Lesson 102

Write and read the time by hours

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

EX 1 Complete the table :

Yesterday	Friday	Monday	....	Tuesday
Today	Saturday	....	Thursday	....
Tomorrow	Sunday	....	....	....

EX 2 Write : the number 10 less than 49 is ....

Solution : **The number is 49 - 10 = 39**

EX 3 Write : the number 10 more than 33 is ....

Solution : **The number is ....**

EX 4 Write : the number 10 less than 55 is ....

Solution : **The number is ....**

EX 4 Write : the number 10 more than 73 is ....

Solution : **The number is ....**



Exercises on Lesson (101، 102)

1 Write the time :

a



.... : ....

b

..... : ......

c



..... : ......

d

..... : ......

e



..... : ......

f



.... : ....

g



..... : ....

h



..... : ....

i



..... : ....



1 Write the time :



…… : ……



…… : ……



…… : ……



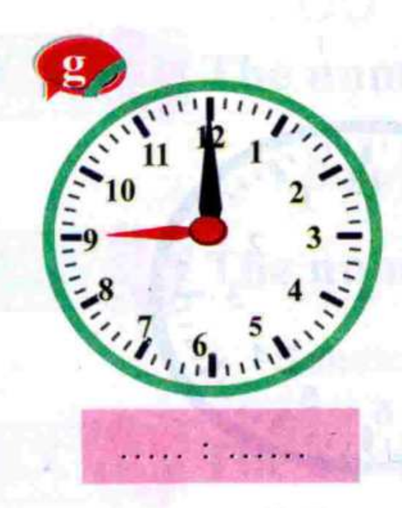
…… : ……



…… : ……



…… : ……



…… : ……



…… : ……



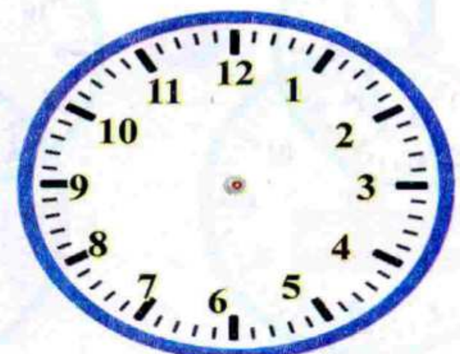
…… : ……

Activity from the school book

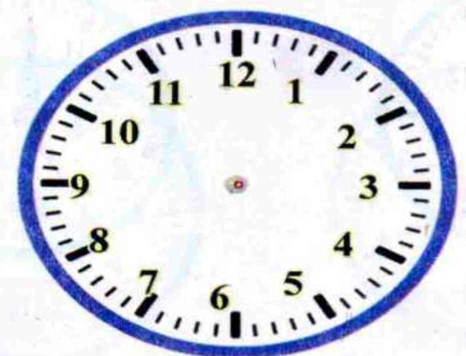
Activity 1 **Draw hands according to times.**



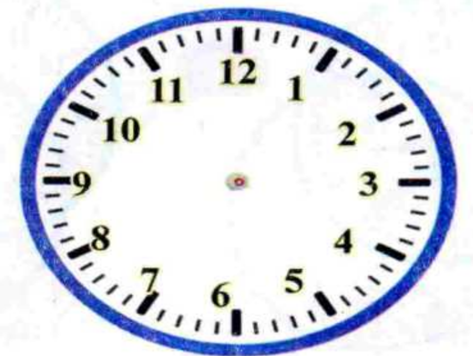
2 : 00



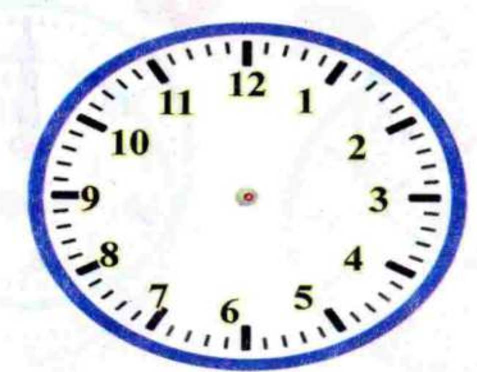
5 : 00



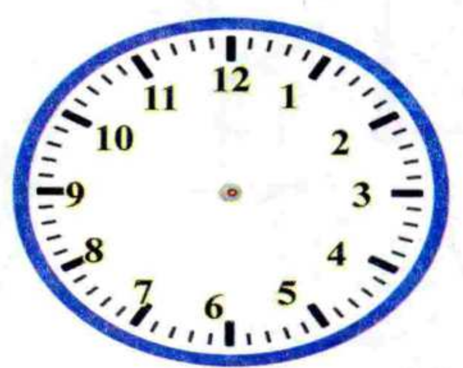
10 : 00



1 : 00



6 : 00



11 : 00





Lesson 103

Pattern of numbers

April 2019

Sat	Sun	Mon	Tue	Wed	The	Fri
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

EX 1 **Complete :**

What the day that comes just after Wednesday ? : ....

What the day that comes just before Sunday ? : ....

What the month that comes just after January ? : ....

What the day comes before Auguest ? : ....



EX 2 **The number 20 more than 61 is** ....

Solution : The number is $61 + 20 = 81$

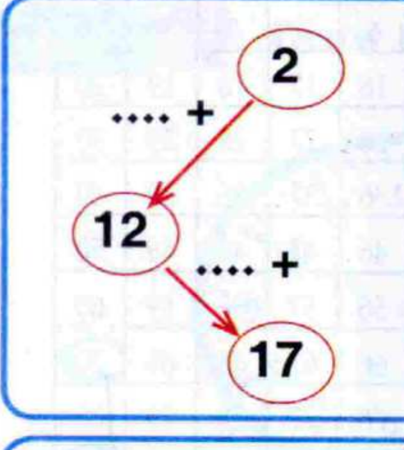
EX 3 **The number 10 more than 33 is** ....

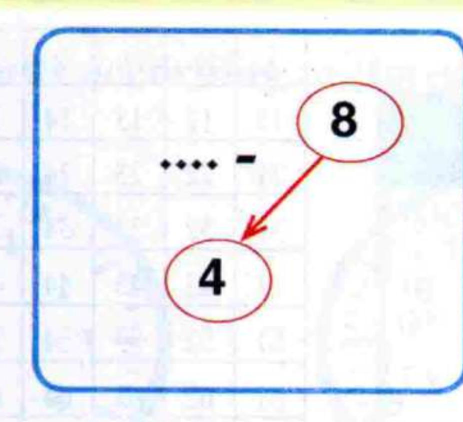
Solution : The number is $33 + 10 =$ ....

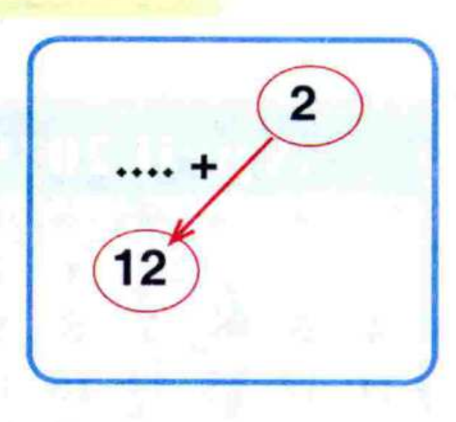
EX 4 **The number 54 more than 30 is** ....

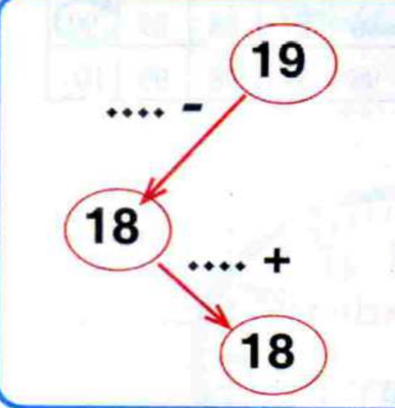
Solution : The number is $54 + 30 =$ ....

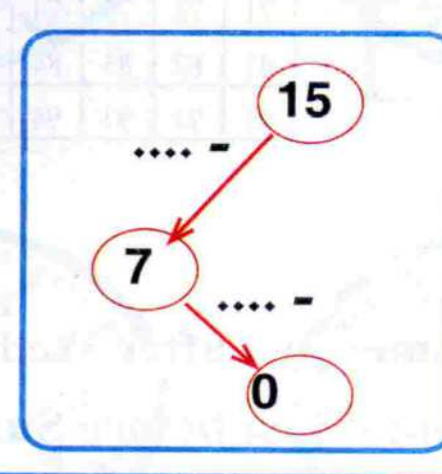
EX 5 Complete :

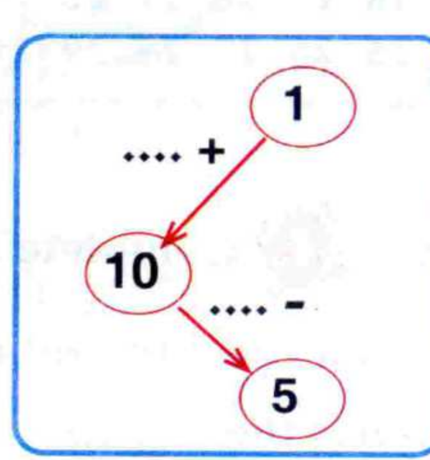


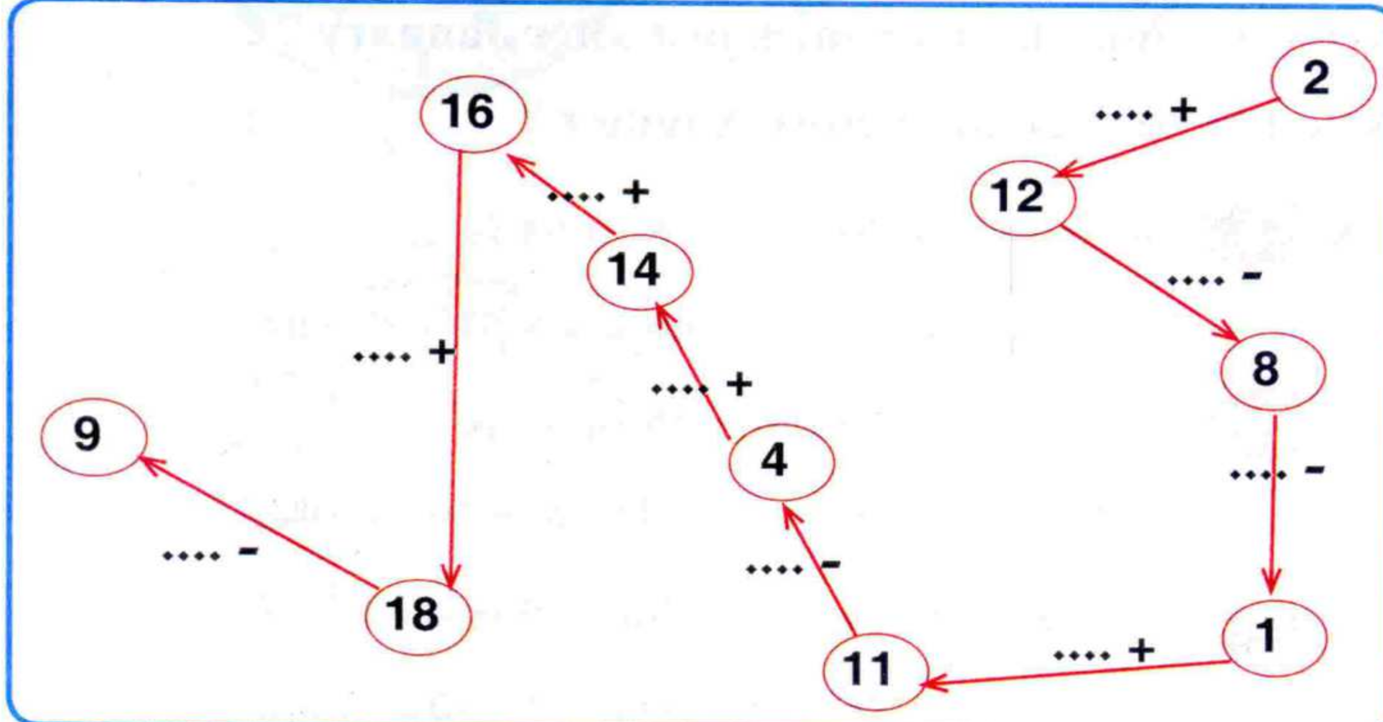
















Lesson 104 Pattern of numbers

April 2019

Sat	Sun	Mon	Tue	Wed	The	Fri
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

EX 1 Complete the table :

Yesterday	Saturday	Monday	....	Wednesday
Today	Sunday	....	Wednesday	....
Tomorrow	Monday	....	....	....





EX 2 Complete the number 20 more than 73 is ....

Solution : The number is $73 + 20 = 93$

EX 3 Complete the number 10 more than 82 is ....

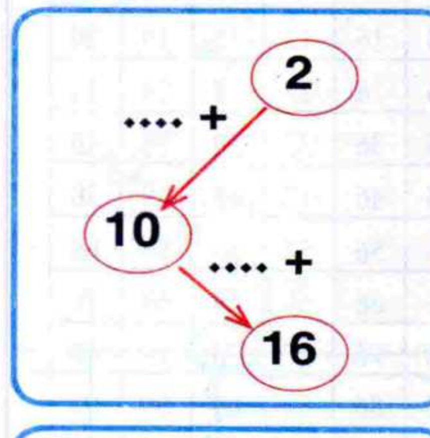
Solution : The number is $82 + 10 = 92$

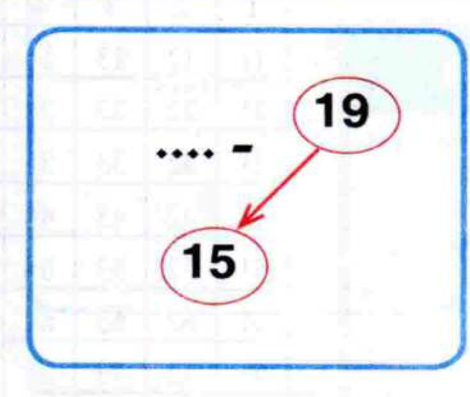
EX 4 Complete the number 10 more than 46 is ....

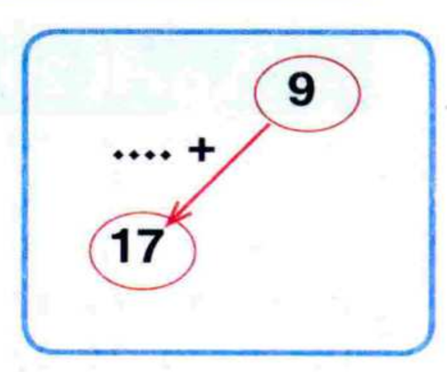
Solution : The number is $46 + 10 = 56$

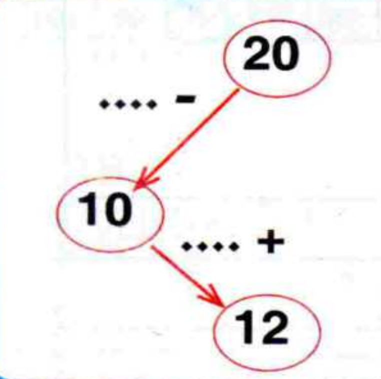
Activities from the school book

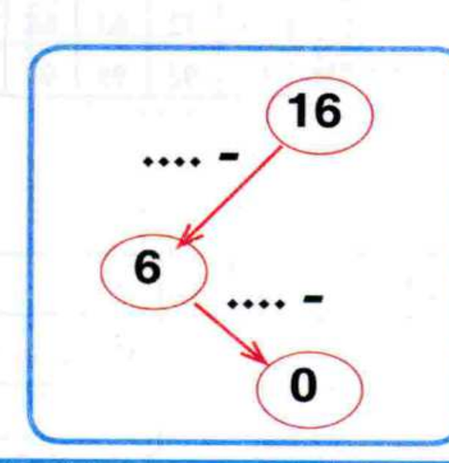
Activity 1 Write the number **26** three times.

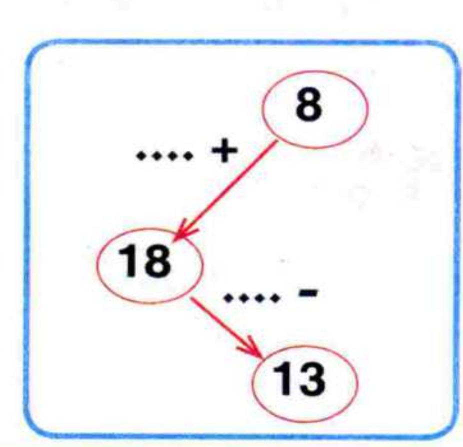


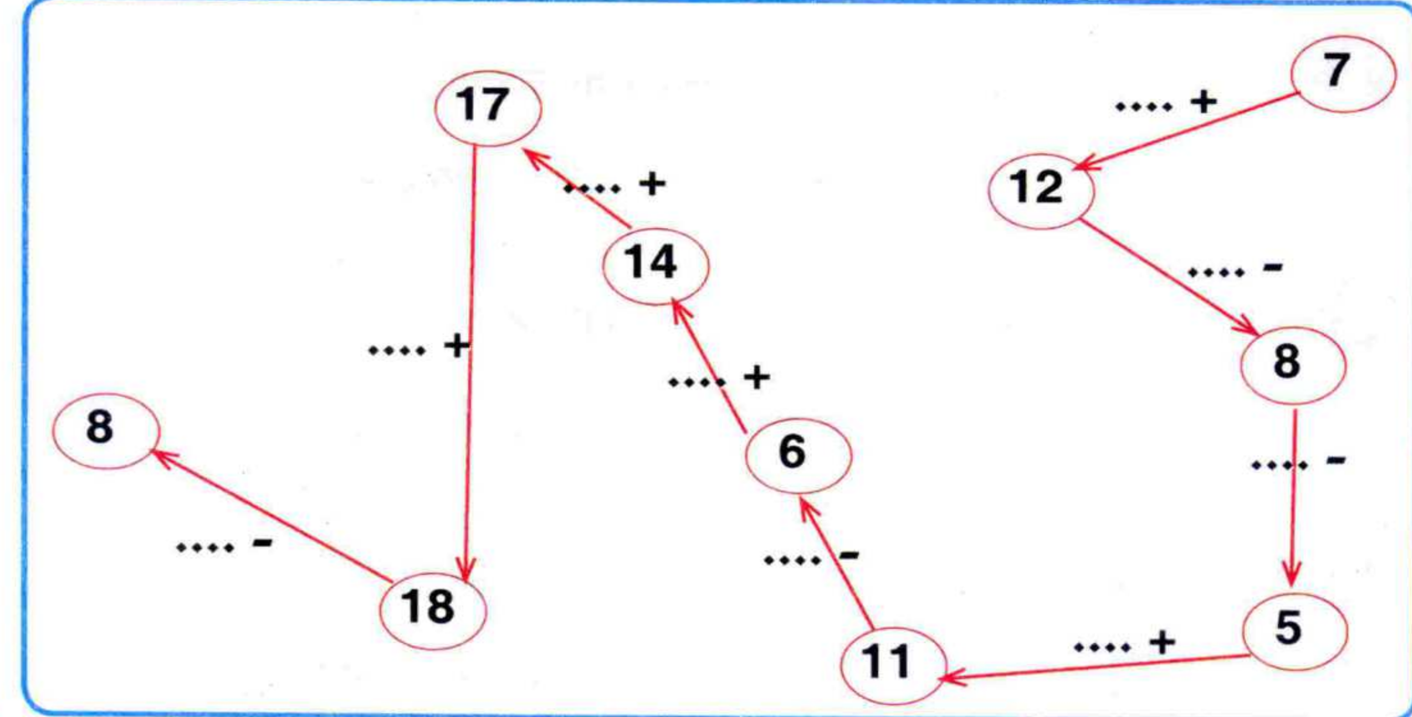














Lesson 105 — The money

April 2019

Sat	Sun	Mon	Tue	Wed	The	Fri
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



EX 1 Complete the table :

Yesterday	Sunday	Friday	....	Thursday
Today	Monday	....	Wednesday	....
Tomorrow	Tuesday	....	....	....

EX 2 **Complete the number 10 less than 99 is ....**

Solution : **The number is** 99 - 10 = 89

EX 3 **Subtracted 10 from 78 the result will be ....**

Solution : **The number is** 78 - 10 = ...

EX 4 **When we cancel 10 from 65 , the result will be ....**

Solution : **The number is** 56 - 10 = ...



EX 2 Money :



1 pound



1 pound



5 pound



10 pound



20 pound



50 pound

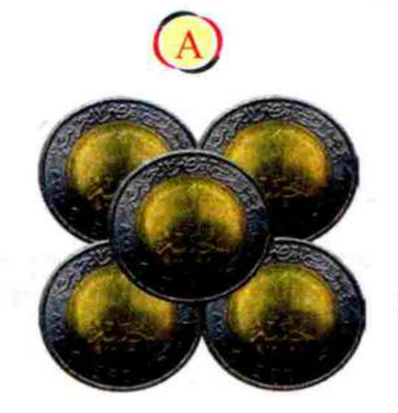
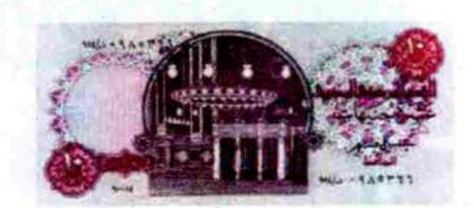
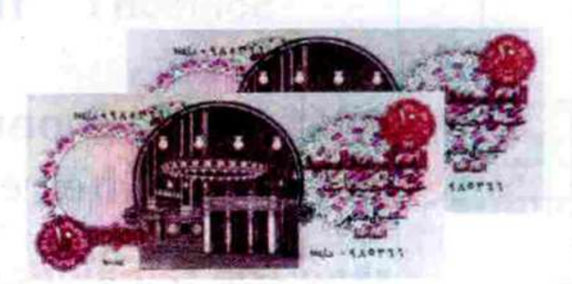


100 pound



EX 3 Join column (A) to suitable from column (B) :



(A)	(B)
	
	
	
	
	

Lesson 105 Follow the money

April 2019						
Sat	Sun	Mon	Tue	Wed	The	Fri
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

EX 1 Find the result :

What the day that comes just after Saturday ? : ....

What the day that comes just before Thursday ?: ....

What the month that comes just after March ? : ....



The number 20 more than 68 is ....

Solution : The number is 68 + 20 = ...



The number 20 more than 75 the result will

Solution : The number is 75 + 20 = ...



If i have 5 pounds , then I spend 4 pounds , what is the remainder of money ?

The remainder of money = 5 - 4 = ...



Exercises on lessons 105 , 106

1 Omar has 54 pounds and Nadeen has 33 pounds , how much they have together ?

Nadeen




pounds ... + 30 pounds

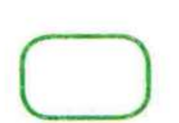
Omar



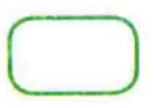

4 pounds + ... pounds

The sum of Omar and Nadeen = ... + ... = ... pounds.

2 **Put** (< ، = ، >) :

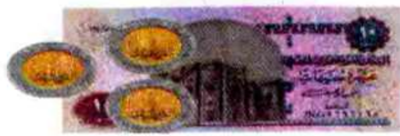
  

3 Dalia bought a toy for 21 pounds and a dress for 13 pounds ,
How much money did she spent ?



The price of a dress



3 pounds + 10 pounds

The price of a toy



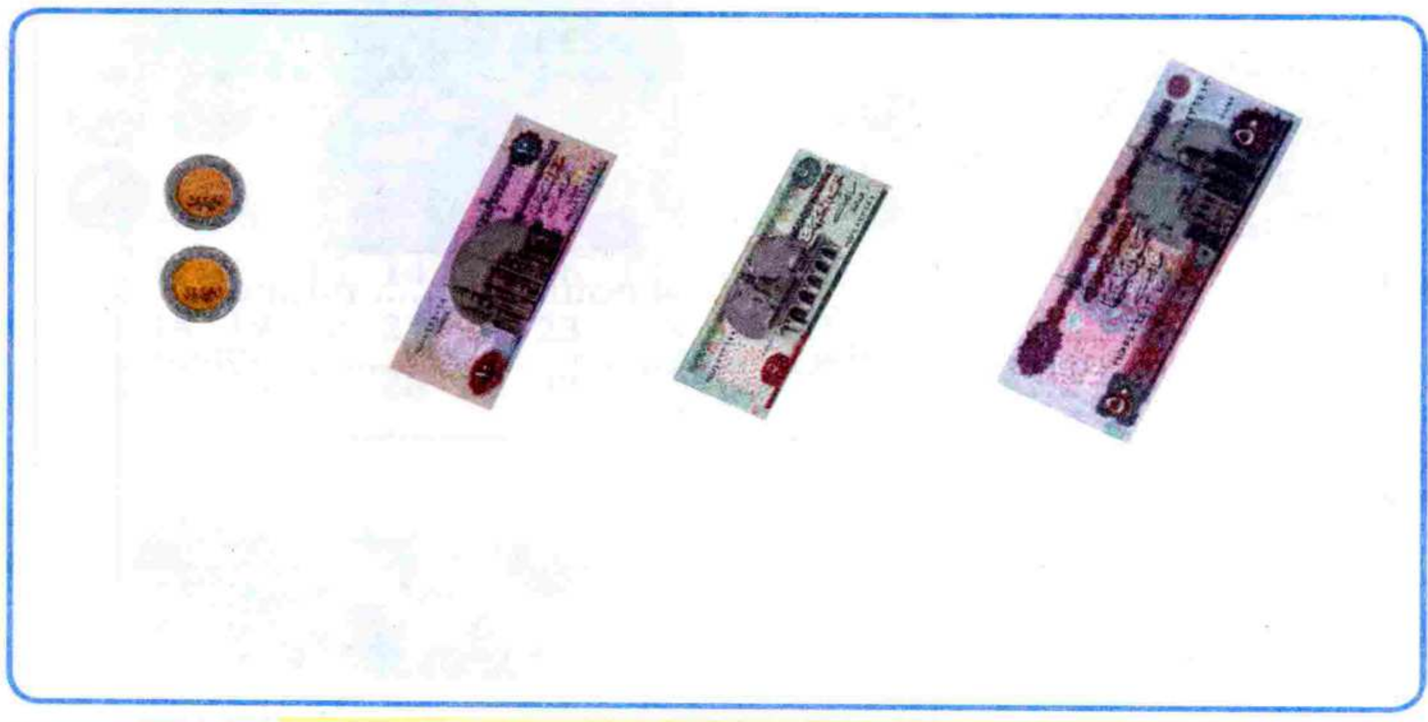
20 pounds + 1 pounds

The sum of the money = ... + ... = ... pounds

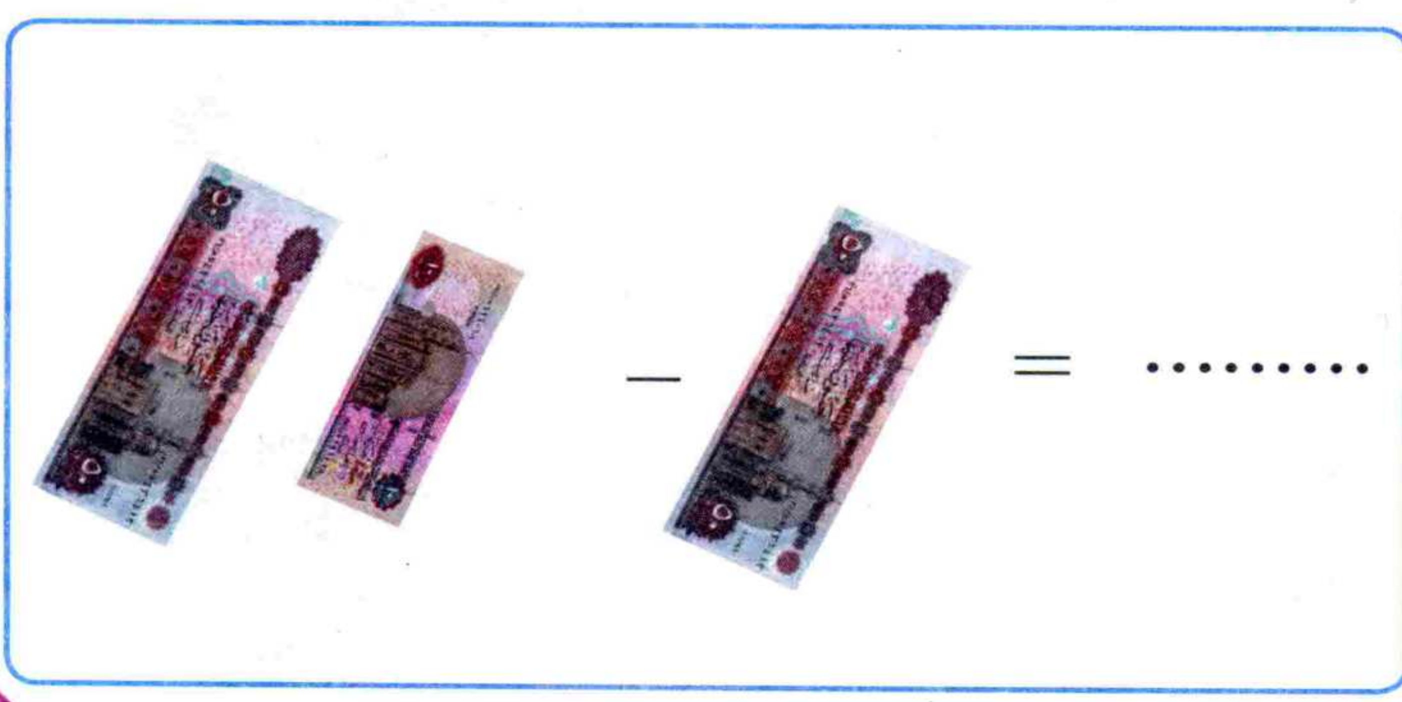


Activities from the school book

Activity 1 To get number 67 = ...



Activity 2 I have 60 pounds , I spend 50 pounds ,
How much of money is remainder ?





Lesson 107 — Family number 10

April 2019

Sat	Sun	Mon	Tue	Wed	The	Fri
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

EX 1 Join by arrows the order of days , starting by saturday.

Saturday

Tuesday

Monday

Friday

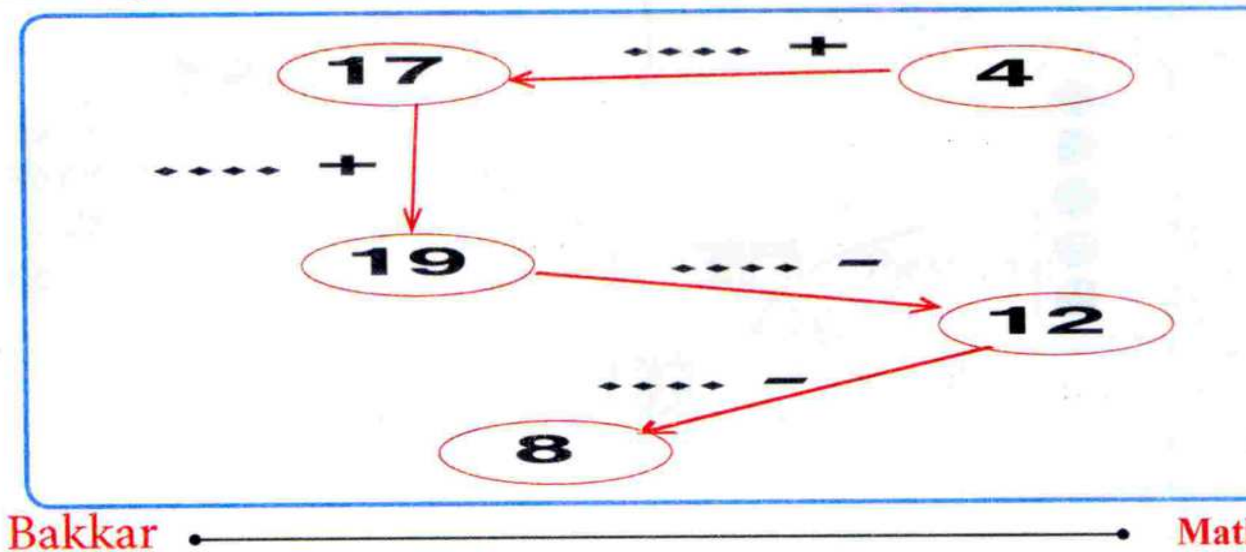
Wednesday

Sunday

Thursday



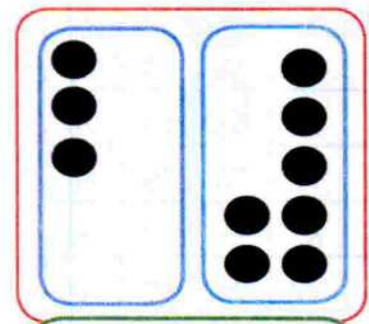
EX 2 Complete :



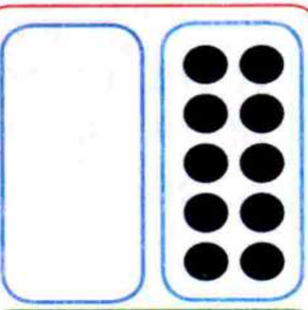
Follow
Family of number 10



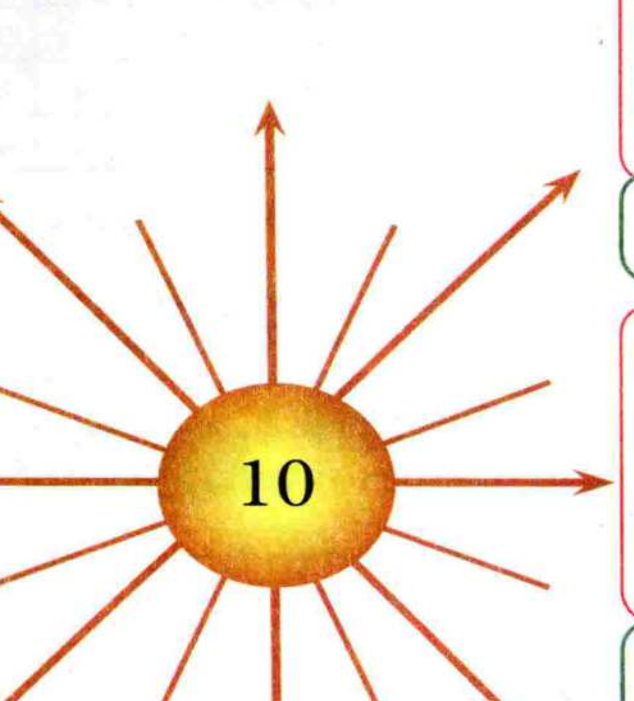
10

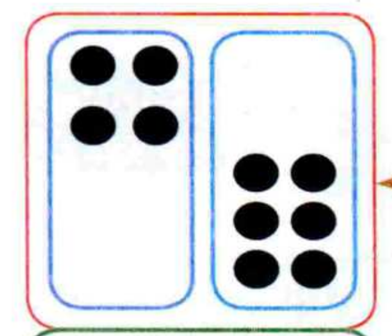


3 + 7
7 + 3

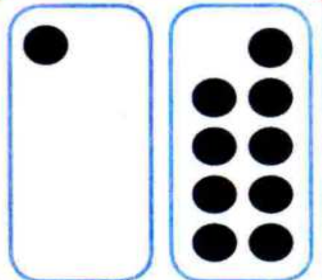


10 + 0
0 + 10



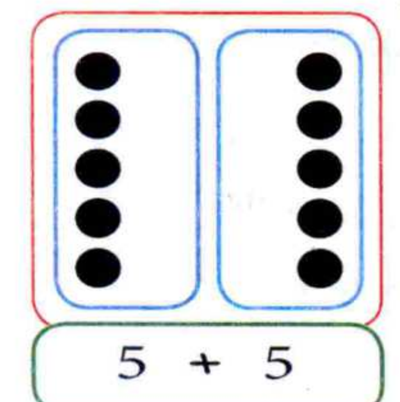


6 + 4
4 + 6

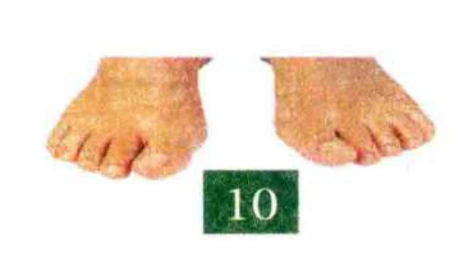


9 + 1
1 + 9

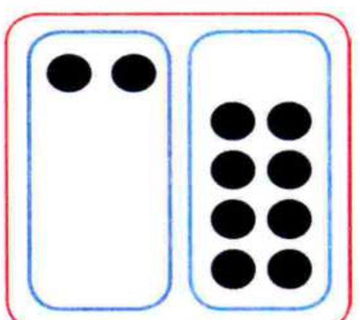




5 + 5



10

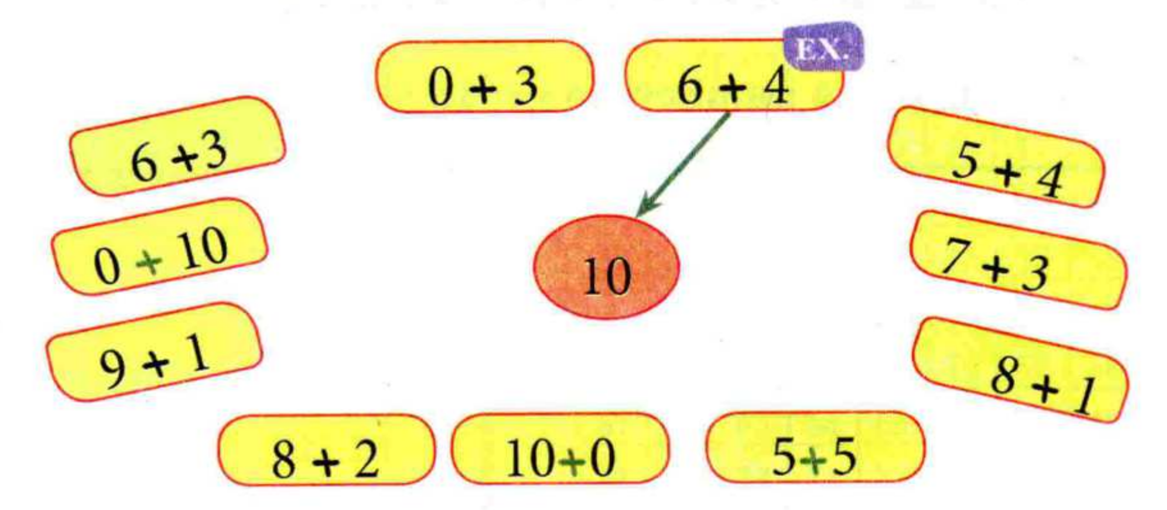


8 + 2
2 + 8

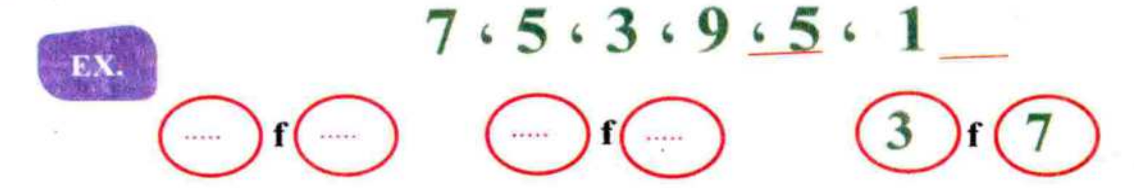




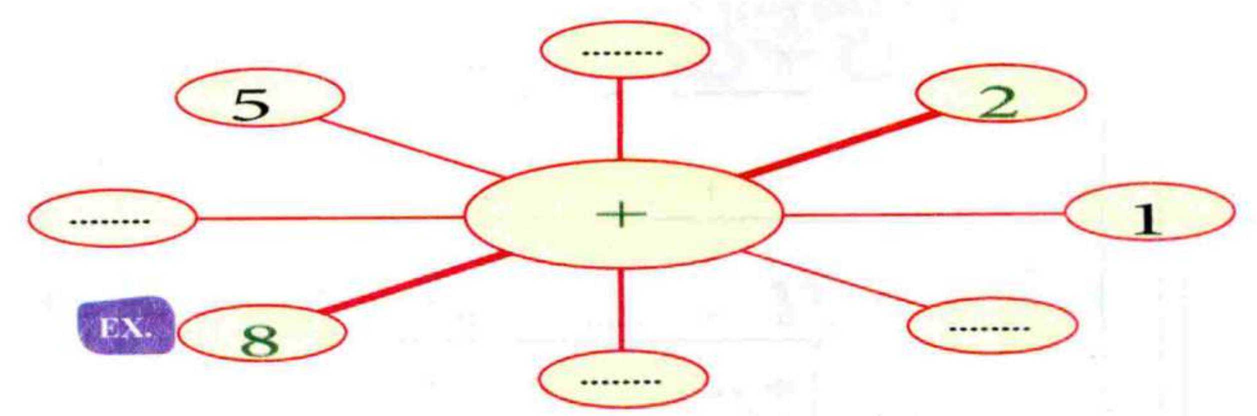
1 **Join Cards to get number 10 :**



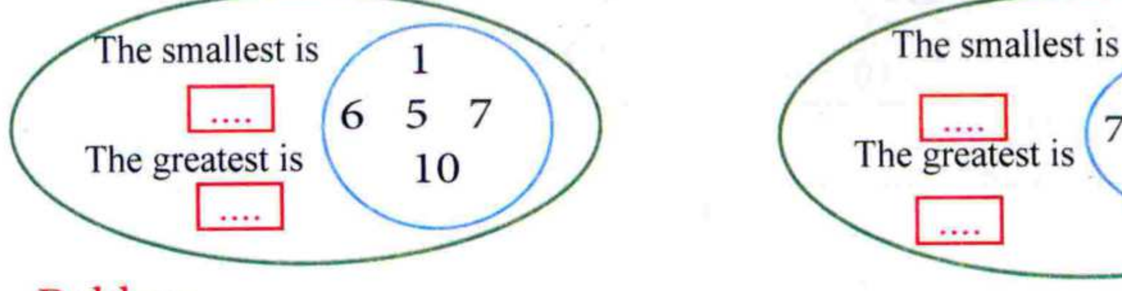
2 **Choose two numbers , to get 10 as the example.**



3 **Notice and complete to get number 10 as the example.**



4 **Complete :**



Activities from the school book

Activity 1 **Write two numbers to get 10 :** ....

0	+	....	= 10
1	+	....	= 10
2	+	....	= 10
3	+	......	= 10
4	+	....	= 10
5	+	....	= 10
6	+	......	= 10
7	+	....	= 10
8	+	......	= 10
9	+	.....	= 10
10	+	......	= 10



Lesson 108,109,110

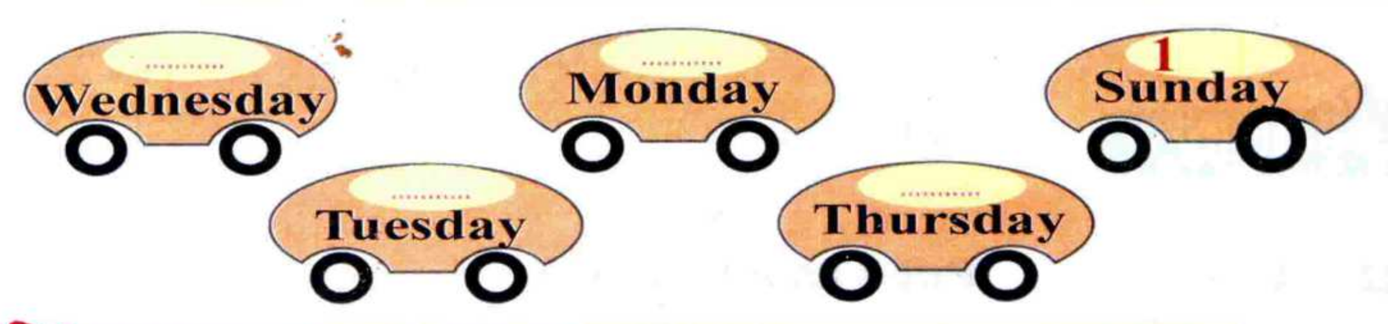
Strategy of addition number up to 20

April 2019

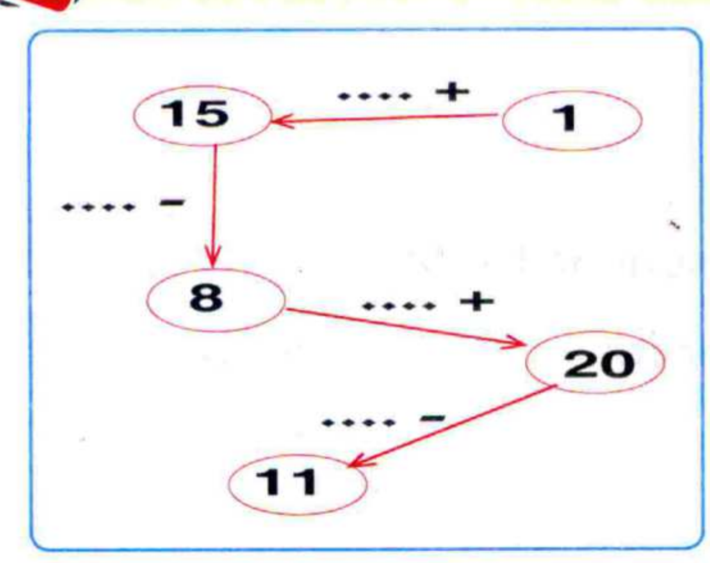
Sat	Sun	Mon	Tue	Wed	The	Fri
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

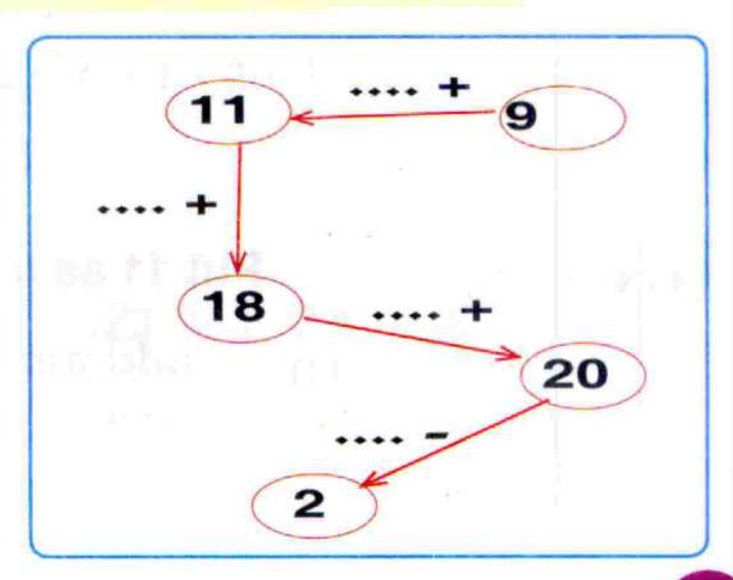
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

EX 1 Write the order of week days , starting by Sunday :



2 compelete :





activity 1

(a) Add 9 + 5 — Put 5 as a sum of 4 + 1

9 + 1 + 4 — add numbers 9 + 1 to get 10

10 + 4 = 14

(b) 8 + 3 — Put 3 as a sum of 2 + 1

8 + 2 + ... — add numbers 8 + 2 to get 10

10 + ... = 11

activity 2

(a) Add 7 + 8 — Put 8 as a sum of 3 + 5

7 + 3 + ... — add numbers 7 + 3 to get 10

10 + ...= 15

(b) 9 + 11 — Put 11 as a sum of 1 + 10

9 + 1 + 10 — add numbers 9 + 1 to get 10

10 + 10 = ...



Exercises on lessons 108,109,110

1 Complete :

* Add 6 + 6

  .... + ... + 2

  .... + ... = ...

* Add 8 + 7

  .... + ... + 5

  .... + ... = ...

* Add 9 + 9

  .... + ... + 8

  .... + ... = ...

* Add 3 + 9

  .... + ... + 2

  .... + ... = ...

2 Put a line under two numbers whose sum 10 :

a) 5 ، 4 ، 5

b) 7 ، 0 ، 3

c) 9 ، 0 ، 3 ، 1

d) 8 ، 1 ، 2 ، 3

e) 4 ، 1 ، 2 ، 6

f) 0 ، 1 ، 2 ، 3 ، 10

3 Complete :

a) 4 + 6 = 6 + ...

b) 3 + 7 = 8 + ...

c) 1 + 9 = 2 + ...

d) 10 + 0 = 9 + ...

e) 2 + ... = 7 + 3

f) 5 + ... = 6 + 4

Activities from the school book

Activity 1 **Find the result :**

$3 + 7 = \dots\dots$

$5 + 8 = \dots\dots$

$3 + 9 = \dots\dots$

$6 + 2 = \dots\dots$

$7 + 8 = \dots\dots$

$13 + 2 = \dots\dots$



Unit Five

Drill (1)



Under line two number which sum 10 :

(a) 8 ، 1 ، 2 ، 3

(b) 9 ، 0 ، 3 ، 1

(c) 4 ، 1 ، 2 ، 6

(d) 0 ، 1 ، 2 ، 3 ، 10

(e) 7 ، 0 ، 3

(f) 5 ، 4 ، 5



Find the result :

Hassan





30 pounds + ... pounds

Kamel





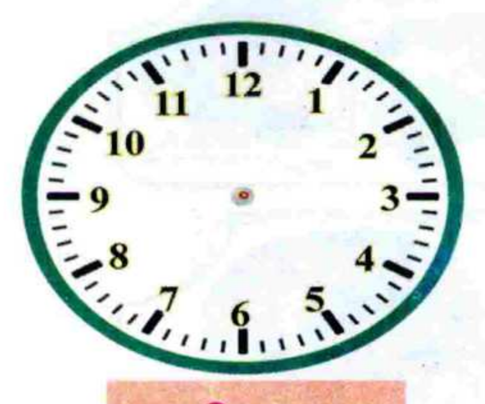
.... pounds + 4 pounds

The total = ... + ... = ... pounds

3 Draw two hands :



7 : 00



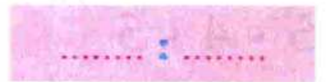
3 : 00



4 Write the time :











5 Add 30 to 65 , the result is ....

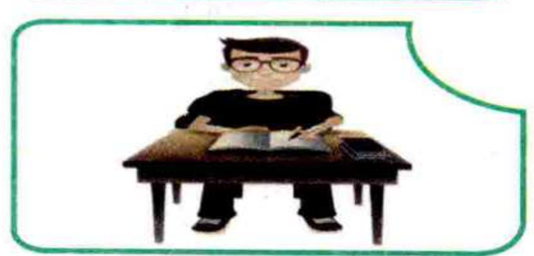
30 + 65 = ...



6 Join each figure to the suitable picture :










Unit Five Drill (2)



Write the time :





.... : .... : .... : ....



Subtract 10 from 60 , the result is ....

60 - 10 = ...



Join each figure to suitable picture :














The number 10 less than 87 is ....

87 - 10 = ...



Write the value of the amount :





.... pound .... pound



Complete :

The day comes after saturday is ....

The day comes before thursday is ....

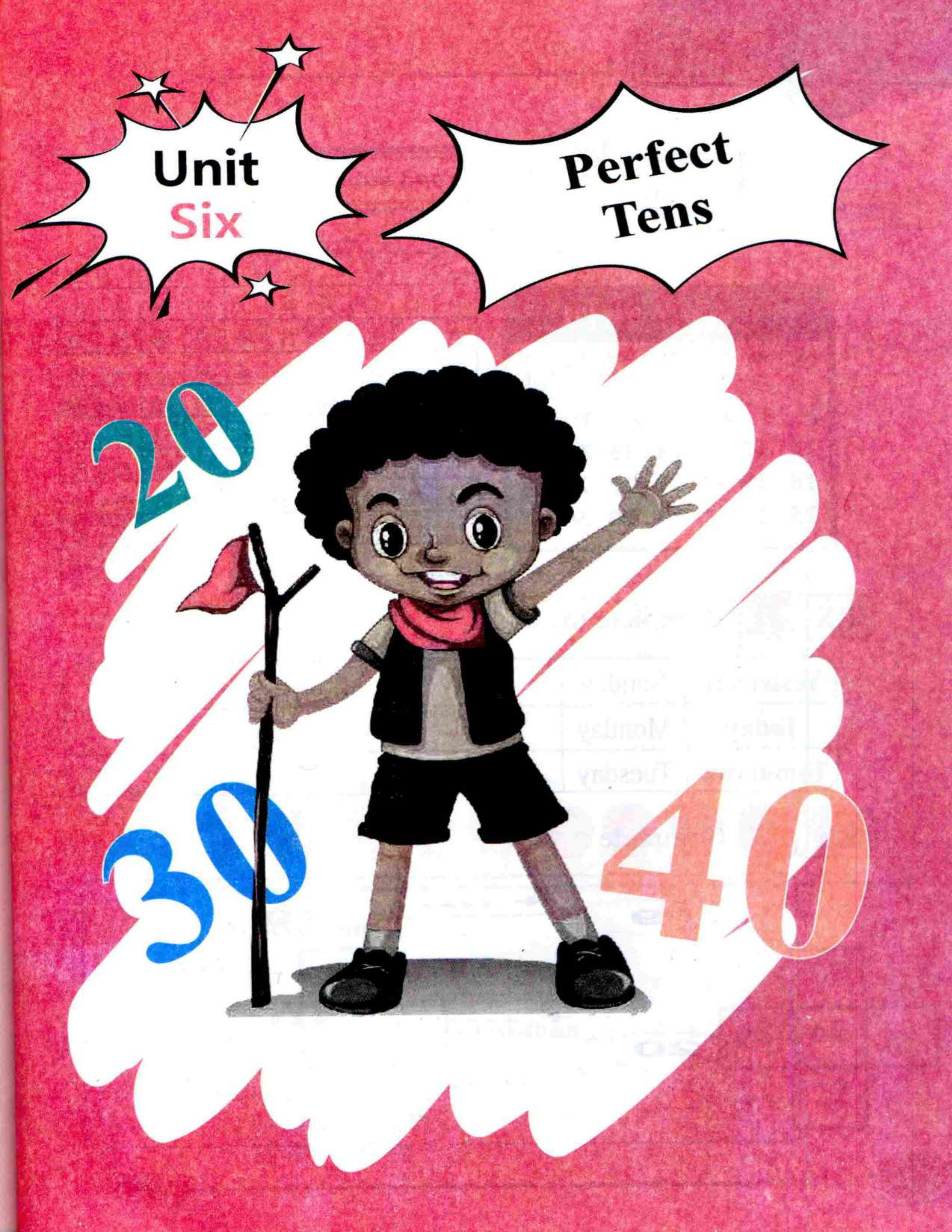


Draw two hands :





4 : 00 10 : 00



Unit
Six
Perfect
Tens
20
30
40

Lesson (111)

Adding and subtracting

April 2019

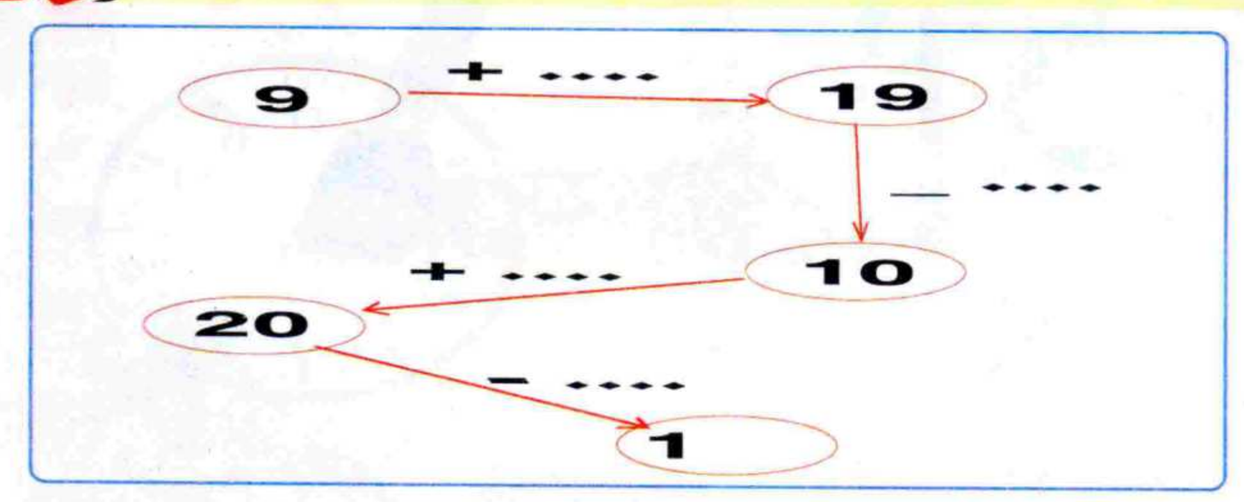
Sat	Sun	Mon	Tue	Wed	The	Fri
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

EX 1 Complete the table :

Yesterday	Sunday	Friday	....	Thursday
Today	Monday	....	Wednesday	....
Tomorrow	Tuesday	....	....	....

EX 2 Complete :





3 Look and complete :

Counting by adding 1

40 | 41 | 42 | ..... | ..... | ..... | ..... | .....

Counting by adding 10

d Complete :

......	90	80	......	......	50	......	30

Counting by subtracting 1

43 → 42 → ...... → 40 → ...... → ...... → ......

Counting by subtracting 10

.... 63 73 83 93

10 less than

1 more than | 67 | 1 less than

10 more than

→

	57	
68	67	66
	77	

4 **Complete by the same pattern :**

a) 10 , 20 , ... , 40 , ... , ...

b) 60 , ... , 40 , 30 , ... , ...

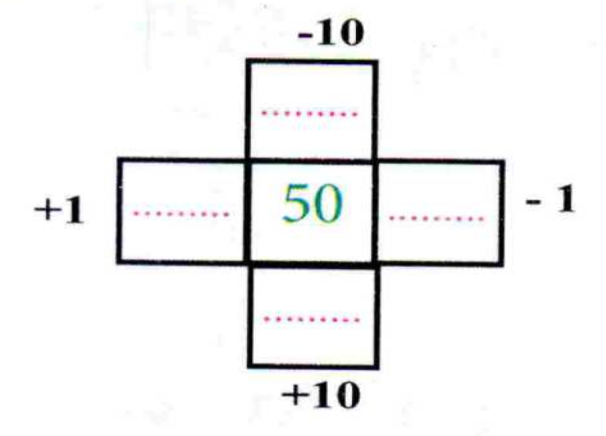
c) 40 , 39 , 38 , ... , ... , ...

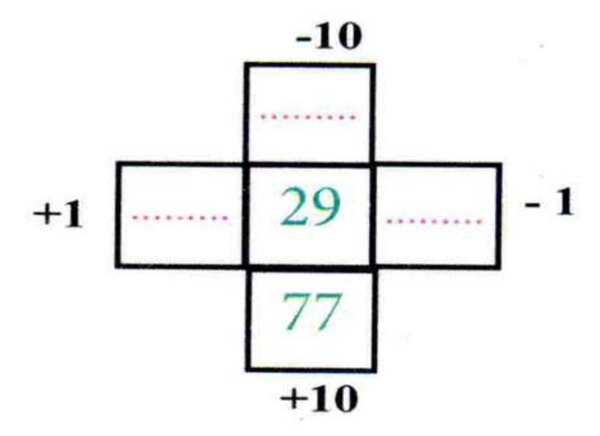
d) 80 , 81 , 82 , ... , ... , ...

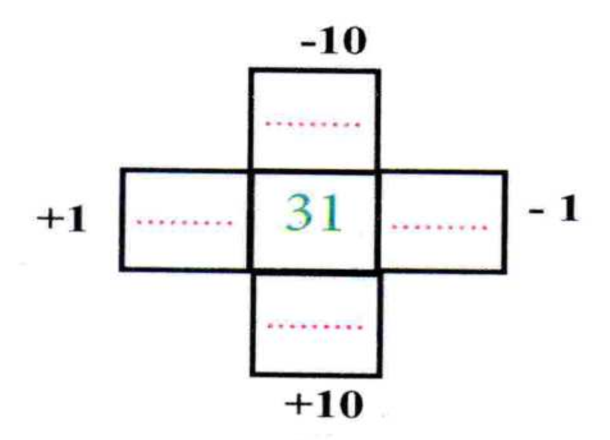
e) 49 , 59 , ... , ... , 89 , ...

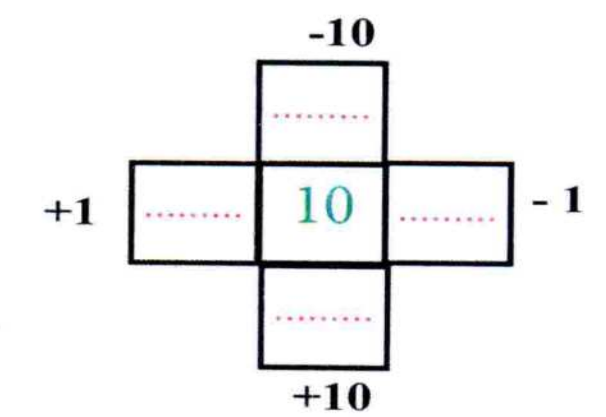
f) 100 , 90 , ... , ... , ... , 50

5 **Complete :**











Lesson (112 , 113)

Adding 2 digit number with a number

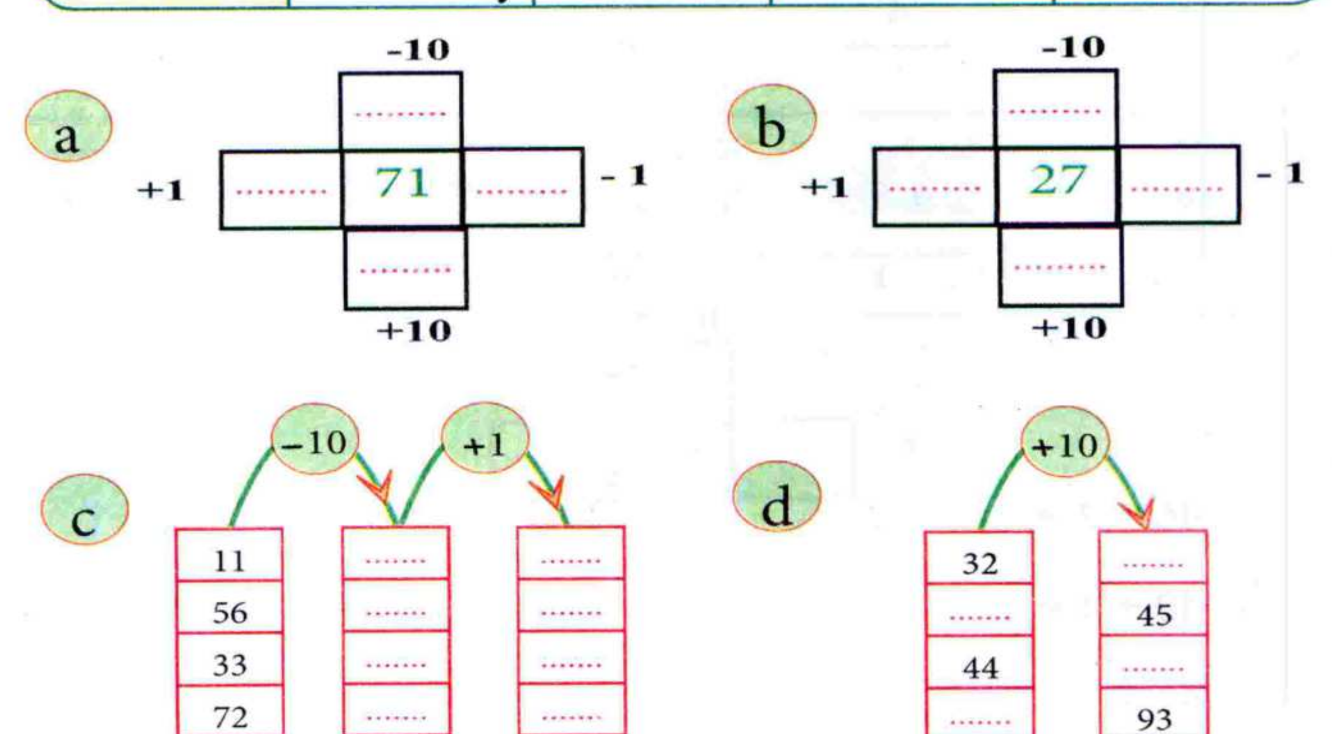
April 2019

Sat	Sun	Mon	Tue	Wed	The	Fri
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

EX 1 Complete :

Yesterday	Monday	Sunday	....	Thursday
Today	Tuesday	....	Saturday	....
Tomorrow	Wednesday	....	....	....





Exercises

1 Complete the following:

a)

	Tens	Units
	5	6
+		3
=	....	....

56 + 3 = ...

b)

	Tens	Units
	4	5
+		4
=	....	....

45 + 4 = 49

c)

	Tens	Units
	4	7
+		1
=	....	....

...... + ... = ...

d)

	Tens	Units
	2	3
+		5
=	....	....

...... + ... = ...

2 Add :

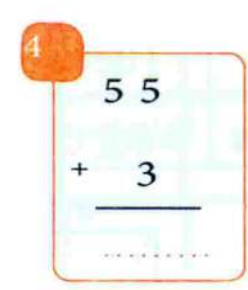
1) 33 + 6 = ...

2) 43 + 4 = ...

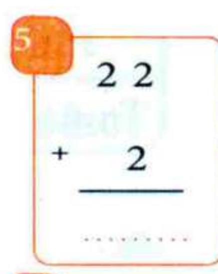
3) 30 + 9 = ...



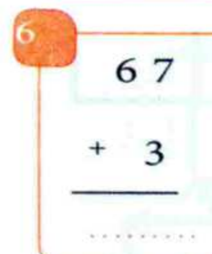
4) 55 + 3 = ...



5) 22 + 2 = ...



6) 67 + 3 = ...



7) 45 + 1 = ...

8) 7 + 92 = ...

9) 20 + 8 = ...

10) 66 + 3 = ...

3 Add :



1) 46 + 2 = ...

2) 31 + 5 = ...



3) 40 + 4 = ...



4) 7 + 32 = ...



5) 65 + 2 = ...

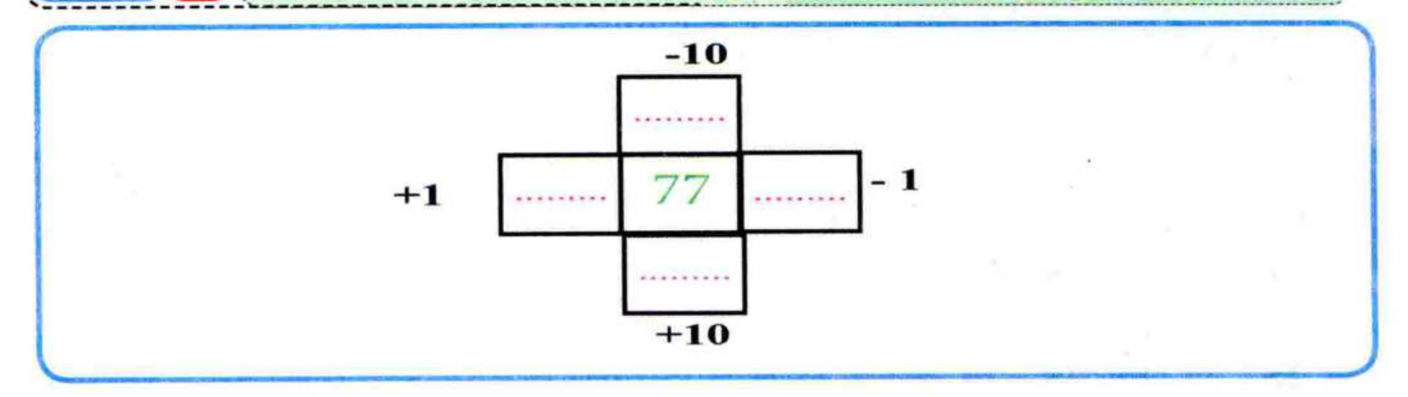


6) 46 + 3 = ...

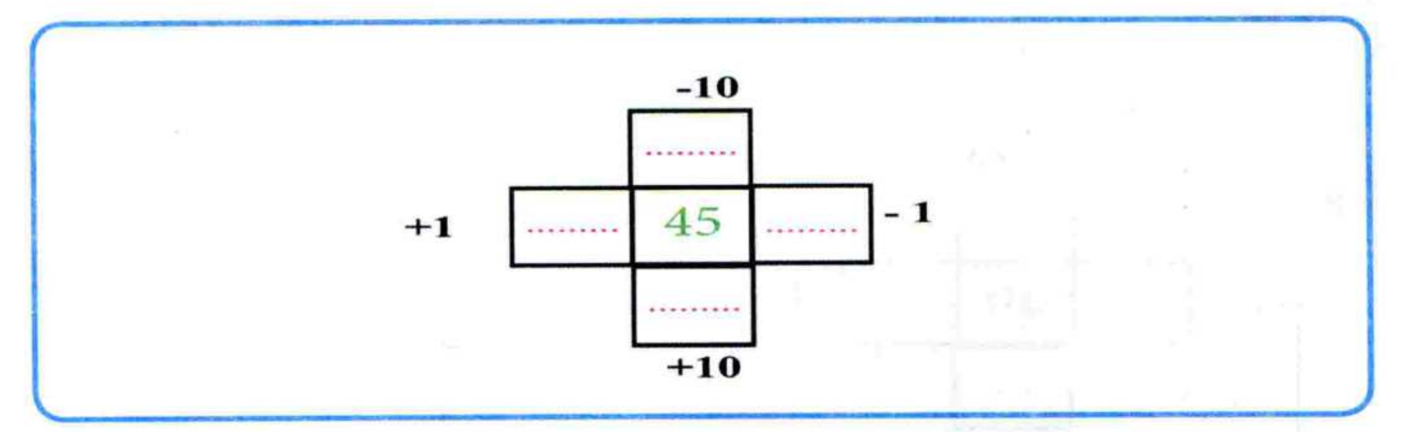


Activities from the school book

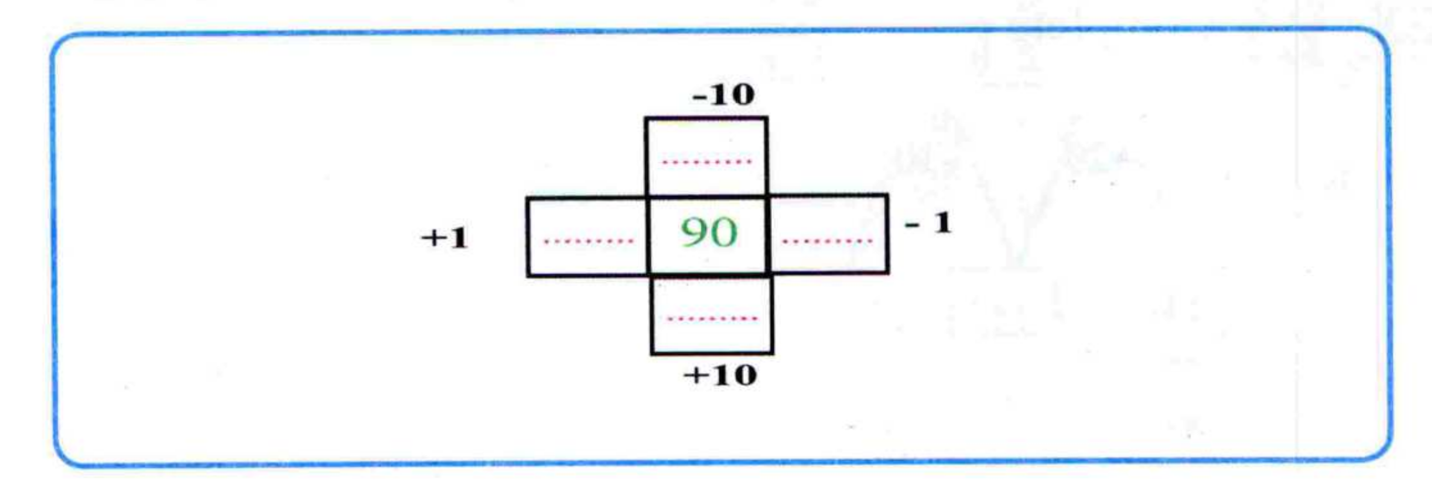
EX 1 **Complete :**



EX 2 **Complete :**



EX 3 **Complete :**



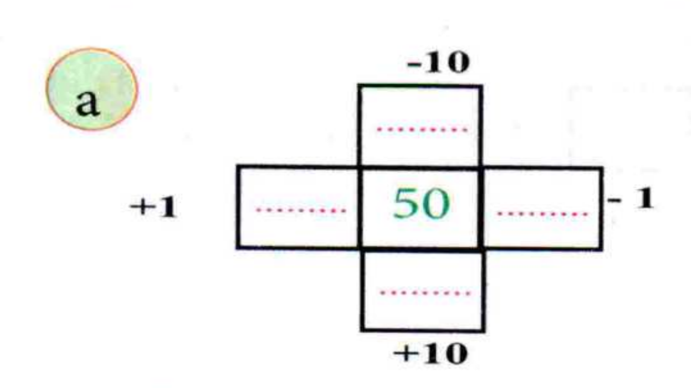
Lesson (114) Adding perfect tens

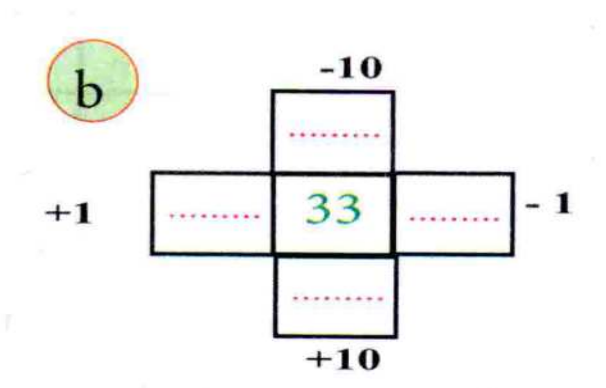
April 2019

Sat	Sun	Mon	Tue	Wed	The	Fri
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

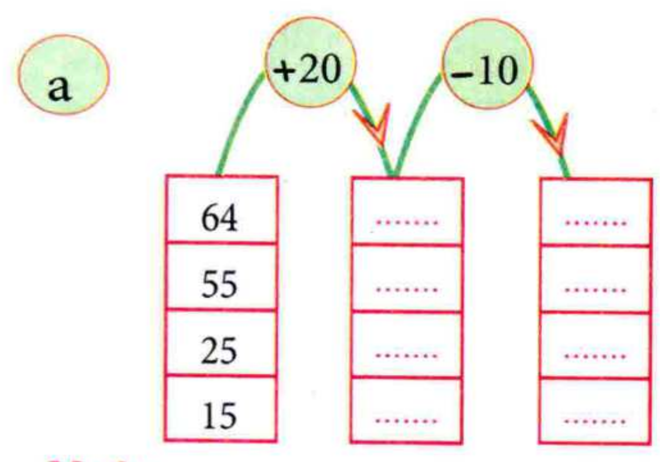
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

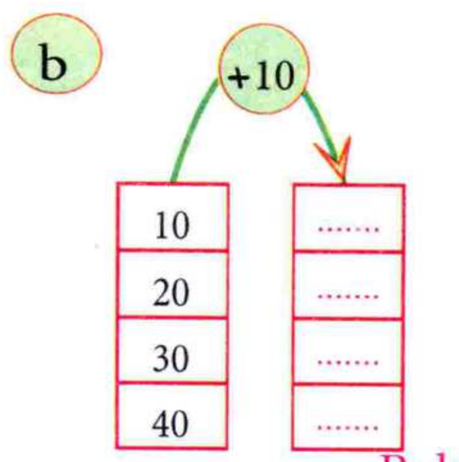
EX 1 Complete :

a


b


EX 2 Complete :

a


b






Exercises

1 Complete the following:

a

	Tens	Units
+	3	2
	5	0
=	....	....

b

	Tens	Units
+	4	5
	4	0
=	....	....

c

	Tens	Units
+	1	7
	7	0
=	....	....

2 Add :

1. $33 + 60 = \ldots$
2. $34 + 40 = \ldots$
3. $30 + 10 = \ldots$
4. $55 + 40 = \ldots$
5. $42 + 2 = \ldots$
6. $69 + 3 = \ldots$
7. $70 + 10 = \ldots$
8. $60 + 34 = \ldots$
9. $10 + 29 = \ldots$
10. $27 + 30 = \ldots$
11. $36 + 60 = \ldots$
12. $54 + 30 = \ldots$
13. $45 + 40 = \ldots$
14. $37 + 50 = \ldots$
15. $26 + 30 = \ldots$

3 Add :

1. $17 + 30 =$ ....
2. $11 + 80 =$ ....
3. $50 + 30 =$ ....
4. $7 + 90 =$ ....
5. $72 + 20 =$ ....
6. $66 + 20 =$ ....

Activities from the school book

EX 1 **Complete :**

$10 + 10 = \dots\dots$

$\dots\dots + 10 = 30$

$30 + \dots\dots = 40$

$40 + \dots\dots = 50$



Lesson (115) Adding 2 - digit number

April 2019

Sat	Sun	Mon	Tue	Wed	The	Fri
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

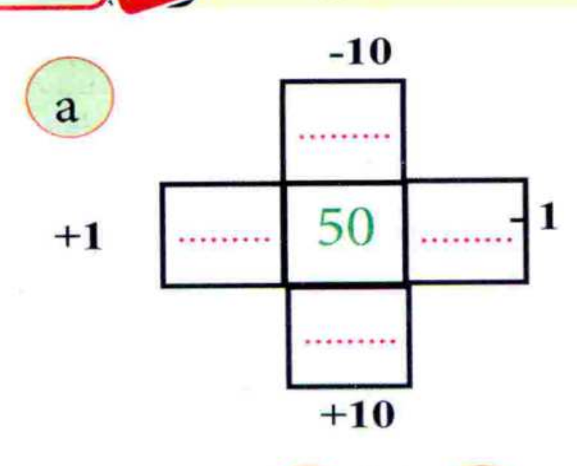
EX 1 Complete :

The day that comes just before Sunday ? : ....

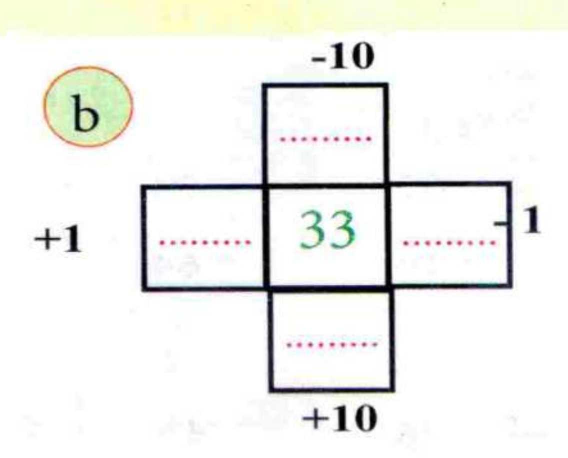
The month that comes just after January ? : ....

EX 2 Complete :

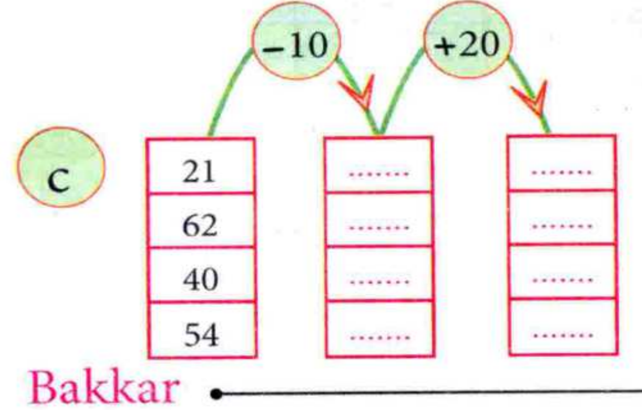
a



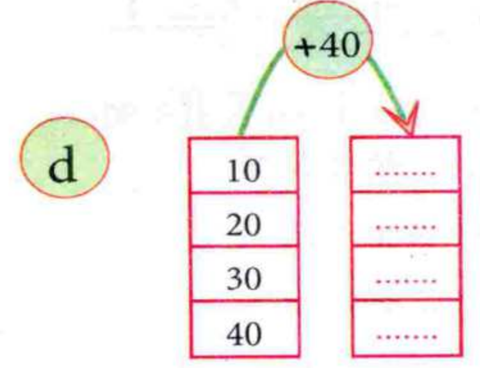
b



c



d





1 Complete the following:

a

	Tens	Units
+	5	6
	4	3
=	....	....

b

	Tens	Units
+	4	5
	2	3
=	....	....

c

	Tens	Units
+	2	3
	5	4
=	....	....

d

	Tens	Units
+	3	2
	6	1
=	....	....

e

	Tens	Units
+	1	7
	8	2
=	....	....

f

	Tens	Units
+	5	8
	3	1
=	....	....

2 Add:

a

1. 40 + 35 = ...
2. 71 + 18 = ...
3. 90 + 7 = ...
4. 21 + 46 = ...
5. 18 + 71 = ...

b

1. 33 + 16 = ...
2. 34 + 64 = ...
3. 30 + 30 = ...
4. 55 + 44 = ...
5. 22 + 34 = ...
6. 76 + 20 = ...
7. 45 + 4 = ...
8. 12 + 81 = ...
9. 20 + 54 = ...
10. 66 + 21 = ...

c

1. 46 + 23 = ...
2. 31 + 45 = ...
3. 40 + 20 = ...
4. 40 + 32 = ...
5. 65 + 31 = ...
6. 46 + 50 = ...



Lesson (116)

The value

April 2019

Sat	Sun	Mon	Tue	Wed	The	Fri
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

EX 1 Join in order from Saturday :

Tuesday

Saturday

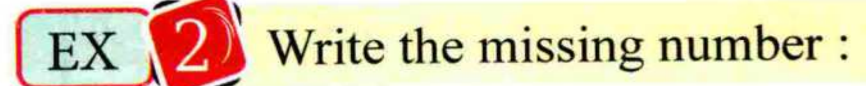
Wednesday

Monday

Friday

Sunday

Thursday



EX 2 Write the missing number :

......	3	4	......	......	7	8	......	10	

9	8	......	6	......	4	3	......	1	

EX 3 Using the digits 3 , 9 , 4 write all 2 digits numbers

Solution : The numbers : 39 , 93 , 34 , 43 , 49 , 94

The greatest number : ......   The smallest number : ......







37	
7 + 30	
3 Tens	7 Units

The value of (3) is 30
The place value of 3 is Tens

The value of (7) is 7
The place value of 7 is Units

Notice the digit 7 :



73	
3 + 70	
7 Tens	3 Units

The value of (7) is 70
The place value of 7 is Tens

The value of (3) is 3
The place value of 3 is Units

Activities from the school book

EX 1 **Find :**

$$\begin{array}{r} 91 \\ +\ 8 \\ \hline \end{array} \qquad \begin{array}{r} 65 \\ +34 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ +\ 76 \\ \hline \end{array} \qquad \begin{array}{r} 42 \\ +\ 57 \\ \hline \end{array}$$



Lesson (117 , 118) — The pattern

April 2019

Sat	Sun	Mon	Tue	Wed	The	Fri
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

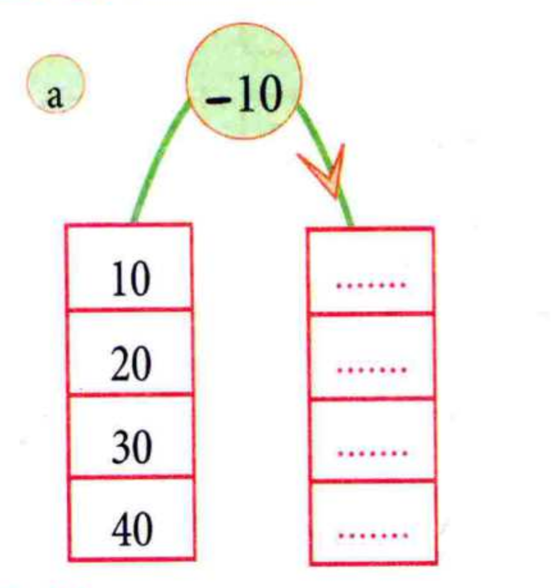
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

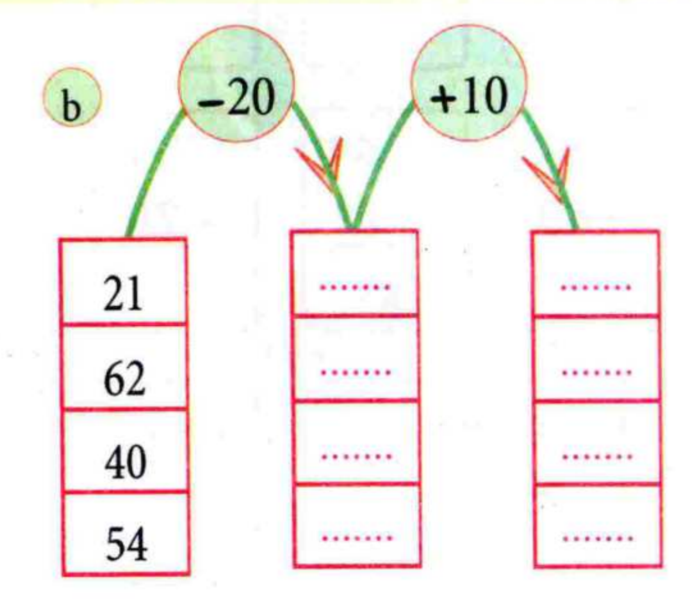
EX 1 Complete in the same pattern :

......	30	40	......	......	70	80	......	100

90	80	......	60	......	40	30	......	10

EX 2 Complete :





3 Complete as in A:

a

	Tens	Units
	5	4
–	4	3
=	1	1

b

	Tens	Units
	3	2
–	3	1
=	....	....

c

	Tens	Units
	6	8
–	5	5
=	....	....

d

	Tens	Units
	8	7
–	2	4
=	....	....

e

	Tens	Units
	7	5
–	7	1
=	....	....

f

	Tens	Units
	5	7
–	3	5
=	....	....

4 Subtract :

40	50	60	70	80	90
- 30	- 10	- 20	- 20	- 10	- 10
....	....	....	....	....	....

70	32	44	54	19	88
- 30	- 31	- 44	- 40	- 8	- 66
....	....	....	....	....	....

90	64	78	80	93	23
- 80	- 12	- 70	- 50	- 71	- 13
....	....	....	....	....	....

40 -40 = ...

90 -30 = ...

90-70 = ...

70 -60 = ...

80-30 = ...

60-40 = ...





Exercises on lessons 117 , 118

1 Find the result as the example :

a

	tens	units
	6	8
−	5	5
=	....	....

a

	tens	units
	3	2
−	3	1
=	....	....

a

	tens	units
	5	4
−	4	3
=	1	1

b

	tens	units
	3	5
−	1	2
=	....	....

b

	tens	units
	6	8
−	2	4
=	....	....

b

	tens	units
	9	9
−	7	9
=	....	....

c

	tens	units
	2	6
−	2	5
=	....	....

c

	tens	units
	8	9
−	4	3
=	....	....

c

	tens	units
	6	4
−	6	1
=	....	....

2 Find the resault :

a
36
21 +
....

b
17
17 −
....

c
46
43 +
....

d
47
22 −
....

e
44
22 +
....

f
84
53 −
....

g
50
40 −
....

h
39
40 +
....

3 Find the result :

a) $76 - 34 =$ ....

b) $48 - 25 =$ ....

c) $70 - 60 =$ ....

d) $65 - 55 =$ ....

e) $25 - 14 =$ ....

f) $99 - 99 =$ ....

g) $42 - 41 =$ ....

h) $78 - 57 =$ ....

4 Find the result :

66 - 55 = ...	37 + 11 = ...	58 - 32 = ...	41 + 25 = ...
30 + 30 = ...	35 - 15 = ...	70 + 9 = ...	47 - 40 = ...
61 - 41 = ...	85 + 14 = ...	89 - 81 = ...	65 + 32 = ...



5 Find the result :

53 + 35 = ...	74 + 21 = ...	74 - 21 = ...	58 + 41 = ...	58 - 41 = ...
61 - 51 = ...	50 + 40 = ...	74 - 24 = ...	90 + 5 = ...	84 - 50 = ...

6 Subtract :

a) 51 − 10 = ...

b) 39 − 19 = ...

c) 46 − 33 = ...

d) 75 − 22 = ...

e) 53 − 23 = ...

f) 33 − 33 = ...

g) 67 − 17 = ...

h) 40 − 10 = ...

i) 58 − 33 = ...

j) 99 − 52 = ...

l) **86 - 46 =** .... m) **99 - 88 =** ....

n) **56 - 56 =** .... p) **29 - 13 =** ....

q) **65 - 24 =** .... r) **72 - 52 =** ....

s) **47 - 15 =** .... t) **84 - 30 =** ....

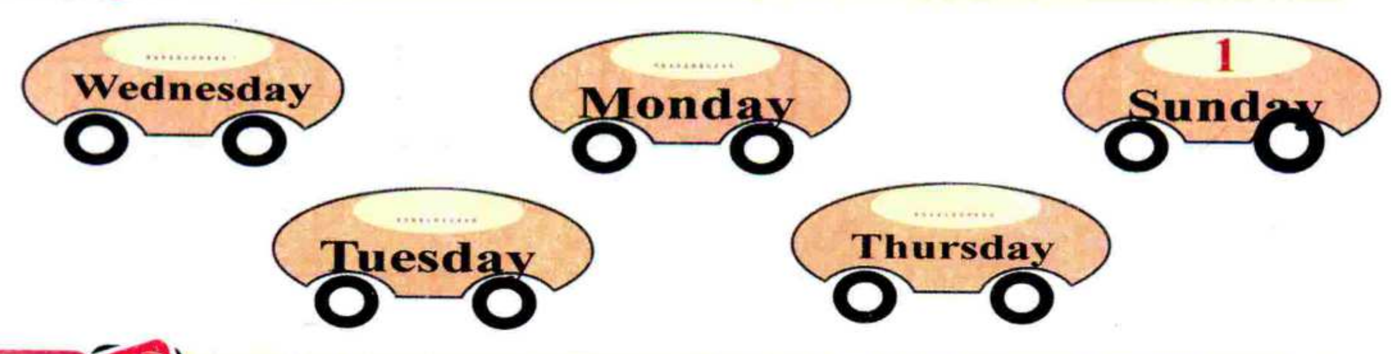
Lesson (119 , 120) Relationship between addition and subtraction

April 2019

Sat	Sun	Mon	Tue	Wed	The	Fri
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

EX 1 Write the order of the days from sunday :



EX 2 Write the missing numbers :

8	18	28	......	......	58	68	......	......	......

98	......	78	......	58	......	......	28	......	......

5	10	15	......	......	30	35	......	45	......

......	......	10	15	......	25	30	......	40	45



3 EX Write the missing numbers :

(a) $18 - ...... = 8$ Solution : $18 - 10 = 8$

(b) $8 + ... = 18$ Solution : $8 + 10 = 18$

(c) $...... + 8 = 18$ Solution : ...... + ... = ...

(d) $18 - 8 = ...$ Solution : ...... + ... = ...

4 EX Write the missing numbers :

(a) $12 - ...... = 7$ Solution : ...... + ... = ...

(b) $7 + ... = 12$ Solution : ...... + ... = ...

(c) $.... + 7 = 12$ Solution : ...... + ... = ...

(d) $12 - 7 = ...$ Solution : ...... + ... = ...

5 EX Write the missing numbers :

3	13	23	......	......	53	......	......	......	......
0	11	22	......	......	......	......	77	......	......
95	......	75	......	......	......	35	......	15	......
......	20	......	40	50	......	70	......	......	......





1 Complete the missing number :

(a) 15 − ...... = 4

(b) 4 + ... = 15

(c) .... + 4 = 15

(d) 15 − 4 = ...

2 Complete the missing number :

(a) 50 − ...... = 20

(b) 20 + ... = 50

(c) .... + 20 = 50

(d) 50 − 20 = ...

3 Complete in the same pattern :

i) 93 , 83 , 73 , ... , ... , ...

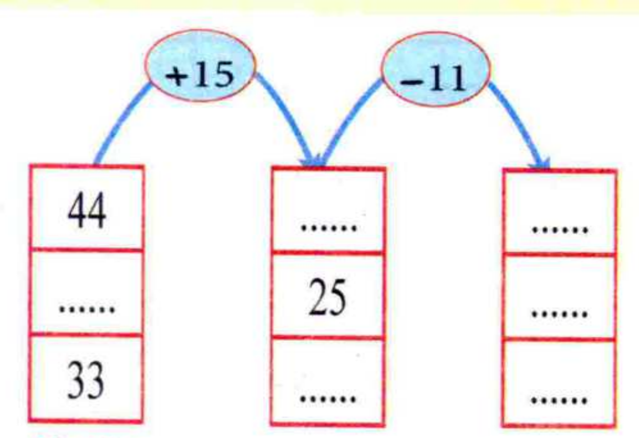
b) 75 , 70 , ... , 60 , ... , ...

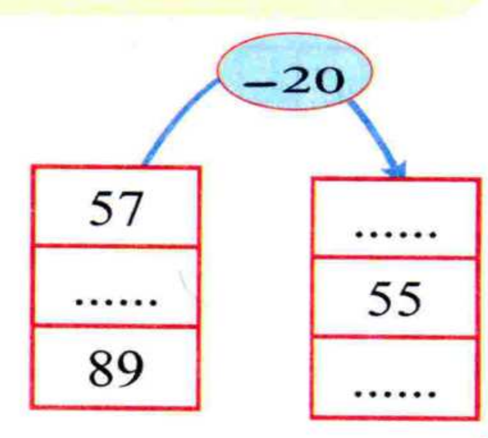
c) 18 , ... , 22 , ... , 26 , ...

d) 47 , ... , ... , 77 , ... , 97

e) 10 , 20 , 30 , ... , ... , ...

4 Complete :







Activities from the school book

EX 1 **Complete in the same pattern :**

8	18	28	......	......	58	68	......	......	......
98	......	78	......	58	......	......	28	......	......

EX 2 **Complete the missing numbers :**

3 + ... = 9

.... + 3 = 9

9 - 3 = ...

9 - .... = 3

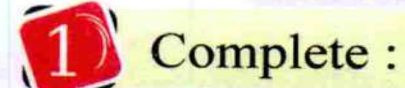
15 - 4 = ...

15 - .... = 4

4 + ... = 15

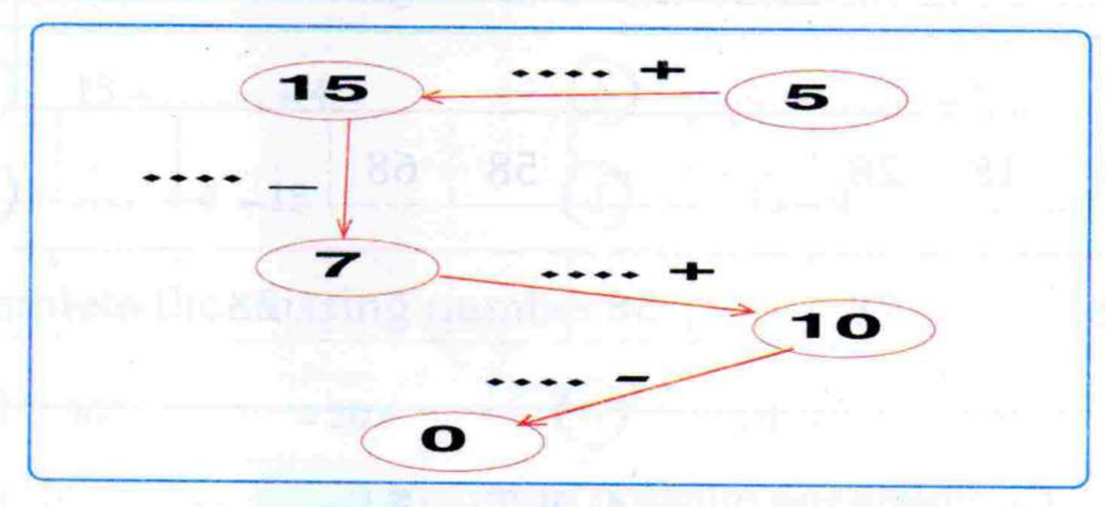
.... + 4 = 15



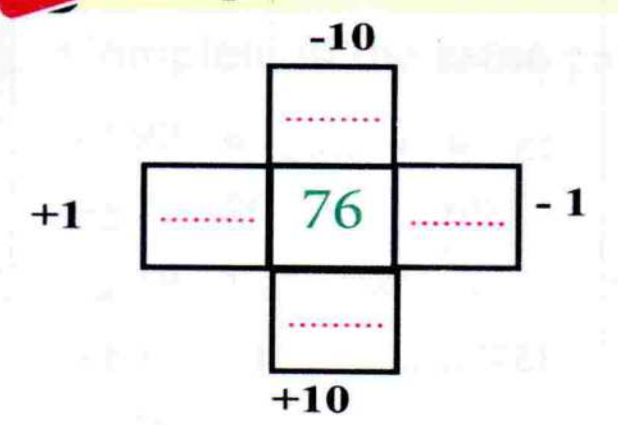


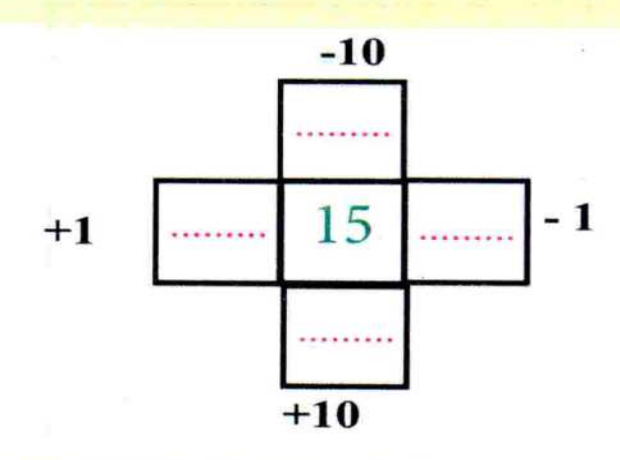
unit Six Drill (1)

1 Complete :



2 Complete :





3 Find the result :

40	64	60	70	32	25
- 30	- 10	+ 20	- 20	+ 12	- 10
....	....	....	....	....	....



4 Find the result

(a) 15 − ...... = 7 Solution : ...... + ... = ...

(b) 7 + ... = 15 Solution : ...... + ... = ...

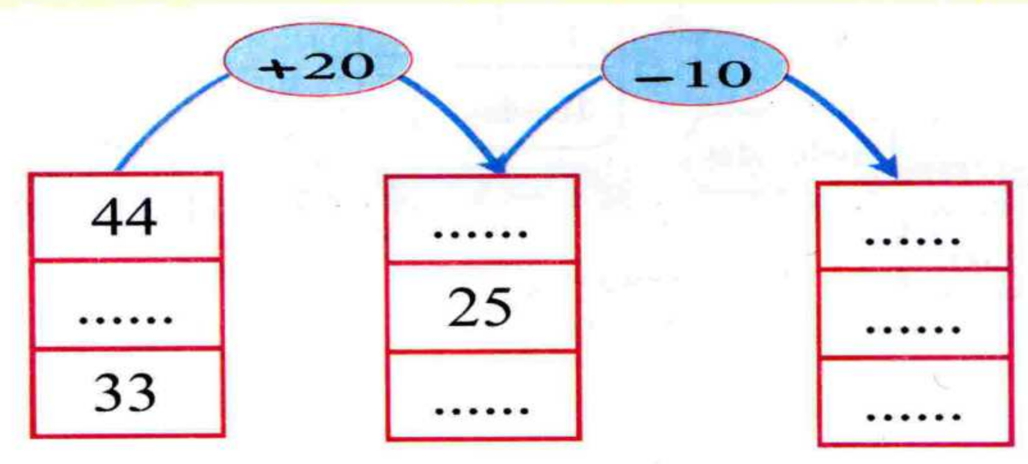
(c) ...... + 7 = 15 Solution : ...... + ... = ...

(d) 15 − 7 = ... Solution : ...... + ... = ...

5 Find missing number :

5	15	25	......	......	......	......	......	......	......
0	11	22	......	......	......	......	77	......	......
95	......	75	......	......	......	35	......	15	......

6 Find missing number :



Unit 6 Drill (2)

1 Find the result :

```
   42        65        91
 + 57      + 34      +  8
 ____      ____      ____
```

2 Complete the same pattern :

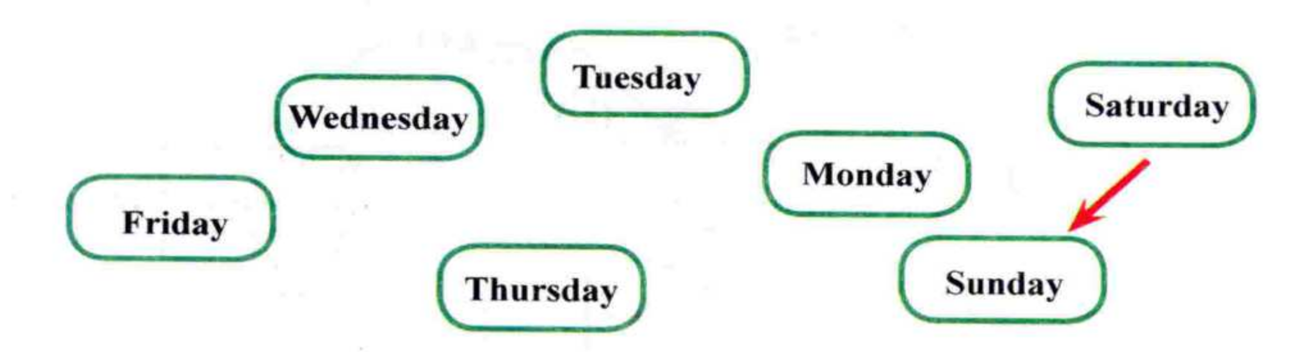
a) 10 , 20 , ... , 40 , ... , ...

b) 60 , ... , 40 , 30 , ... , ...

c) 40 , 39 , 38 , ... , ... , ...

d) 80 , 81 , 82 , ... , ... , ...

3 Join the order week days , starting from Saturday:

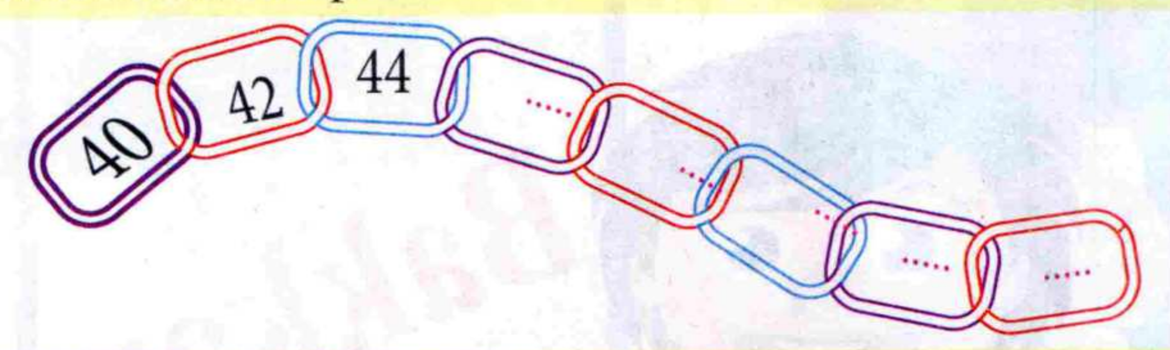




4 Write the missing numbers

5	15	25	......	......	......	......	......	......	......
0	11	22	......	......	......	......	77	......	......
95	......	75	......	......	......	35	......	15	......

5 Notice and complete :



6 Find the result :

a

	tens	units
	6	8
−	5	5
=	....	....

b

	tens	units
	3	2
+	3	1
=	....	....

c

	tens	units
	5	4
−	4	3
=	1	1

d

	tens	units
	7	4
+	0	2
=	....	....

e

	tens	units
	8	3
−	8	3
=	....	....

f

	tens	units
	1	9
+	7	0
=	....	....



Bakkar
Bakkar
Bakkar



Drill (1)

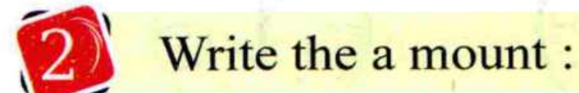


In the number 45

tens	units
....	....

The tens : ....

The units : ....

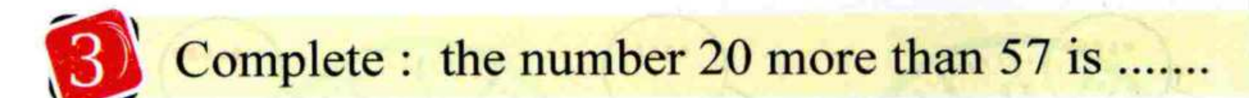


Write the a mount :



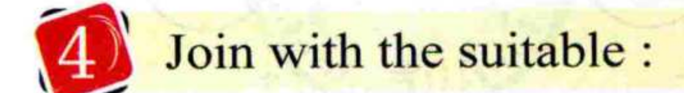


...... pound ...... pound

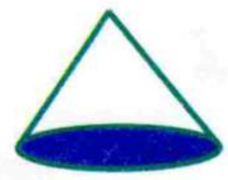


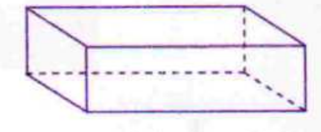
Complete : the number 20 more than 57 is ....

Solution : the number 57 + 20 =..........

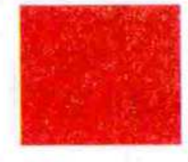


Join with the suitable :

















5 Write the missing numbers :

(a) 14 - ...... = 11

(b) 12 + ... = 15

(c) .... + 5 = 16

(d) 17 - 4 = ...

6 Write the time :





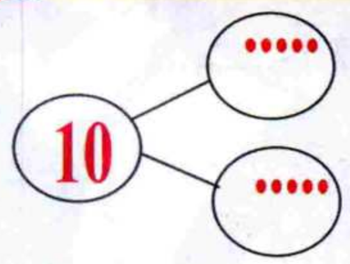


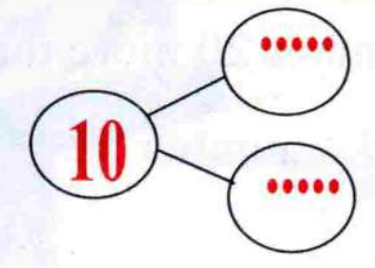
.... : ....

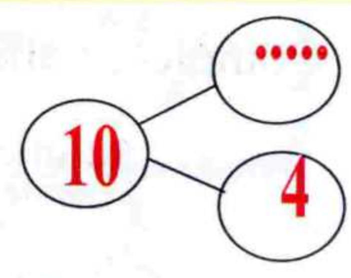
.... : ....

.... : ....

7 Complete from the family of 10 :







10 = ... + ...

10 = ... + ...

10 = ... + ...



8 Look and complete :

a) 97 , 87 , 77 , ... , ... , ...

b) 85 , 80 , ... , 70 , ... , ...

c) 14 , ... , 18 , ... , 22 , ...



Drill (2)



3 tens and 4 units form a number :

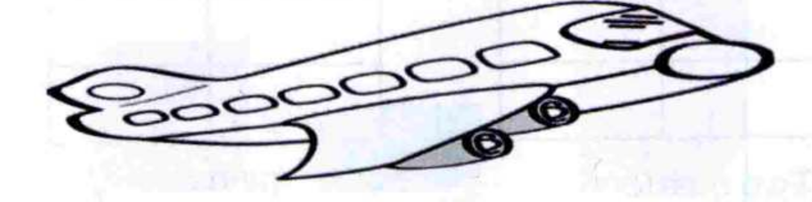
tens	units
(3 bundles of pencils)	(4 pencils)
....	....

The number is : ....



Colour the longer :







Draw hands according to the time :



11 : 30



6 : 00

4 Complete :

70 -60 = ...

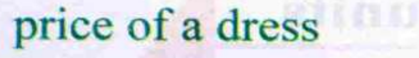
90 -30 = ...

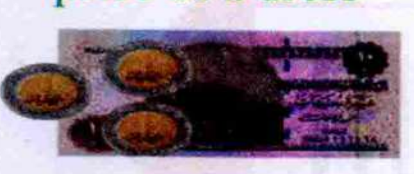
60-40 = ...



5 Retal bought a doll for L.E 21 and a dress for L.E 13 .
What is the total price she paid ?







price of a doll



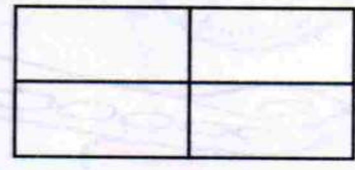
3pounds + 10 pounds

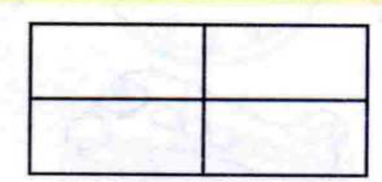
1pound + 20 pounds

The total price = ... + ... = ... pounds



6 Colour according to the fraction :





Two quarters

quarter

Three quarters



7 Write the number of vertices :

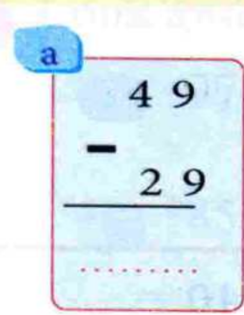


....

....



8 Find the result of the following :



a) $49 - 29 = $ ....

b) $35 + 12 = $ ....

c) $77 - 54 = $ ....

d) $34 + 23 = $ ....



Drill (3)



1 Write the number of units and tens :

tens	units
(pencils bundle)	(pencils)
....	....

The tens : ....

The units : ....



2 Write the colour of the longest figure :

The colour : ....









3 Complete the table :

Yesterday	....	Monday	....
Today	Saturday	....	Thursday
Tommorow	Sunday	....	....



4 Complete with (on the right of, on the left of) :

(1) Kenzy .... Karim

(2) Youssef .... Kenzy

(3) Karim .... Kenzy



....









Find the result of the following :

a

	tens	units
-	5	0
	2	0
=	....	....

b

	tens	units
+	3	5
	4	1
=	....	....

c

	tens	units
+	3	9
	4	0
=	....	....



Ring the suitable :





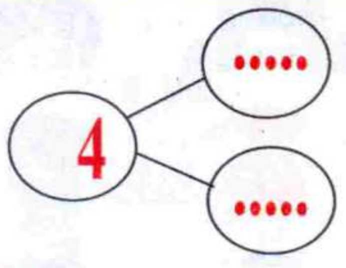
Complete in the same pattern :

8	18	28	......	......	58	68	......	......	......

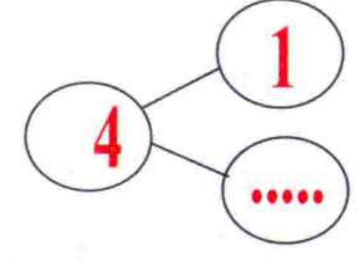
98	......	78	......	58	......	......	28	......	......



Write from the family of 4 :





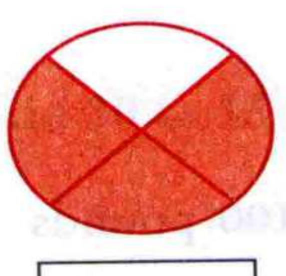


4 = ... + ...   4 = ... + ...   4 = ... + ...



Drill (4)

1 The number of units and tens in 31 is :

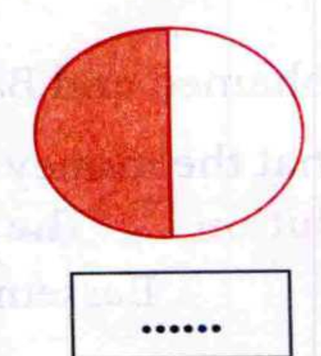
tens	units
	
....	....

The tens : ....

The units : ....

2 Using  as a unit of length find the length of the following line :

3 Write the fraction :



....

4 Answer the following :

(a) **What is the day that comes just after Saturday ?** ....

(b) **What is the day that comes just before Thursday ?** ....



5 Draw hands according to the time :



12 : 00



5 : 00

6 Write the missing number :

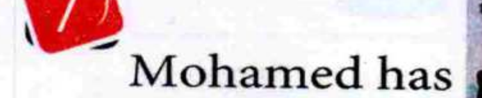
ⓐ 12 - ...... = 2

ⓑ 2 + ... = 12

ⓒ .... + 5 = 19

ⓓ 19 - 5 = ...

7



Mohamed has 

Mohamed and Bassem have L.E 100.

What the money that Bassem has ?

Solution : The sum = 90 + ... = 100 pounds

Bassem has = ... pounds

8 From the cards 19 , 23 , 54 , 37 complete :

ⓐ The card that had the greatest tens is : (........)

ⓑ The order of the smallest is : (........) , (........) , (........) , (........)



Drill (5)



1 The number of units and tens in 41 :

tens	units
(4 bundles of pencils)	(1 pencil)
....	....

The tens : ....

The units : ....



2 Complete with :
(on , under , on the right of , on the left of)

(a) The girl .... the chair .

(b) The boy .... the rat .

(c) The rat .... the chair





3 Add 30 to 55 then the sum is :

The sum = 55 + 30 = ...



4 Complete :

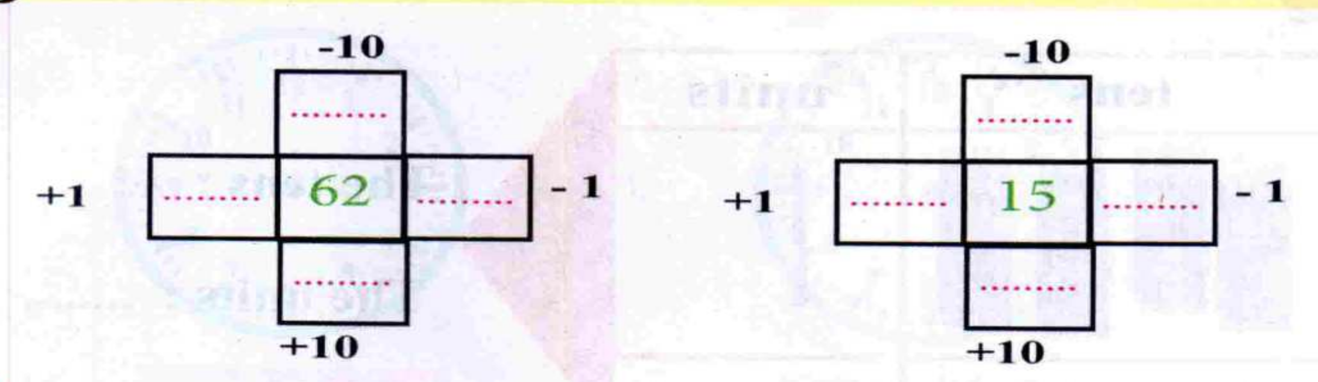
(a)
$$\begin{array}{r} 39 \\ -\ 29 \\ \hline \ldots\ldots \end{array}$$

(b)
$$\begin{array}{r} 87 \\ +\ 11 \\ \hline \ldots\ldots \end{array}$$

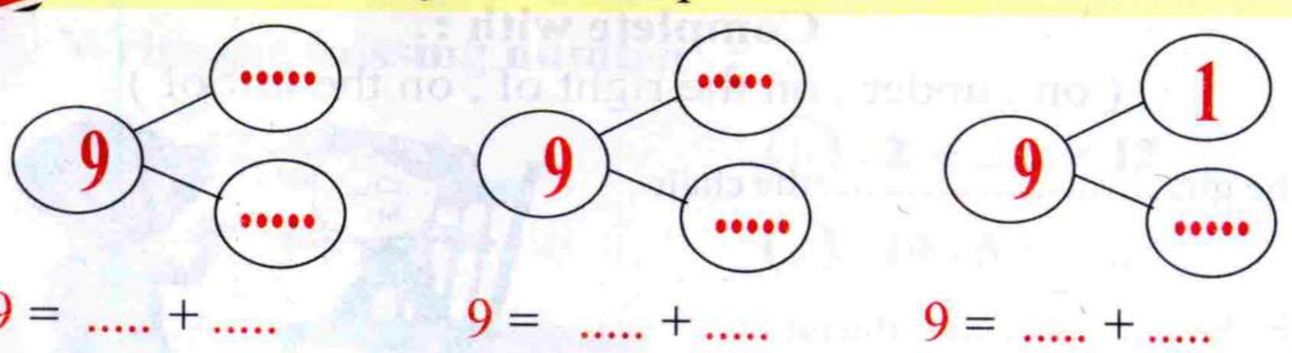
(c)
$$\begin{array}{r} 16 \\ -\ 11 \\ \hline \ldots\ldots \end{array}$$

(d)
$$\begin{array}{r} 75 \\ +\ 14 \\ \hline \ldots\ldots \end{array}$$

5 Complete :

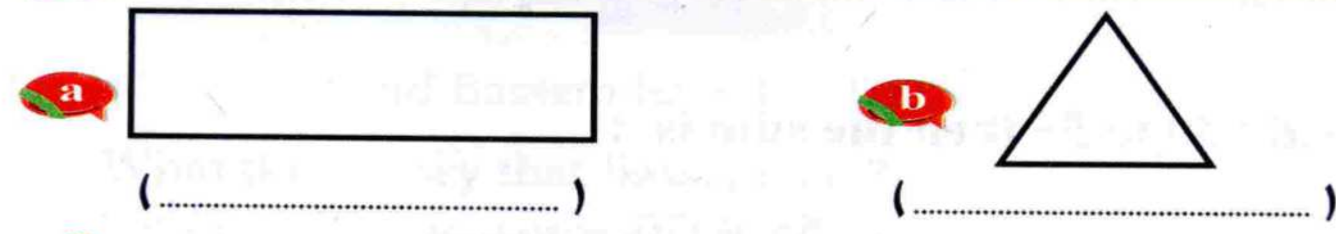


6 From the family of 9 complete :



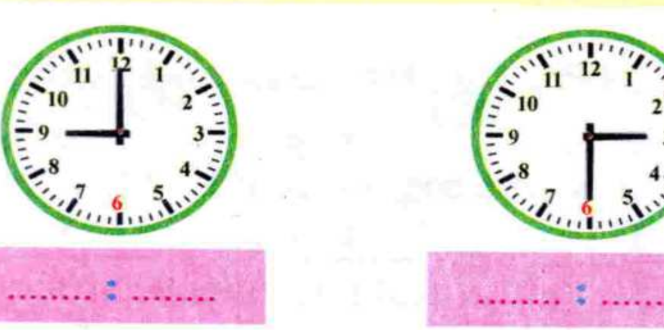
9 = ... + ...   9 = ... + ...   9 = ... + ...

7 Write the name of :



a (....)   b (....)

8 Write the time :




.... : .... : .... : ....







Drill (6)



1 The number that has 3 tens , 7 units is :

tens	units
(3 bundles of ten pencils)	(7 pencils)
....	....

The number : ....

2 Using ▬ as a unit of length complete :

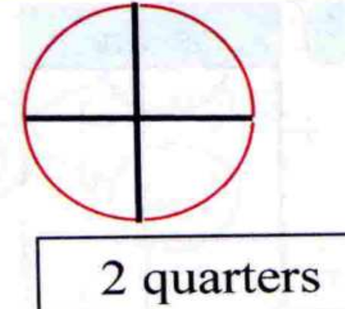
The length of the line : ....

3 Complete using perfect tens :

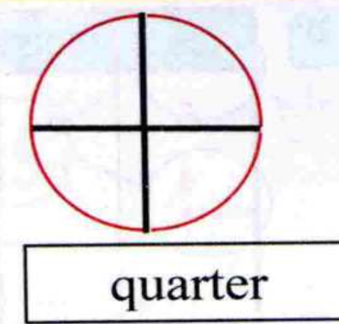
9	19	29	......	......	59	69	......	......	......

95	......	75	......	55	......	......	25	......	......

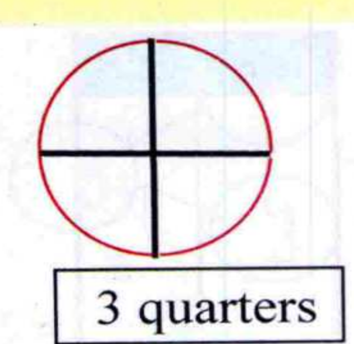
4 Colour according to the fraction :



2 quarters



quarter



3 quarters

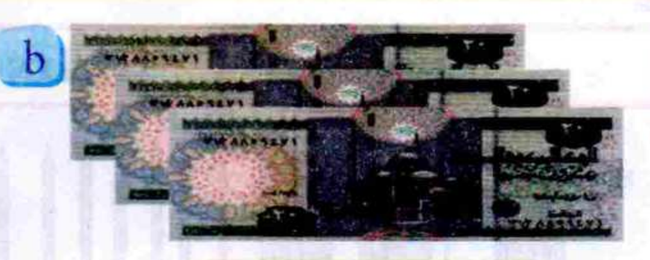




Write the value of the following :

a 

...... pound

b 

...... pound



From the numbers write the numbers whose sum is 9 :

8 , 5 , 3 , 4 , 2 , 1



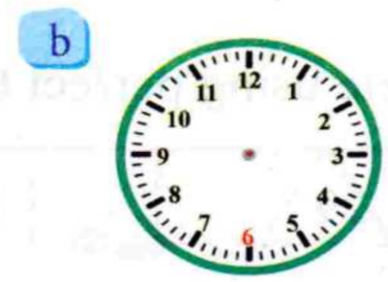




Draw hands according to the time :

a 

5 : 00

b 

3 : 00



Find the result :

a

	tens	units
+	8	0
	1	0
=	....	....

b

	tens	units
-	5	5
	4	0
=	....	....

c

	tens	units
+	3	1
	5	0
=	....	....





Drill (7)



1 The number 4 tens , 5 units is :

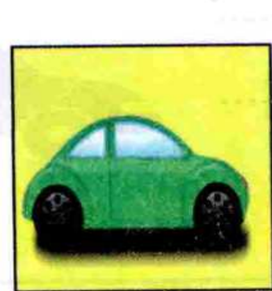
tens	units
....	....

The number : ....



2 Choose the correct answer :





a The car .... the square .

(outside , inside)

b The boy .... the square .

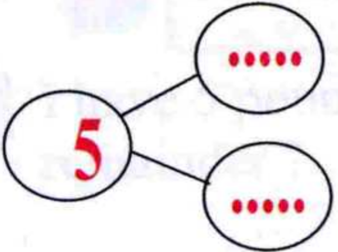
(outside , inside)

3 Complete :

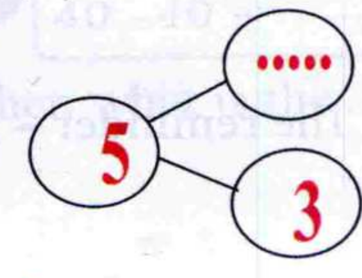
$$\begin{array}{r} 74 \\ +\ 21 \\ \hline \ldots\ldots \end{array} \qquad \begin{array}{r} 74 \\ -\ 21 \\ \hline \ldots\ldots \end{array} \qquad \begin{array}{r} 50 \\ +\ 40 \\ \hline \ldots\ldots \end{array} \qquad \begin{array}{r} 74 \\ -\ 24 \\ \hline \ldots\ldots \end{array}$$



4 Form the component of 5 complete :



5 ; ..... ; .....



5 = ... + ...   5 = ... + ...   5 = ... + ...





5 Write the time according to the hand :









.... : .... : .... : ....

6 Complete in order :

a) 74 , 64 , 54 , ... , ... , ...

b) 35 , 30 , ... , 20 , ... , ...

c) 11 , ... , 13 , ... , 15 , ...

7 Complete The table :

Yesterday	....	Monday	....
Today	Saturday	....	Thursday
Tomorrow	Sunday	....	....



8

If you have  and bought 

90 pounds

The reminder = ... pounds







Drill (8)



1) The number of tens and units of 63 :

tens	units
....	....

Number of tens : ....

Number of units : ....



2) Write the order and complete :







.... Second ....

(1) The order of the red car ....

(2) The colour of the first car ....

3) Complete :

a) 80-30 = ...

b) 90-70 = ...

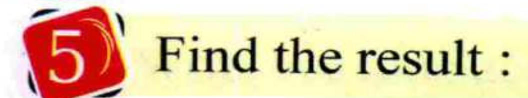
c) 60+ 20 =

d) 40 -40 = ...

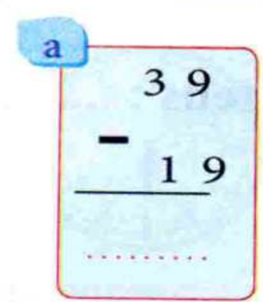
4) I have 5 pounds , if I spent 4 pounds then what is the remainder ?

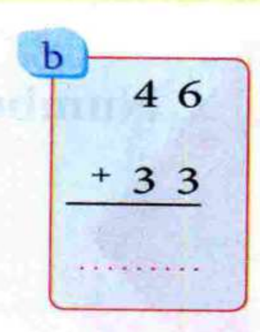
The remainder : 5 - 4 = ...

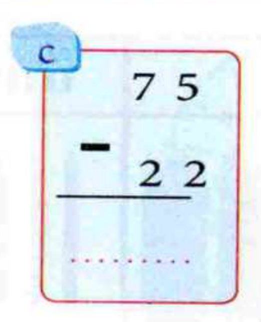


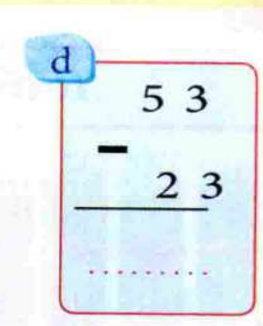


5 Find the result :

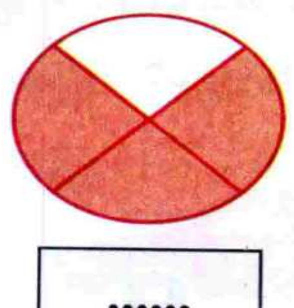


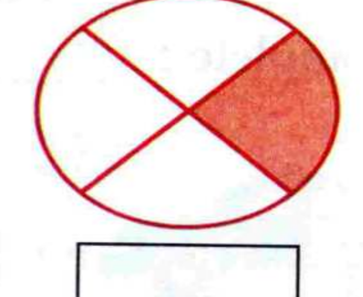


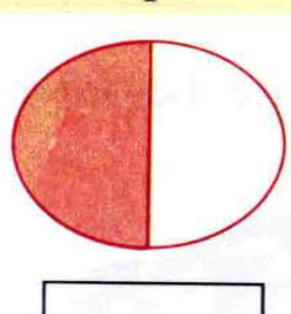




6 Write the fraction according to the coloured part :

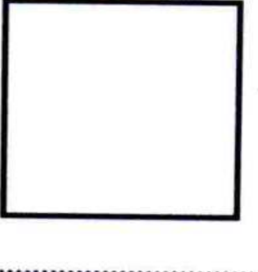






....

7 Write the name of each shape :



(....................................) (....................................)

8 From the cards complete :




22 , 19 , 89 , 41

(a) The card that had the greatest unit is : ....



(b) The ascending order is : .... , ... , ... , ...








Drill (9)



Hany has 3 banknote of L.E 10 each and 4 banknote of L.E 1 each , What is the total amount ?

tens	units
....	....

Number of units : ....

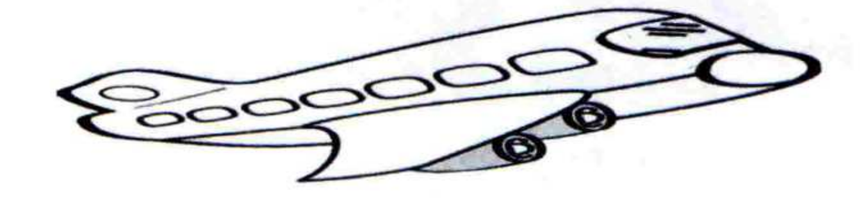
Number of tens : ....

The amount : .... **pounds**



Colour the shorter with green :







Complete with the suitable :

(a) **32** ▢ **33**

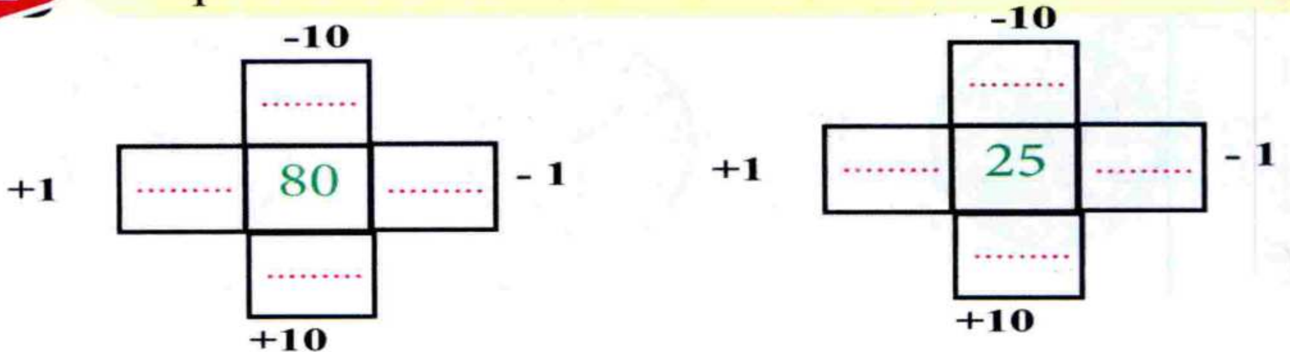
(b) ▢ < **45**

(c) **17** > ▢ ......

(d) **39** = ▢

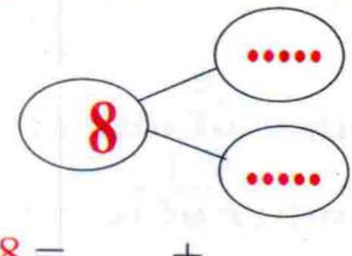


Complete :



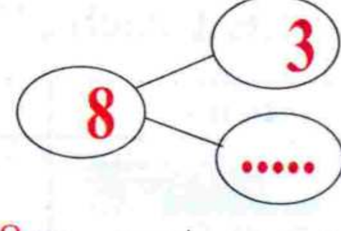


5 From the components of 8 complete :



8 = ... + ...

8 = ... + ...



8 = ... + ...



6 Write the value of the following :



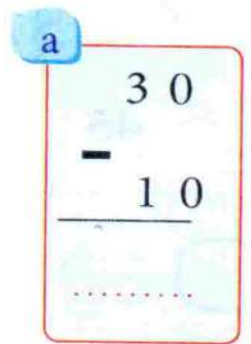
...... pounds



...... pounds

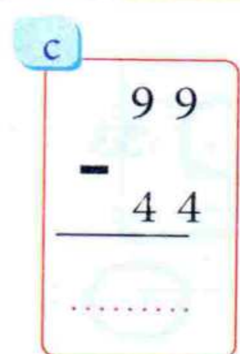


7 Find :



a)
$$\begin{array}{r} 30 \\ -\ 10 \\ \hline \end{array}$$
....

b)
$$\begin{array}{r} 52 \\ +\ 31 \\ \hline \end{array}$$
....



c)
$$\begin{array}{r} 99 \\ -\ 44 \\ \hline \end{array}$$
....

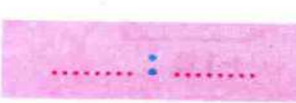
d)
$$\begin{array}{r} 51 \\ +\ 36 \\ \hline \end{array}$$
....

8 Write the time of the following :

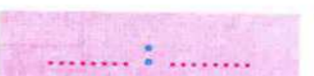







.... : ....

.... : ....


.... : ....



Drill (10)



The number of units and tens in 35 :

tens	units
....	....

Number of tens : ....

Number of units : ....



From the numbers write two numbers their sum 9 :

6 , 5 , 3 , 9 , 4 , 1

..... **and** .... **and** .....



Find :



56 - 56 = ...

b **22 + 13 =** ....



65 + 24 = ...

d **71 - 50 =** ....



7 banknote of L.E 10 , What do you need to complete L.E 100 ?

Solution : 7 banknote of L.E 10

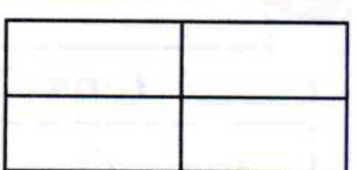
= ....

= 70 + ... = 100



5 Colour according to the fraction :



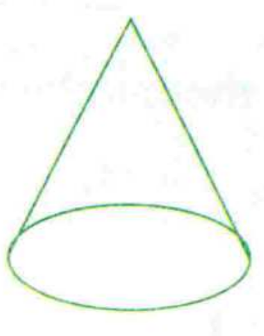


Half　　quarter　　3 quarters



6 Write the number of bases in each solid :





(....)　　(....)



7 Find :

Yesterday	....	Monday	....
Today	Saturday	....	Thursday
Tomorrow	Sunday	....	....



8 Look and complete :

a) 93 , 83 , 73 , ... , ... , ...

b) 75 , 70 , ... , 60 , ... , ...

c) 38 , ... , 42 , ... , 46 , ...



Bakkar

تُصرف مجانًا مع الكتاب

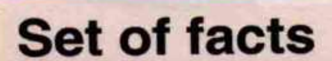
Skill Skills

Colour & Study facts









Set of facts

Set of facts of 1

$1 + 0 = ...$

$1 + 1 = ...$

$1 + 2 = ...$

$1 + 3 = ...$

$1 + 4 = ...$

$1 + 5 = ...$

$1 + 6 = ...$

$1 + 7 = ...$

$1 + 8 = ...$

$1 + 9 = ...$

$1 + 10 = ...$

Set of facts of 2

$2 + 0 = ...$

$2 + 1 = ...$

$2 + 2 = ...$

$2 + 3 = ...$

$2 + 4 = ...$

$2 + 5 = ...$

$2 + 6 = ...$

$2 + 7 = ...$

$2 + 8 = ...$

$2 + 9 = ...$

$2 + 10 = ...$


Colour








Set of facts of 3

3 + 0 = ...

3 + 1 = ...

3 + 2 = ...

3 + 3 = ...

3 + 4 = ...

3 + 5 = ...

3 + 6 = ...

3 + 7 = ...

3 + 8 = ...

3 + 9 = ...

3 + 10 = ...

Set of facts of 4

4 + 0 = ...

4 + 1 = ...

4 + 2 = ...

4 + 3 = ...

4 + 4 = ...

4 + 5 = ...

4 + 6 = ...

4 + 7 = ...

4 + 8 = ...

4 + 9 = ...

4 + 10 = ...







Set of facts of 5

5 + 0 = ...

5 + 1 = ...

5 + 2 = ...

5 + 3 = ...

5 + 4 = ...

5 + 5 = ...

5 + 6 = ...

5 + 7 = ...

5 + 8 = ...

5 + 9 = ...

5 + 10 = ...

Set of facts of 6

6 + 0 = ...

6 + 1 = ...

6 + 2 = ...

6 + 3 = ...

6 + 4 = ...

6 + 5 = ...

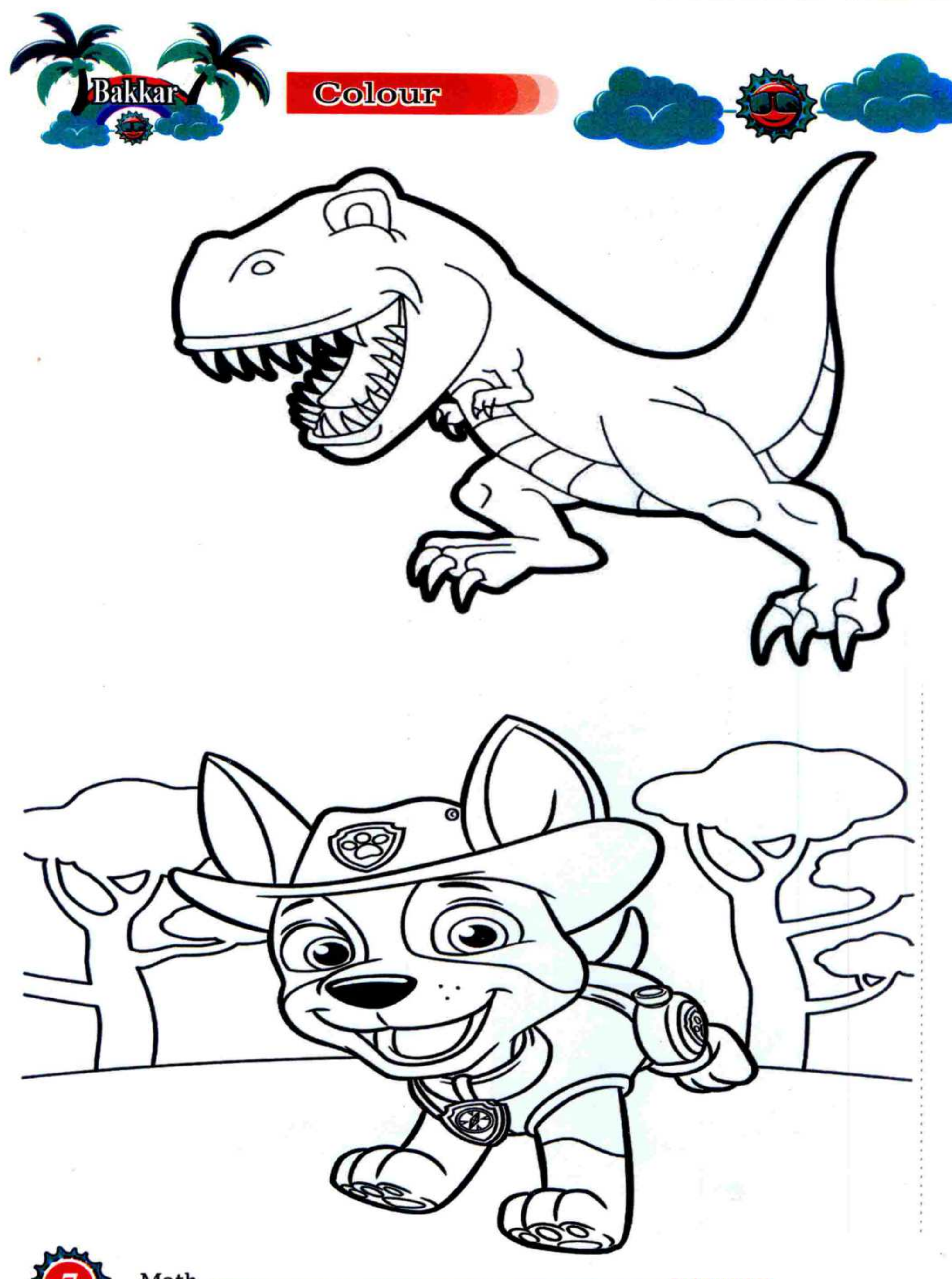
6 + 6 = ...

6 + 7 = ...

6 + 8 = ...

6 + 9 = ...

6 + 10 = ...









Set of facts of 7

7 + 0 = ...

7 + 1 = ...

7 + 2 = ...

7 + 3 = ...

7 + 4 = ...

7 + 5 = ...

7 + 6 = ...

7 + 7 = ...

7 + 8 = ...

7 + 9 = ...

7 + 10 = ...

Set of facts of 8

8 + 0 = ...

8 + 1 = ...

8 + 2 = ...

8 + 3 = ...

8 + 4 = ...

8 + 5 = ...

8 + 6 = ...

8 + 7 = ...

8 + 8 = ...

8 + 9 = ...

8 + 10 = ...


Bakkar
Colour

Set of facts of 9

9 + 0 = ...

9 + 1 = ...

9 + 2 = ...

9 + 3 = ...

9 + 4 = ...

9 + 5 = ...

9 + 6 = ...

9 + 7 = ...

9 + 8 = ...

9 + 9 = ...

9 + 10 = ...

Set of facts of 10

10 + 0 = ...

10 + 1 = ...

10 + 2 = ...

10 + 3 = ...

10 + 4 = ...

10 + 5 = ...

10 + 6 = ...

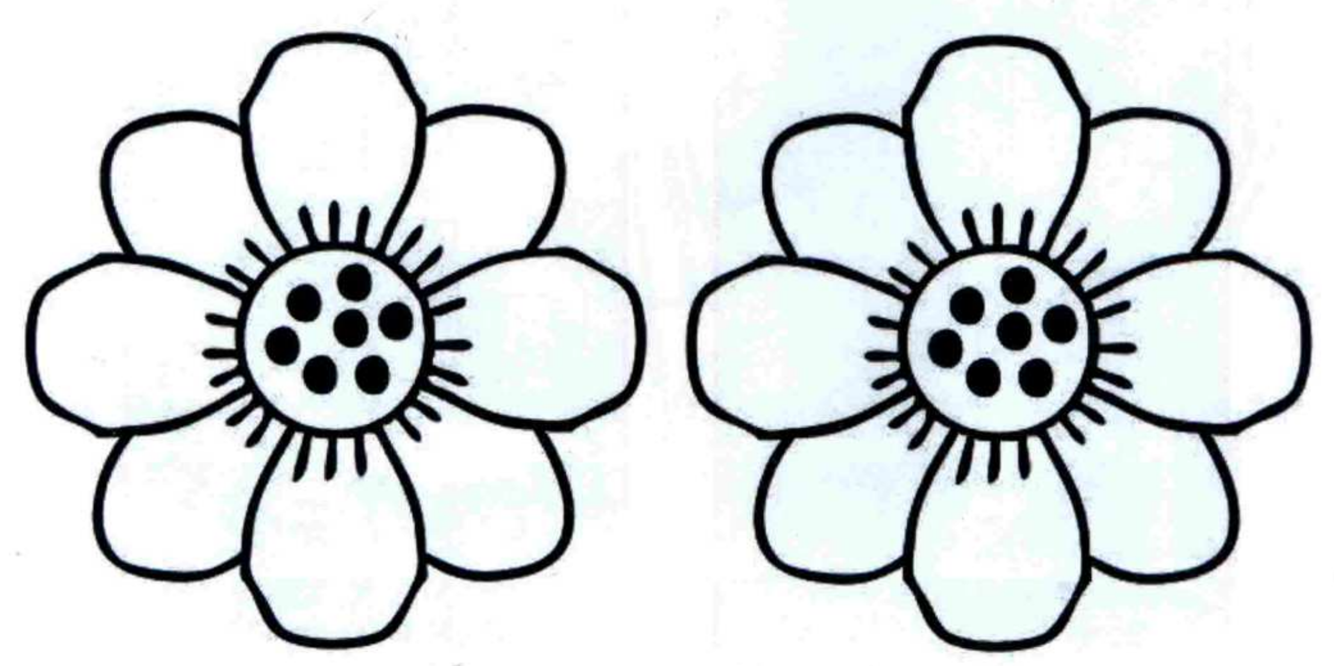
10 + 7 = ...

10 + 8 = ...

10 + 9 = ...

10 + 10 = ...










From Sets of facts of numbers

Set of **facts of** 1

1 - 0 = ...

1 - 1 = ...

Set of **facts of** 2

2 - 0 = ...

2 - 1 = ...

2 - 2 = ...

Set of **facts of** 7

7 - 0 = ...

7 - 1 = ...

7 - 2 = ...

7 - 3 = ...

7 - 4 = ...

7 - 5 = ...

7 - 6 = ...

7 - 7 = ...

Set of **facts of** 8

8 - 0 = ...

8 - 1 = ...

8 - 2 = ...

8 - 3 = ...

8 - 4 = ...

8 - 5 = ...

8 - 6 = ...

8 - 7 = ...

8 - 8 = ...

Colour

Set of facts of 3

3 - 0 = ...

3 - 1 = ...

3 - 2 = ...

3 - 3 = ...

Set of facts of 4

4 - 0 = ...

4 - 1 = ...

4 - 2 = ...

4 - 3 = ...

4 - 4 = ...

Set of facts of 5

5 - 0 = ...

5 - 1 = ...

5 - 2 = ...

5 - 3 = ...

5 - 4 = ...

5 - 5 = ...

Set of facts of 6

6 - 0 = ...

6 - 1 = ...

6 - 2 = ...

6 - 3 = ...

6 - 4 = ...

6 - 5 = ...

6 - 6 = ...


Bakkar
Colour
farmer

Set of facts of 9

9 - 0 = ...

9 - 1 = ...

9 - 2 = ...

9 - 3 = ...

9 - 4 = ...

9 - 5 = ...

9 - 6 = ...

9 - 7 = ...

9 - 8 = ...

9 - 9 = ...

Set of facts of 10

10 - 0 = ...

10 - 1 = ...

10 - 2 = ...

10 - 3 = ...

10 - 4 = ...

10 - 5 = ...

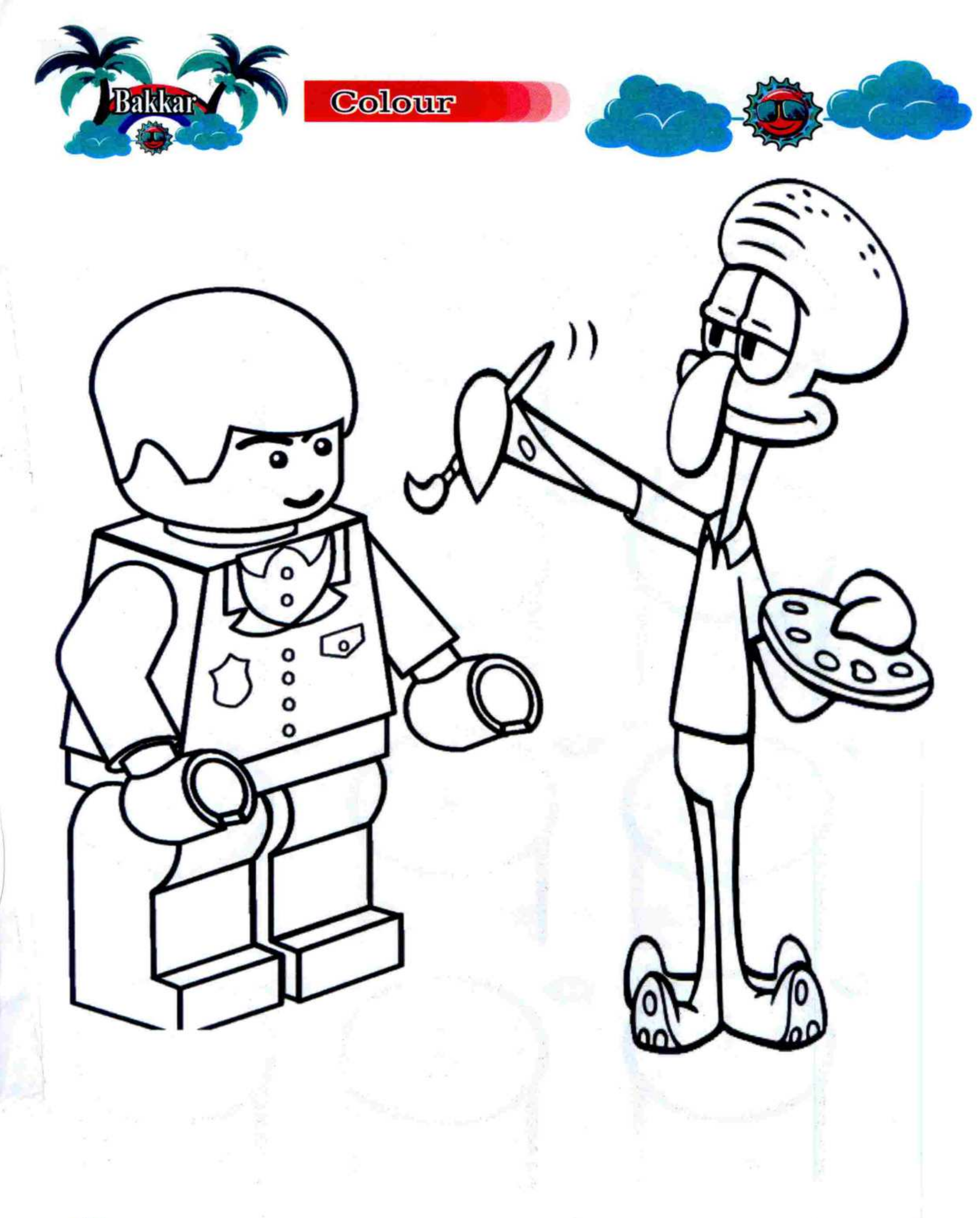
10 - 6 = ...

10 - 7 = ...

10 - 8 = ...

10 - 9 = ...

10 - 10 = ...


Bakkar
Colour

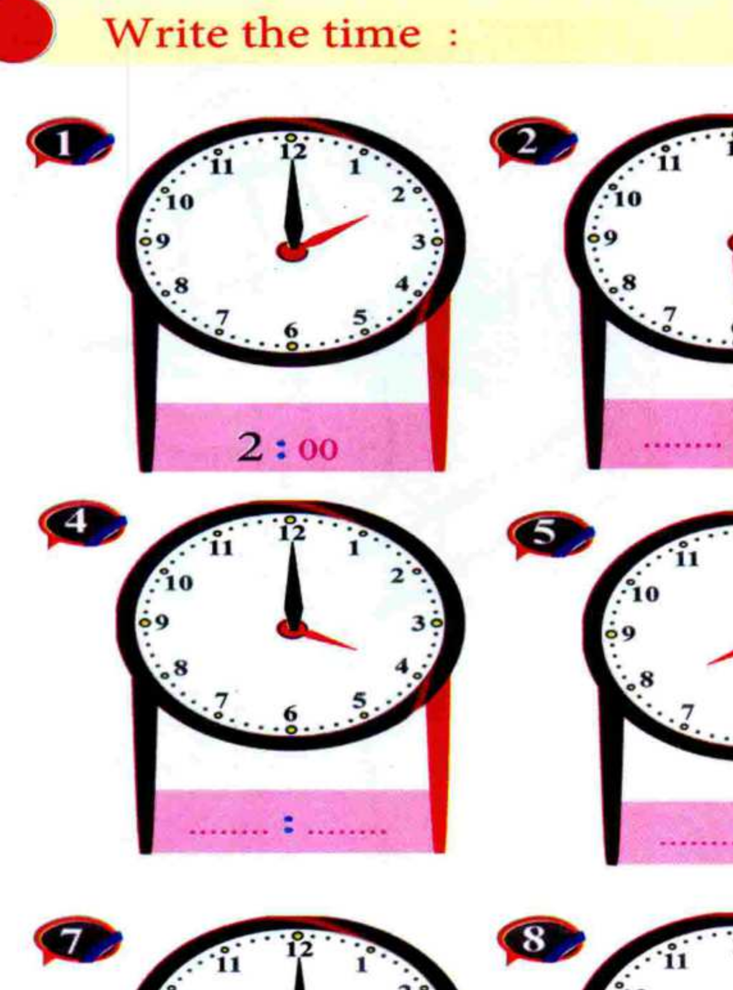


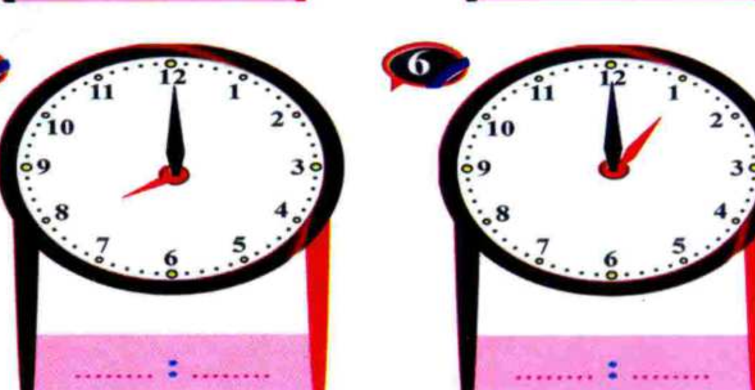


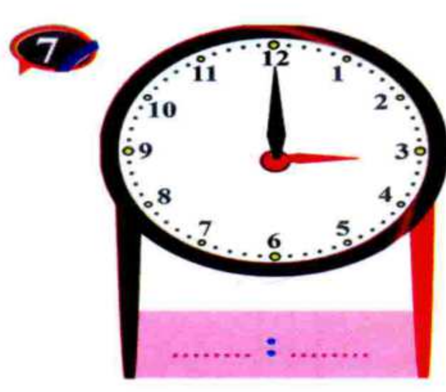


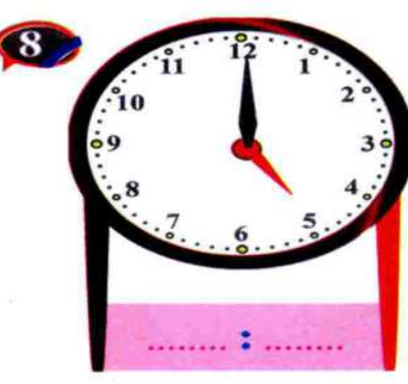


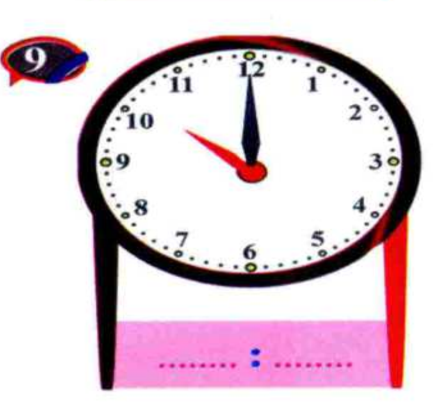
Write the time :


















Bakkar
Colour







Facts of 20

20 + 0 = 20

20 + 1 = ...

20 + 2 = ...

20 + 3 = ...

20 + 4 = ...

20 + 5 = ...

20 + 6 = ...

20 + 7 = ...

20 + 8 = ...

20 + 9 = ...

20 + 10 = 30

Facts of 30

30 + 0 = 30

30 + 1 = ...

30 + 2 = ...

30 + 3 = ...

30 + 4 = ...

30 + 5 = ...

30 + 6 = ...

30 + 7 = ...

30 + 8 = ...

30 + 9 = ...

30 + 10 = ...






Facts of 40

40 + 0 = 40

40 + 1 = ...

40 + 2 = ...

40 + 3 = ...

40 + 4 = ...

40 + 5 = ...

40 + 6 = ...

40 + 7 = ...

40 + 8 = ...

40 + 9 = ...

40 + 10 = 50

Facts of 50

50 + 0 = 50

50 + 1 = ...

50 + 2 = ...

50 + 3 = ...

50 + 4 = ...

50 + 5 = ...

50 + 6 = ...

50 + 7 = ...

50 + 8 = ...

50 + 9 = ...

50 + 10 = 60






Facts of 60

60 + 0 = 60

60 + 1 = ...

60 + 2 = ...

60 + 3 = ...

60 + 4 = ...

60 + 5 = ...

60 + 6 = ...

60 + 7 = ...

60 + 8 = ...

60 + 9 = ...

60 + 10 = 70

Facts of 70

70 + 0 = 70

70 + 1 = ...

70 + 2 = ...

70 + 3 = ...

70 + 4 = ...

70 + 5 = ...

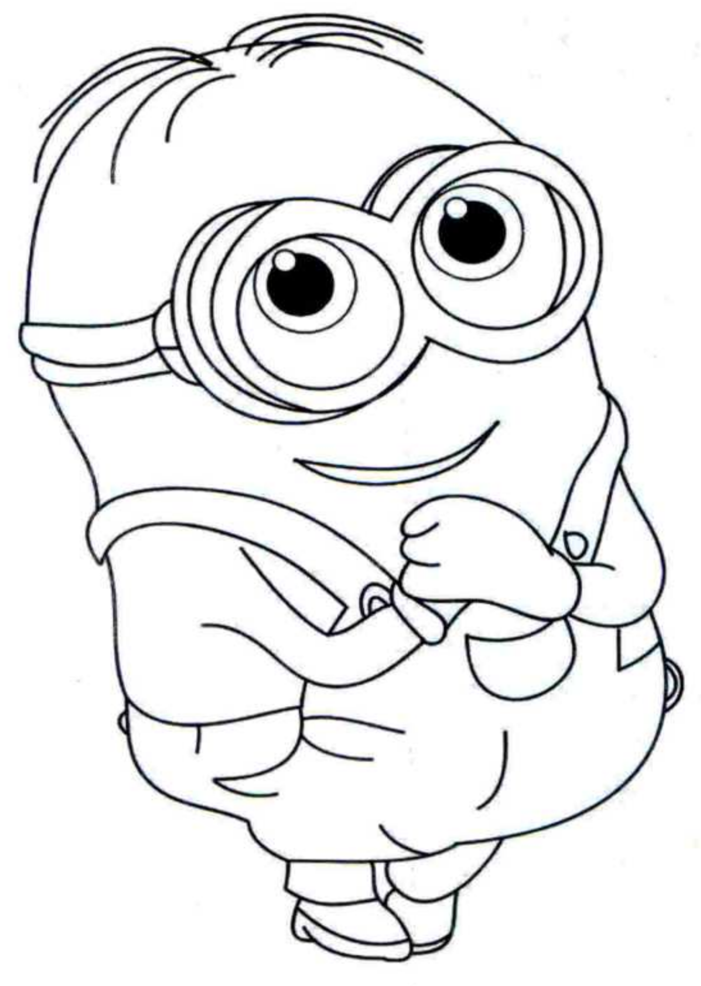
70 + 6 = ...

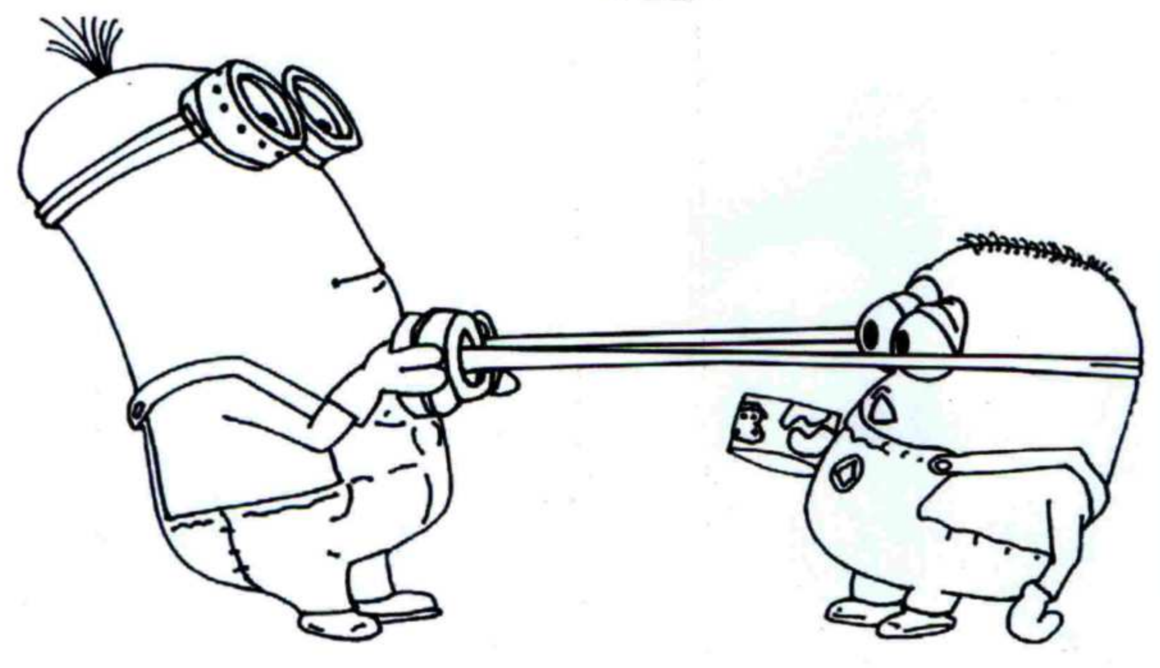
70 + 7 = ...

70 + 8 = ...

70 + 9 = ...

70 + 10 = 80










Facts of 80

80 + 0 = 80

80 + 1 = ...

80 + 2 = ...

80 + 3 = ...

80 + 4 = ...

80 + 5 = ...

80 + 6 = ...

80 + 7 = ...

80 + 8 = ...

80 + 9 = ...

80 + 10 = 90

Facts of 90

90 + 0 = 90

90 + 1 = ...

90 + 2 = ...

90 + 3 = ...

90 + 4 = ...

90 + 5 = ...

90 + 6 = ...

90 + 7 = ...

90 + 8 = ...

90 + 9 = ...

90 + 10 = 100


Bakkar



Facts of 10

10 + 0 = 10

10 + 10 = ...

10 + 20 = ...

10 + 30 = ...

10 + 40 = ...

10 + 50 = ...

10 + 60 = ...

10 + 70 = ...

10 + 80 = ...

10 + 90 = 100

Facts of 100

100 - 0 = 100

100 - 10 = ...

100 - 20 = ...

100 - 30 = ...

100 - 40 = ...

100 - 50 = ...

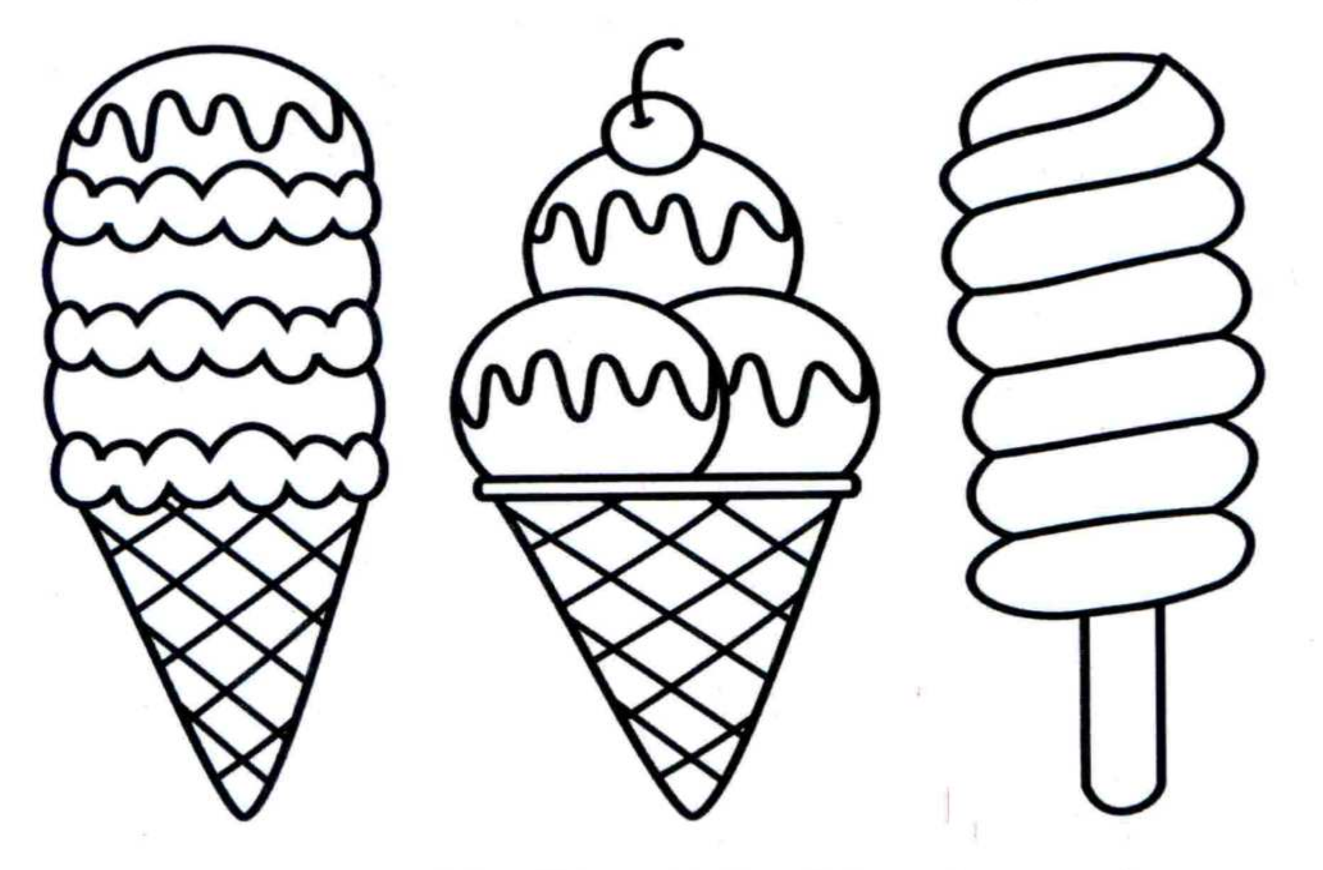
100 - 60 = ...

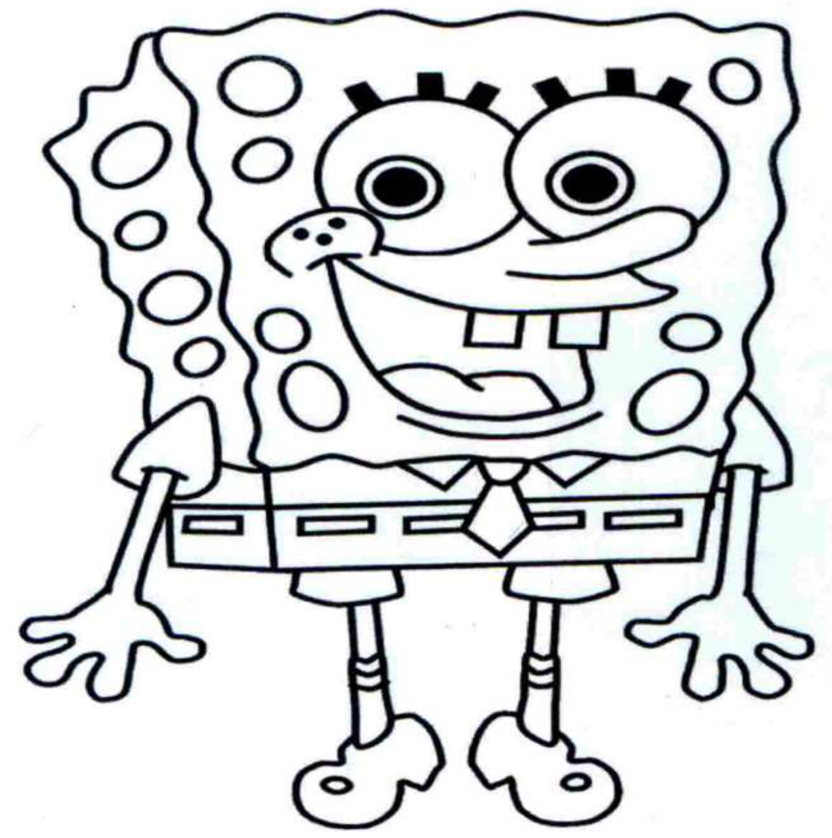
100 - 70 = ...

100 - 80 = ...

100 - 90 = ...

100 - 100 = 0










Facts

5 + 0 = ...

5 + 5 = ...

5 + 10 = ...

5 + 15 = ...

5 + 20 = ...

5 + 25 = ...

5 + 30 = ...

5 + 35 = ...

5 + 40 = ...

5 + 45 = ...

Facts

5 + 50 = ...

5 + 55 = ...

5 + 60 = ...

5 + 65 = ...

5 + 70 = ...

5 + 75 = ...

5 + 80 = ...

5 + 85 = ...

5 + 90 = ...

5 + 95 = ...



Colour











Draw hands according to the time :

1. 7 : 00
2. 2 : 00
3. 11 : 00
4. 3 : 00
5. 8 : 00
6. 1 : 00
7. 9 : 00
8. 4 : 00
9. 10 : 00
10. 5 : 00
11. 6 : 00
12. 12 : 00